



Universidad  
de Navarra

*English C2.1, A (ISSA)*  
*Teaching guide 2025-26*

## OVERVIEW

**Course description:** In this course, students will achieve the language skills required for level C2 of the European Framework of Reference for Language Learning, Teaching and Assessment.

**Degree:** Grado en Gestión Aplicada / Bachelor in Applied Management

**Department:** ISSA - School of Applied Management

**Year:** 1º, 2º, 3º

**Semester:** 1º & 2º

**Temporal Organization:**

**ECTS:** 9

**Requirements:**

**Lecturer:** Herman Cloete Bergsteedt

**Type of course:** Required

**Module in the Degree Program:** Communication and Modern Languages

**Language:** English

[Class schedule](#)

## LEARNING OUTCOMES (Competencies)

### BASIC COMPETENCES

**CB2** Students must know how to apply their knowledge to their work or vocation in a professional manner and must possess the competences that are usually demonstrated by means of preparing and defending arguments and solving problems within their area of study.

**CB4** Students must be able to convey information, ideas, problems and solutions to both specialized and non-specialized audiences.

### GENERAL COMPETENCES

**CG5** Students must work and become part of the field of business administration and management, on multidisciplinary teams and in multicultural contexts without losing their own independence.



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## **SPECIFIC COMPETENCES**

**CE14** Students must effectively interact with others to achieve professional objectives in national and international business contexts.

**CE16** Students must communicate in at least two languages besides their native language and reach an advanced level in one of them and an intermediate level in the other based on the criteria of the Common European Framework of Reference for Languages.

## **PROGRAM**

### **Lexis**

- science and technology
- society and politics
- social communication
- travel and culture
- education
- work
- media and entertainment

### **Grammar**

- verb tenses: review and consolidation, stative verbs
- infinitive and gerund usage
- intensifiers and comparatives
- conditional forms
- passive and causative voice
- reflexive verbs
- modal forms
- nominalisation and determiners
- reported speech
- introductory verbs, the subjunctive
- relative clauses
- verb inversion for emphasis: fronting and cleft sentences

### **Communication: Speaking and Writing**

- mediating skills: presenting and responding to suggestions
- apology and reassurance
- speculative language, evaluating alternatives
- expressing sympathy/regret;
- justifying opinions, reacting to opinions
- informal and formal letter-writing
- discussing causes and results
- article, essay and report writing
- narrative discourse: description, development, supporting details
- presenting opinions and defending decisions
- commenting on and responding to different input sources
- convincing the target audience

## **EDUCATIONAL ACTIVITIES**



|  | HOURS | ATTENDANCE |
|--|-------|------------|
| <b>AF1</b> lectures and/or seminars                          | 126   | 100%       |
| <b>AF2</b> Individual or group assignments and personal work | 99    | 0%         |

## ASSESSMENT

### ORDINARY CALL

In order to pass the course it is necessary to pass each of the language skills: listening comprehension, reading comprehension, written expression, grammar and vocabulary, and oral expression.

In case of failing any of the competences, the final grade will be 4.0.

The weights of the different parts of the evaluation are shown in the following table:

|                                    | PONDERACIÓN |
|------------------------------------|-------------|
| <b>SE7</b> Listening comprehension | 20%         |
| <b>SE8</b> Reading comprehension   | 20%         |
| <b>SE9</b> Written expression      | 20%         |
| <b>SE10</b> Grammar and vocabulary | 20%         |
| <b>SE11</b> Oral expression        | 20%         |

[Criterio de evaluación \(ISSA Inglés\) .docx](#)

*NB: The Mid Term Exams have a weighting of 40%, and the final semester exams a weighting of 60% for*

**SE7** Listening comprehension

**SE8** Reading comprehension



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## **SE10 Grammar and vocabulary**

The **midterm exam week in Semester I** is 14-18 October.

The **midterm in Semester II** is Tuesday 4 March 18:30-20:00 - classroom to be confirmed.

### **EXTRAORDINARY CALL**

The following situations may arise:

1. The student has failed the course in the ordinary exam.

In this case, the student retakes the competencies that he/she did not pass in the regular exam and keeps the grade of the competencies passed, if applicable.

In case of failing any of the competences, the final grade will be 4.0.

2. The student has requested to attend the extraordinary exam with a grade of 5 or higher in the ordinary exam. In this case, the final grade of the subject will be the one corresponding to this call, being able to be higher, equal or lower (including the failed grade) than the grade of the ordinary call. In addition, if once the student has requested to attend the exam, he/she does not show up, it will be recorded as "Not Presented" and he/she will have to retake the course.

In this evaluation the student will have to retake all the language skills.

### **PLAGIARISM AND COPYING**

In the event of plagiarism in the submission of assignments and other irregularities such as cheating during exams, it will be penalized in accordance with the regulations, and such infringement will be recorded in the academic record.

## **OFFICE HOURS**

The class teacher is Herman Cloete Bergsteedt (hcloete@unav.es)

## **BIBLIOGRAPHY AND RESOURCES**

### **REQUIRED COURSEBOOKS:**

- On Screen. student book with access to ebook ISBN 978-1-4715-7080-3
- On Screen Workbook and Grammar book ISBN 978-1-4715-7082-7

Jenny Dooley. Express Publishing 2018

### **RECOMMENDED SUPPLEMENTARY RESOURCE:**

Destination C1-C2 Grammar and Vocabulary with Key. Malcolm Mann and Steve Taylor-Knowles, by MacMillan English