



Universidad
de Navarra

Final Degree Project (RRII)

Guía docente 2025-26

PRESENTATION

Breve descripción:

- **Course:** Final Degree Project
- **Degree:** Degree in International Relations
- **Year:** 4th (2nd Semester)
- **Coordinating Teacher:** Emili Blasco Martí
- **Type of subject:** Mandatory
- **Number of credits ECTS:** 9
- **Module y subject:** Final Degree Project
- **Amount of personal working hours for the student:** 225 hours
- **Language:** English

RESULTADOS DE APRENDIZAJE (Competencias)



CB3—Que los estudiantes tengan la capacidad de reunir e interpretar datos relevantes (normalmente dentro de su área de estudio) para emitir juicios que incluyan una reflexión sobre temas relevantes de índole social, científica o ética

CB4—Que los estudiantes puedan transmitir información, ideas, problemas y soluciones a un público tanto especializado como no especializado

CG03—Redactar e interpretar textos jurídicos, especialmente en el ámbito del Derecho internacional público.

CG04—Usar el inglés con propiedad según la terminología científica y académica propia de la Relaciones internacionales.

CG05—Saber expresarse oralmente de manera correcta y adecuada sobre temas internacionales.

CG06—Liderar, organizar y gestionar trabajos en equipo.

CG08—Manejar con destreza las nuevas tecnologías de la información y comunicación aplicándolas a las relaciones internacionales.

CE02—Analizar la naturaleza y características de las relaciones entre los actores internacionales y particularmente entre los Estados.

CE06—Diferenciar las distintas competencias y funciones del Estado, las organizaciones internacionales y los actores no estatales en el sistema internacional.

CE07—Conocer las características de la geopolítica mundial y el concepto la denominada sociedad internacional.

CE14—Conocer y analizar la cooperación internacional como elemento fundamental en la reducción de las desigualdades y la pobreza, conociendo los mecanismos para la implementación de la ayuda al desarrollo.

CE16—Analizar los diferentes conflictos internacionales, sus causas, desarrollo y efectos sobre los países y la sociedad internacional.

CE18—Analizar las realidades internacionales (económica, social y política) como método de prevención de focos de conflicto.

CE20—Evaluar las relaciones internacionales y cada uno de sus componentes sociológicos, históricos, jurídicos, políticos y económicos.

CE21—Evaluar las posibles soluciones a los conflictos internacionales.

CE22—Analizar y evaluar aspectos de relevancia internacional en materia de protección ambiental.

CE24—Conocer la importancia de los derechos humanos, su respeto y sus técnicas de protección a nivel nacional y, sobre todo, internacional.



I. CONCEPT

The Final Project of the Degree on International Relations is addressed from the perspective of Applied Geopolitics and Political Risk.

The interdisciplinary and comprehensive character of geopolitics is especially suitable as a final encapsulation of the content developed in a variety of academic areas throughout the Degree. The final project will be applied to the study of a practical case, which will focus on a specific country or region of the world.

Students will have to solve the case with the help of several tutorials and practical seminars. On the one hand, the tutorials will provide different perspectives on the regional and national contexts about the selected case. On the other hand, the seminars will demonstrate the methodology that students should apply to solve the case, as well as the kind of reports, typical of the professional world, of which guidelines students should mirror in their reports.

II. OBJECTIVES

The purpose of the Final Degree Project is to achieve the following objectives:

- a) Challenge students to apply the knowledge acquired in the different subjects of the Degree to a specific situation.
- b) Introduce students to writing proper, academic reports in the style and manner common to diplomacy, intelligence and consulting, exercising strategic analysis and foresight.
- c) Familiarize students with the use of reliable sources of external information, databases, sectorial studies, periodic reports and statistics from international organizations and multilateral organizations.
- d) Develop the ability to interrelate the different contents of subject, overcoming the pedagogical division, to achieve an overarching understanding of the international system.
- e) Encourage teamwork and documented discussion about international events and possible future developments.

III. METHODOLOGY

- a) Students must solve a single practical case, which will be uniformly presented and finally resolved in a written report.
- b) When writing the report, students will elect to address the case from one of two perspectives:
 1. A government perspective: the report proper to a government office (intelligence, security forces, Embassy, etc.), whose clients are upper echelons of the Government itself.
 2. A corporate perspective: the report proper to a consultant, whose client is an outside company or private investor.
- c) The study case will be presented with a wide set of questions. The answer to the questions more relevant to the perspective chosen by the student—government (1) or corporate (2)—should be developed in the report.
- d) The case will be released some weeks before the semester begins.



- e) The students should work preferably in a group of three, although groups of two people will also be admitted. The name of the members of each group must be presented to the Secretary's office at the beginning of the semester.
- f) The students will have a series of tutorials and practical seminars in the first weeks: the tutorials will be about the country itself; the practical seminars will be about methodology of strategic analysis and political risk.
- g) The reports, which must be written in English, must be deposited to the Secretary's office of the Faculty according to a established deadline.
- h) Four typed copies of the report must be submitted, as well as one copy in digital format.
- i) The report must be a minimum of 40 pages, while not exceeding 50 pages (using 1.5 spacing).

IV. PROGRAM

The syllabus of the Final Degree Project consists of the specific practical case presented to the students, which will be available in ADI before the semester begins.

FORMATION ACTIVITIES

Tutorials: 15 hours

Workshops: 25 hours

Guidelines and supervision: 5

Readings, research and group discussions: 120 hours

Writing: 60 hours

EVALUATION

In order to pass the subject, all group members are required to attend eighty percent of each tutorial and to attend all sessions of the workshops [this does not apply to the students in exchange programs or in approved internships that cannot attend part of the classes].

In the process of writing the report, students will have a couple of special tutorial days, where each group will receive some comments about their progress.

The final grade obtained by each student will result from the evaluation of the content of the written report (all members of the group will get the same grade for their joint report) and the result of the oral defense in English before the Final Degree Project Review Board (each member of a group will get a specific grade according to the individual performance). To pass the Final Degree Project, both the written report and the oral defense must be passed.

The Review Board

- a) The Review Board will be comprised of three members, all of them professionals in matters related to International Affairs.



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c) The order of the appearance of the students before the Review Board will be determined by lottery.

c) Before the designated date, the Review Board may exclude clearly deficient reports from pass to the oral defense portion. In such case, the excluded students will be contacted immediately.

d) Reasons for exclusion from the oral defense of the report may include that the report is not original (portions are plagiarized or failed to properly cite sources) or the report was completed by someone other than those students in the designated group.

e) The students summoned for examination will be called by the Review Board following the order established in the list. In case of absence, the call will be repeated five minutes later, after which the student or students not present will be considered absent; then the next group will be called immediately.

f) All students who have produced the report must intervene in the oral defense. For this purpose they should inform the Court, at the beginning of the defense, which part of the content will be explained by each one of them. In the case of just one author, that person should use all the given time.

g) During the oral presentations, students will be able to use their written report as a script for their exposition, but they will be not allowed to read it.

h) The oral presentation cannot modify the content of the written report.

i) The full oral presentation should not exceed forty minutes.

j) The Review Board will have the power to interrupt the students during their presentation so that they can respond to specific questions that may arise.

k) Once the oral defense concludes, the Review Board will have the possibility to ask the students about any matter related to the case.

l) The oral defense will be public.

Extraordinary call

Students who do not pass the oral or written components must be submitted to the extraordinary call, which will be subject to the same requirements and evaluation criteria as the ordinary call. These students will work again on the same case presented, applying the corrections proposed by the Review Board.

Those who do not pass the extraordinary call will not be able to avail themselves of the advanced call of September-December, but they will have to take the subject again under the ordinary regime.

OFFICE HOURS

Emili J Blasco (eblasco@unav.es)

Office: At the entrance corridor to Amigos building

Times for meeting: To be arranged



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BIBLIOGRAFÍA