



## PRESENTACIÓN

**Breve descripción:** In this Course, students will develop an understanding of the historic economic, legal, political, cultural and foreign & domestic policies that established relations among the 23 sovereign States and 23 non-sovereign territories of North American and beyond.

- **Titulación:** Double Degree in International relations and Law, History
- **Módulo/Materia:** Ámbitos geográficos y sectoriales de las relaciones internacionales, estudios regionales
- **ECTS:** 6
- **Curso, semestre:** second course, second semester
- **Carácter:** Basic
- **Profesorado:** Scott S. Wishart
- **Idioma:** English
- **Aula, Horario:** Check [WebUntis](#) timetable for the part of the course in Pamplona. For the on-site intensive course, check "Week on-site".

## RESULTADOS DE APRENDIZAJE (Competencias)

De acuerdo con la **Memoria del Grado en "International Relations"**, las competencias que los estudiantes

deben llegar a dominar asociadas a las asignaturas vinculadas al "International Relations Degree" del que forma parte esta asignatura son las siguientes:

### Competencias básicas

CB1 - Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que

parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la

vanguardia de su campo de estudio.

CB2 - Que los estudiantes sepan aplicar sus conocimientos a su trabajo o vocación de una forma profesional y

posean las competencias que suelen demostrarse por medio de la elaboración y defensa de argumentos y la

resolución de problemas dentro de su área de estudio.

CB3 - Que los estudiantes tengan la capacidad de reunir e interpretar datos relevantes (normalmente dentro de su área de estudio) para emitir juicios que incluyan una reflexión sobre temas relevantes de índole social, científica o ética.



# Universidad de Navarra

CB4 - Que los estudiantes puedan transmitir información, ideas, problemas y soluciones a un público tanto

especializado como no especializado.

CB5 - Que los estudiantes hayan desarrollado aquellas habilidades de aprendizaje necesarias para emprender estudios posteriores con un alto grado de autonomía.

## Competencias generales

CG1 - Poseer un conocimiento general de la disciplina y la metodología jurídicas que permita el ejercicio de

actividades de carácter profesional en el ámbito del "International Relations" o la adquisición de los títulos

complementarios exigidos por la ley para determinadas actividades profesionales.

CG2 - Expresar y transmitir adecuadamente ideas complejas que permitan comunicar, de manera oral y escrita,

soluciones fundadas en "International Relations" a un público especializado o no.

CG3 - Localizar y gestionar correctamente las fuentes jurídicas, tanto legales, jurisprudenciales y doctrinales.

## Competencias específicas

CEE1 Conocer los conceptos básicos de la tradición de forma que se pueda comunicar en inglés oralmente o por escrito sus principales características en sus ámbitos principales.

1. Skills & Objectives;

1.1. To develop the following Skills (General & Specific):

### GENERAL SKILLS

1. Development of logical reasoning.
2. Capacity for analysis and synthesis of the issues addressed.
3. To develop oral communication skills on issues related with international relations.
4. To develop team work capacity.
5. Initiation into basic research techniques. Develop skills in critical writing in short essays.

### SPECIFIC SKILLS

ity 1. A capacity to understand the basic concepts of international relations with North American characteristics.

2. Explain the diversity of places, regions and locations.
3. To understand and interpret the territory from concepts, criteria and indicators for North American regional geography.
4. To Use the geographical information as a tool for interpreting territory.



5. To relate and synthesize cross territorial information.
6. To Analyze the economic situation in North America and its influence in the world in modern times.
7. To understand the direction of production/operations, and foreign trade relations in North America .
8. Skill in the use of information sources of various kinds (historical documents, literary excerpts, films, documentaries, slides, news reports, movies, etc.).
9. To study forms of political-legal organization of the countries of North America , with special emphasis on the United States, Canada, and Mexico.
10. To Identify the different political structures in North America (systems of government, administrative division, apparatus) and their respective legal frameworks.

### 1.2. Learning Objectives:

The student will be able to explain the basic economic, legal and political contents of the program, establishing relations between North American countries and international affairs, arguing critical reasons.

## PROGRAMA

### Course Structure

This course will be taught in an interactive format. Students will be expected to arrive to class prepared for the topics and cases of the day. The class schedule has assignments to prepare before class and tutorials. Any students having difficulty in a particular area are expected to consult additional readings and to speak with the professor. Students will be called upon to discuss the assigned readings.

The professor views his role as an educator of North American International Relations professionals; as such, the class will not be taught with an eye on the exam, instead, the students will be taught to develop critical economic, political and legal thinking in the area of international relations in North America.

	The Distribution of the student's workload measured in hours is the following:
Theory in class periods	30 hours
Practical in-class periods	30 hours
Seminars and personal tutoring	10
Evaluation	2



Personal study	70
----------------	----

## ACTIVIDADES FORMATIVAS

### [Lecturas Universidad Católica](#)

<https://drive.google.com/drive/folders/1-gGbpHSOXInULyUALdyxxhV6mUGV8p3p?usp=sharing>

### [Syllabus - Universidad Católica](#)

- [https://unav.blackboard.com/ultra/courses/\\_35395\\_1/cl/outline](https://unav.blackboard.com/ultra/courses/_35395_1/cl/outline)

## EVALUACIÓN

**Prof. Wishart's course evaluation is as follows:**

- Midterm Exam (Campus): 25 % of the course grade.
- Final Exam (Campus): 75 % of the course grade

The Midterm and Final exams (*dates and times to be announced*) will be a 2 Hour, Closed Book, 50 Question, Multiple Choice exam which will be held in the Amigos Building. You may find this information in the Chronogram and in the schedule for the final exams in the School of Law webpage:

[www.unav.edu/web/facultad-de-derecho/alumnos/examenes](http://www.unav.edu/web/facultad-de-derecho/alumnos/examenes)

### **Attendance/ Participation:**

Class participation is essential to the successful completion of this course. Students will be expected to come to class prepared to discuss the readings in detail and should be ready for questions about the subjects in each class.

### **CONVOCATORIA ORDINARIA**

The Midterm and Final exams (*dates and times to be announced*) will be a 2 Hour, Closed Book, 50 Question, Multiple Choice exam which will be held in the Amigos Building. You may find this information in the Chronogram and in the schedule for the final exams in the School of Law webpage:

- [www.unav.edu/web/facultad-de-derecho/alumnos/examenes](http://www.unav.edu/web/facultad-de-derecho/alumnos/examenes)

### **CONVOCATORIA EXTRAORDINARIA**

The Resit Exam (*date and time to be announced*) will be a 2 Hour, Closed Book, 50 Question, Multiple Choice exam which will be held in the Amigos Building. You may find this information in the Chronogram and in the schedule for the final exams in the School of Law webpage:

- [www.unav.edu/web/facultad-de-derecho/alumnos/examenes](http://www.unav.edu/web/facultad-de-derecho/alumnos/examenes)



Universidad  
de Navarra

## HORARIOS DE ATENCIÓN

D. Scott S. Wishart ([swishart@unav.es](mailto:swishart@unav.es))

- Despacho 1650 Edificio Biblio Planta 1
- Horario de tutoría: Prof. Wishart will be receiving students in his Office 1650 in the Library Building on Wednesdays at 12:00 or by previous appointment writing to [swishart@unav.es](mailto:swishart@unav.es)

S. Wishart's "International Relations with North America"

### Course Topics, Materials & Readings

- UNAV Library Resource Guide: <https://unav.libguides.com/tfgderecho>

#### Principal Texts and Readings:

From Colony to Superpower: U.S. Foreign Relations since 1776 , George C. Herring; Oxford University Press (2008).

Readings: [Find it at the Library](#)

#### Chapters:

INTRODUCTION (pp. 1-10; - ten pages)

1. "To Begin the World Over Again": Foreign Policy and the Birth of the Republic, 1776-1788. (pp. 11-55; - forty four pages)

2. "None Who Can Make Us Afraid": The New Republic in a Hostile World, 1789-1801. (pp. 56-92; - thirty six pages).

3. "Purified, as by Fire": Republicanism Imperiled and Reaffirmed, 1801-1815. (pp. 93-133; - forty pages)

.

10. "A New Age": Wilson, the Great War, and the Quest for a New World Order, 1913-1921. (pp. 378-435; - fifty seven pages)

.

13. "Five Continents and Seven Seas": World War II and the Rise of American Globalism, 1941-1945. (pp. 538-594; - fifty six pages)

.



## Universidad de Navarra

17. Nixon, Kissinger, and the End of the Postwar Era, 1969-1974.  
(pp. 760-809; - forty nine pages)

.

19. "A Unique and Extraordinary Moment": Gorbachev, Reagan, Bush, and the End of the Cold War, 1981-1991. pp. 861-916; - fifty five pages)

20. "The Strength of a Giant": America as Hyperpower, 1992-2007.  
(pp. 917-964; - forty seven pages)

PAGE TOTAL: 394 pages (of 964).

### 1. Course Materials:

From Colony to Superpower: U.S. Foreign Relations since 1776 , George C. Herring; Oxford University Press (2008).

[Find it at the Library](#)

The Course Materials bound in the **Course Binder** entitled "International Relations with North America" have been selected from a number of sources including (amongst others):

**Central Intelligence Agency World Factbook "North America: The United States of America"**

**Central Intelligence Agency World Factbook "North America: Canada"**

**Central Intelligence Agency World Factbook "North America: Mexico"**

**The Book of Great American Documents** (Selected Sections) by Vincent Wilson, Jr. American History Research Associates Publication, 4<sup>th</sup> Edition (2005).

**"The History Place, Great Speeches Collection: John F. Kennedy Inaugural Address"**: <http://www.historyplace.com/speeches>.

**American Currency Exhibit**: <http://www.frbsf.org/currency/>.

**"Americana – Significant Years in U.S. History"** – U.S. Bicentennial Commission, 1976.

**"Philadelphia Merchants Agree to Accept the Old Continental Money"**: <http://freepages.genealogy.rootsweb.com/~wynkoop/index.htm>

**Sixty Million Frenchmen Can't be Wrong** (Chapter 15) by Jean Benoit Nadeau & Julie Barlow, Sourcebook Inc. Publishers (2003).

**"Minidoka Memories"** by Teresa Tamura; *The Seattle Times: Pacific Northwest Magazine*, August 15, 2004 (US Japanese-American Internment camps during WWII).

**"Secrete Communiqué"** to Prime Minister Tony Blair regarding the legality of military action against Iraq (Original Copy).



# Universidad de Navarra

**"THE INVISIBLE BAR: *The First Women Lawyers*"** by Karen Berger Morello, an excerpt from **Law, a Treasury of Art and Literature**, edited by Sara Robbins, (1990), Hugh Lauter Levin Associates, Inc.

## 2. Additional Resources:

***U.S. Government Directories and Manuals, web resources provided by GovPubs at the University of Colorado-Boulder Libraries.***

<http://www.colorado.edu/libraries/libraries/norlin-library/government-information-library>

***United States Government, a research information guide from the University of Illinois at Urbana-Champaign Library.***

<http://www.library.illinois.edu/doc/collections/usfederal.html>

***Official Guide to U.S. Governmental Services***

<https://www.usa.gov/>

***The New Cambridge History of American Foreign Relations***

<https://www.cambridge.org/core/series/new-cambridge-history-of-american-foreign-relations/4EA20F20B7C7641A4F120C34593B6CD7>

***International Center for Law and Economics***

<http://laweconcenter.org>

***World Trade Organization***

<http://www.wto.org/>

***United Nations Organization***

<http://www.un.org/en/>

***European Council on Foreign Relations (ECFR)***

<http://www.ecfr.eu/>

**ISN – International Relations and Security Network**

<http://www.isn.ethz.ch/>

***The Washington Post***

<https://www.washingtonpost.com/>

***Financial Times***

<https://www.ft.com/>

***BBC News***

<http://www.bbc.com/news>

***The New York Times***



Universidad  
de Navarra

<http://www.nytimes.com/>

Atlantic ([www.theatlantic.com](http://www.theatlantic.com))

The Economist ([www.economist.com](http://www.economist.com))

Financial Times (<https://www.ft.com/>)

The Washington Post ([www.washingtonpost.com](http://www.washingtonpost.com))

US Senate ([www.senate.gov](http://www.senate.gov))

US Congress (<http://www.house.gov/>)

US Government (<http://www.usa.gov/>)

Department of State ([www.state.gov](http://www.state.gov))

Department of Defense (<http://www.defense.gov/>)

Atlantic Council US ([www.acus.org](http://www.acus.org))

Brookings Institution (<http://www.brookings.edu/>)

Center for International and Strategic Studies ([www.csis.org](http://www.csis.org))

Center for a New American Security ([www.cnas.org](http://www.cnas.org))

Center for Strategic and Budgetary Assessments ([www.csbaonline.org](http://www.csbaonline.org))

Centro Superior de Estudios de la Defensa Nacional ([www.ceseden.es](http://www.ceseden.es))

Chatham House (<http://www.chathamhouse.org/>)

Congressional Research Service (<http://www.loc.gov/crsinfo>)

Federation of American Scientists ([www.fas.org](http://www.fas.org))

Fondation pour la Recherche Stratégique ([www.frstrategie.org](http://www.frstrategie.org))

Foreign Affairs ([www.foreignaffairs.com](http://www.foreignaffairs.com))

German Institute for International and Security Affairs  
(<http://www.swp-berlin.org/en/start-en.html>)



Universidad  
de Navarra

Heritage Foundation ([www.heritage.org](http://www.heritage.org))

Infodefensa ([www.infodefensa.com](http://www.infodefensa.com))

Instituto Affari Internazionali ([www.iai.it/index\\_en.asp](http://www.iai.it/index_en.asp))

Institut de Relations Internationales et Stratégiques ([www.iris-france.org](http://www.iris-france.org))

Instituto Español de Estudios Estratégicos ([www.ieee.es](http://www.ieee.es))

Instituto Universitario General Gutiérrez Mellado ([www.iugm.es](http://www.iugm.es))

International Crisis Group ([www.crisisgroup.org](http://www.crisisgroup.org))

International Institute for Strategic Studies ([www.iiss.org](http://www.iiss.org))

International Relations and Security Network ([www.isn.ethz.ch](http://www.isn.ethz.ch))

Military Education Research Library Network ([www.merln.ndu.edu](http://www.merln.ndu.edu))

National Defense University ([www.ndu.edu](http://www.ndu.edu))

NATO Defence College (<http://www.ndc.nato.int/>)

NATO ([www.nato.int](http://www.nato.int))

Politico ([www.politico.com](http://www.politico.com))

UN ([www.un.org](http://www.un.org))

RAND Corporation ([www.rand.org](http://www.rand.org))

Real Instituto Elcano ([www.realinstitutoelcano.org](http://www.realinstitutoelcano.org))

Small Wars Journal ([www.smallwars.org](http://www.smallwars.org))

Stockholm International Research Institute ([www.sipri.org](http://www.sipri.org))

Strategic Studies Institute ([www.strategicstudiesinstitute.army.mil](http://www.strategicstudiesinstitute.army.mil))

Unidad de investigación sobre Seguridad y Cooperación  
Internacional ([www.ucm.es/info/unisci](http://www.ucm.es/info/unisci))

### 3. Further Reading:

United States of America:



## Universidad de Navarra

- [Wood, Gordon S.](#) (1998). *The creation of the American Republic, 1776–1787*. Gordon S. Wood, Institute of Early American History and Culture (Williamsburg, Va.). p. 653. [ISBN 0-8078-2422-4](#).
- Carnes, Mark C., and John A. Garraty, *The American Nation: A History of the United States* (14th ed. 2015),
  - ISBN 978-0205790449.
- [Hamby, Alonzo L.](#) (2010). [Outline of U.S. History](#). U.S. Department of State. Archived from [the original](#) on April 8, 2013.

### Canada:

**Black, Conrad.** *Rise to Greatness: The History of Canada From the Vikings to the Present* (2014), 1120pp, ISBN 978-0771013546.

Brown, Craig, ed. *Illustrated History of Canada* (McGill-Queen's Press-MQUP, 2012) , ISBN 9780773540897.

Bumsted, J.M. *The Peoples of Canada: A Pre-Confederation History; The Peoples of Canada: A Post-Confederation History* (2 vol. 2014), ISBN: 978-0195446364.

### Mexico:

**Jaffary, Nora E.. et al. eds.** *Mexican History: A Primary Source Reader* (2009) 480pp, ISBN: 978-0813343341.

Joseph, Gilbert M. and Timothy J. Henderson, eds. *The Mexico Reader: History, Culture, Politics* (2003) 808pp, ISBN: 978-0822330424

Beezley, William, and Michael Meyer. *The Oxford History of Mexico* (2nd ed. 2010), ISBN: 978-0199731985.

### U.S. Foreign Policy:

Cox, M. and Stokes, D. *US Foreign Policy*. New York, NY, Oxford University Press, 2012.

Chernow, Ron. *Alexander Hamilton*. New York, NY: Penguin Press, 2004.

Davidson, J. W. *A Little History of the United States*. New Haven, CT: Yale University Press, 2015.

Dueck, Colin. *The Obama Doctrine*. New York, NY: Oxford University Press, 2017.

Ellis, Joseph J. *Founding Brothers: The Revolutionary Generation*. New York, NY: Alfred A. Knopf, 2013.

Foner, Eric *Give Me Liberty!: An American History*. New York, NY: W. W. Norton & Company, 2014.



Universidad  
de Navarra

Ginsberg, B., et al. *We the people: An Introduction to American politics*. New York, NY: W.W. Norton & Company, 2015.

Greenspan, Alan & Wooldridge. *Capitalism in America: A History*. New York, NY: Allen Lane, 2018.

Herring, George C. *From colony to superpower: U.S. foreign relations since 1776*. New York, NY: Oxford University Press, 2011.

Jentleson, Bruce W. *American Foreign Policy: The Dynamics of Choice in the 21st Century*. New York, N.Y, W.W. Norton & Company, 2014.

Keller, Morton. *Obama's Time: A History*. New York, NY: Oxford University Press, 2015.

Kernell, S., Jacobson G., Kousser, T. and Vavreck, L. *The Logic of American Politics*. Thousands Oaks, CA: CQ Press, 2016.

Lepore, Jill. *These Truths: A History of the United States*. New York, NY: Norton & Company, 2018

Light, Paul C. *A Delicate Balance: An Essential Introduction to American Government*. Boston: Bedford/St. Martins, 1999.

Mauk, D. and Oakland, J. *American Civilization: An Introduction*. New York, NY: Routledge, 2014.

Meacham, Jon. *American Lion: Andrew Jackson in the White House*. New York, N.Y., Random House Trade Paperbacks, 2009.

Mead, Walter Russell. *Special Providence: American Foreign Policy and How it Changed the World*. New York, NY: Routledge, 2002.

Rosati, J. and Scott, J. *The Politics of United States Foreign Policy*. Boston, Wadsworth, Cengage Learning, 2014.

Shi, D. and Tindall, G. *America: The Essential Learning Edition*. New York, NY: W.W. Norton & Company, 2015.

Spanier, J. and Hook, S. *American Foreign Policy since World War II*. Washington, D.C.: CQ Press, 2016.



Universidad  
de Navarra

Vile, M. J. C. Politics in the USA. London: Routledge, 2007. Wood, Gordon S. The Idea of America: Reflections on the Birth of the United States. New York, NY, Penguin Books, 2012.

Woodward, Bob. Fear: Trump in the White House. New York, NY: Simon & Schuster, 2018.

Artículos de revistas y publicaciones en español:

Casado Rodríguez, Yolanda (coordinadora). El sistema político de Estados Unidos. Madrid: Tecnos, 2016.

Fernández de Castro, R. y Blackmore, H. (coordinadores). ¿Qué es Estados Unidos? México: Fondo de Cultura Económica, 2008.

Goldberg, Jeffrey. "The Obama Doctrine." The Atlantic. April, 2016. <http://www.theatlantic.com/magazine/archive/2016/04/the-obama-doctrine/471525/>

Priego, Alberto (coordinador). La Política Exterior de los Estados Unidos, Cuadernos Comillas de Política Exterior N°1, Universidad Pontificia Comillas, Madrid, 2015.

Rodríguez, Pedro. Blog Diálogo Atlántico del Instituto Franklin de la Universidad de Alcalá: <http://dialogoatlantico.com/firma/pedro-rodriguez/>