



Universidad  
de Navarra

*English C1.2, B (ISSA)*  
*Teaching guide 2023-24*

## OVERVIEW

**Course description:** In this course, students will achieve the language skills required for level C1 of the European Framework of Reference for Language Learning, Teaching and Assessment.

**Degree:** Grado en Gestión Aplicada / Bachelor in Applied Management

**Department:** ISSA - School of Applied Management

**Year:** 1º, 2º, 3º

**Semester:** 1º & 2º

**Temporal organization:**

**ECTS:** 9

**Requirements:**

**Lecturer:** [Chandresh Thakrar](#)

**Type of course:** Required

**Module in the Degree Program:** Communication and Modern Languages

**Language:** English

[Class schedule](#)

## COMPETENCES

### BASIC COMPETENCES

**CB2** Students must know how to apply their knowledge to their work or vocation in a professional manner and must possess the competences that are usually demonstrated by means of preparing and defending arguments and solving problems within their area of study.

**CB4** Students must be able to convey information, ideas, problems and solutions to both specialized and non-specialized audiences.

### GENERAL COMPETENCES

**CG5** Students must work and become part of the field of business administration and management, on multidisciplinary teams and in multicultural contexts without losing their own independence.



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## SPECIFIC COMPETENCES

**CE14** Students must effectively interact with others to achieve professional objectives in national and international business contexts.

**CE16** Students must communicate in at least two languages besides their native language and reach an advanced level in one of them and an intermediate level in the other based on the criteria of the Common European Framework of Reference for Languages.

## PROGRAM

Throughout the course, equal importance is given to the development of the four basic language skills. The textbook has been selected because the texts and audio content are considered to have the capacity to generate discussion, in order to improve the level of oral expression. The deeper knowledge of the language is advanced, with exercises that consolidate the language introduced in the texts and audios.

Strategies are acquired to cope with the reading comprehension and listening comprehension areas of the official C1 level certification exams. Students are reminded of the need to dedicate time and effort outside the classroom to advance in the mastery of this level. Work is done in class in pairs and groups, and individually outside the classroom, to improve fluency and accuracy in oral expression.

In each semester three Cambridge English Advanced writing tasks are prepared, through the analysis of some models and practical exercises, in order to increase awareness of what it means to communicate well in writing. Students write their own texts, receive feedback and have the opportunity to improve their work if they wish. In the exams at the end of each semester, two of these tasks are evaluated.

### The lexical items studied include:

- Collocation
- Idiomatic Expression
- Multi-word verbs + prepositions
- Easily confused or similar words
- Linking words

### Grammatical structures studied include:

- Conditionals
- Passives
- Negative Inversion
- Modal verbs
- Review of Tenses
- Verb patterns

## EDUCATIONAL ACTIVITIES

|  | HOURS | ATTENDANCE |
|--|-------|------------|
|  |       |            |



|  |     |      |
|--|-----|------|
| <b>AF1</b> lectures and/or seminars                          | 126 | 100% |
| <b>AF2</b> Individual or group assignments and personal work | 99  | 0%   |

## ASSESSMENT

### ORDINARY CALL

In order to pass the course it is necessary to pass each of the language skills: listening comprehension, reading comprehension, written expression, grammar and vocabulary, and oral expression.

In case of failing any of the competences, the final grade will be 4.0.

The weights of the different parts of the evaluation are shown in the following table:

|                                    | PONDERACIÓN |
|------------------------------------|-------------|
| <b>SE7</b> Listening comprehension | 20%         |
| <b>SE8</b> Reading comprehension   | 20%         |
| <b>SE9</b> Written expression      | 20%         |
| <b>SE10</b> Grammar and vocabulary | 20%         |
| <b>SE11</b> Oral expression        | 20%         |

### EXTRAORDINARY CALL

The following situations may arise:

1. The student has failed the course in the ordinary exam.

In this case, the student retakes the competencies that he/she did not pass in the regular exam and keeps the grade of the competencies passed, if applicable.

In case of failing any of the competences, the final grade will be 4.0.



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2. The student has requested to attend the extraordinary exam with a grade of 5 or higher in the ordinary exam. In this case, the final grade of the subject will be the one corresponding to this call, being able to be higher, equal or lower (including the failed grade) than the grade of the ordinary call. In addition, if once the student has requested to attend the exam, he /she does not show up, it will be recorded as "Not Presented" and he/she will have to retake the course.

In this evaluation the student will have to retake all the language skills.

### **PLAGIARISM AND COPYING**

In the event of plagiarism in the submission of assignments and other irregularities such as cheating during exams, it will be penalized in accordance with the regulations, and such infringement will be recorded in the academic record.

### **OFFICE HOURS**

The class teacher is Chandresh Thakrar [cthakrar@unav.es](mailto:cthakrar@unav.es)

### **BIBLIOGRAPHY AND RESOURCES**

#### **COMPULSORY:**

Speakout 2nd Edition Advanced Student's Book. Publisher: PEARSON - Antonia Clare/JJ Wilson.

ISBN: 978-1-292-11590-0

Speakout 2nd Edition Advanced Workbook. Publisher: PEARSON - Antonia Clare/JJ Wilson /Lindsay White.

ISBN: 978-1-4479-7666-0

#### **STRONGLY RECOMMENDED:**

GRAMMAR AND VOCABULARY FOR ADVANCED: CAMBRIDGE UNIVERSITY PRESS - Martin Hewings and Simon Haines.