



PRESENTACIÓN

This course addresses issues that connect people and the physical world with culture and nature, respectively. It will raise questions that are central to human well-being, but are also political in nature, such as natural resources, migration and borders, gender, health and illness, hunger and nutrition, race and ethnicity, language, religion, etc. The word “geography” drives us to know and to understand spatial patterns of reality (where people and things are and why) meanwhile “culture” cannot be separated from the social, economic and political issues that lead the process of change of human populations.

- **Titulación:** Double Degree in International Relations and Law; Double Degree in International Relations and History; International Foundation Program.
- **Módulo/Materia:** Fundamentos de las relaciones internacionales, fundamentos sociales y culturales
- **ECTS:** 6
- **Curso, semestre:** First year, second semestre.
- **Carácter:** Required subject.
- **Profesorado:** Dolores López-Hernández.
- **Idioma:** English.
- **Aula, Horario:** Monday from 10 to 12 (Amigos, P0, room 4) and Wenesday from 15.30 to 17.30 (Amigos P-1, Room B1),

COMPETENCIAS

Las competencias recogidas en la Memoria del Grado de Relaciones Internacionales que afectan a esta asignatura son las siguientes:

- CG04 - Usar el inglés con propiedad según la terminología científica y académica propia de la Relaciones internacionales.
- CG07 - Valorar con espíritu crítico la realidad internacional y sus problemas específicos.
- CB1 - Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio.
- CB3 - Que los estudiantes tengan la capacidad de reunir e interpretar datos relevantes (normalmente dentro de su área de estudio) para emitir juicios que incluyan una reflexión sobre temas relevantes de índole social, científica o ética.
- CB4 - Que los estudiantes puedan transmitir información, ideas, problemas y soluciones a un público tanto especializado como no especializado.
- CB5 - Que los estudiantes hayan desarrollado aquellas habilidades de aprendizaje necesarias para emprender estudios posteriores con un alto grado de autonomía.
- CE05 - Conocer y comprender las teorías y concepciones de las relaciones internacionales en perspectiva histórica.
- CE07 - Conocer las características de la geopolítica mundial y el concepto la denominada sociedad internacional.



PROGRAMA

- Theme 1. Introduction to Human and Cultural Geography (Manual, chapter 1)
- Theme 2. Population. (Manual, chapter 2)
- Theme 3. Migration, Globalización and the Geography of Networks. (Manual, chapter 3)
- Theme 4. Identity: Race, Ethnicity and Gender. (Manual, chapter 5)
- Theme 5. Language. (Manual, chapter 6)
- Theme 6. Religion. (Manual, chapter 7)
- Theme 7. Landscapes (Group activity)

ACTIVIDADES FORMATIVAS

- Activity 1 - Learn to pinpoint the most important geographical locations. (20 questions).
- Activity 2 - Analyse maps.
- Activity 3 - Develop the ability to make connections and to find geographical information in photographs. Connect territorial knowledge with our daily life activities. Field trip to Pamplona and Photograph competition.
- Activity 4 - Cine forum.
- Activity 5 - Data and landscapes. Learn to work in groups and make a public presentation.

Others

- Study a manual (Themes 1 to 6)
- Take two exams (partial+final) (multiple choice) (wrong answer, minus 0,25).

EVALUACIÓN

CONVOCATORIA ORDINARIA

- 1. Knowing the world. The student must pass the exam of geographical locations (-countries and capitals) for the test to count (14 points out of 20; positive answer +1, negative answer -2, no answer 0). To pass this exam is a **compulsory** condition to take into account the other activities and to pass the subject.
- 2. Class activities (45%). It will be measured by the accomplishment of activities done during and outside class hours. This includes attendance, participation, and activities (Activity 2, 15%; activity 3, 15%, activity 4, 15%).
- 3. Exam (55%) (The middle term exam will release the subject with a grade above 7). Exam questions will be drawn directly from the manual. The form of the final exam will be multiple-choice questions (100 questions, 0.25 penalization) (70%) + 5 sort questions (30%). The partial exam will be multiple-choice questions and map.

The final mark will be the mean of partial and final exam for those who will release the partial exam. Those who have not release the partial test will repeat it in May. An online test of each topic will be conducted during the semester and if the mean global mark of these multiple choice tests is higher than the exams it will be taken into consideration: the students with a mean global mark of these tests higher than 8.5 will be able to take just the second part of the final exam (5 sort questions).



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To pass this subject, students must get a minimum of 4 out of 10 in the Final Exam before any other assessments are counted. If they get less than 4 in the Final Exam, then that will be their grade in May and they will have to take the June exam. If students get more than 4 in the Final Exam, their combined grade of the May exam and other assessments must be at least 5 out of 10 to pass the subject.

Students whose final grade is below 5 points will not pass the course and will be graded as Suspenso. Students who do not take the final exam will not pass the course and will be graded as no presentado. Students will be able to review their exam in a meeting (online) with the professor after the publication of the grade, in a day and place that will be indicated.

CONVOCATORIA EXTRAORDINARIA

- Pass (14 points out of 20) the exam of geographical locations is compulsory in order to take into account the final and partial exams.
- June exam will be similar to May exam (100% of the mark).

HORARIOS DE ATENCIÓN

Dra Dolores López-Hernández (dlopez@unav.es)

- Despacho 2480. Edificio Ismael Sánchez Bella. Planta 2ª.
- Horario de tutoría: Monday from 12 to 14 and from 15.30 to 17.

BIBLIOGRAFÍA

Manual

- FOURBERG, Erin H.; MURPHY, Alexander B. (2020), *Human Geography. People, Place and Culture* (12th edition), Wiley & Sons. (SP.7.004) (MANUAL). [Find it in the Library](#)

Others recommendations

- BROOKS, C., BUTT, G., & FARGHER, M. (2017), *The power of Geographical Thinking*, Cham, Springer International Publishing. [Find it in the Library](#)
- DEMIRCI, A., DE MIGUEL GONZÁLEZ, R. & WITHAM BEDNARZ, S. (2018), *Geography education for global understanding*. Cham, Springer International Publishing. [Find it in the Library](#)
- CARTER, G.F. (1964), *Man and the Land. A Cultural Geography*, New York: Holt, Rinehart and Winston. [Find it in the Library](#)
- De BLIJ, H.J., (2007), *Human geography : people, place, and culture*, New York: J. Wiley. [Find it in the Library](#)
- De BLIJ, H.J., (1996), *Human geography : culture, society and space*, New York [etc.]: Wiley & Sons. [Find it in the Library](#)
- De BLIJ, H. (2012). *Why Geography Matters More Than Ever*. New York, NY: Oxford University Press, 2012. [Find it in the Library](#)
- FELLMANN, J. D., GETIS, A. y GETIS, J. (2008), *Human geography: landscapes of human activities*, 8th ed., Boston: McGraw-Hill Higher Education. [Find it in the Library](#)
- KAPLAN, R. D. (2012). *The Revenge of Geography*. New York, NY: Random House, 2012. [Find it in the Library](#)



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- MARSHALL, T. (2015), *Prisoners of Geography. Ten Maps That Tell You Everything You Need to Know About Global Politics*, London: Elliott and Thompson. [Find it in the Library](#)
- MURRAY, W. (1999). "Some Thoughts on War and Geography," *Journal of Strategic Studies*, Vol. 22, N. 2 (1999): 201-217.

Atlas

- Azcárate Luxab, B., Azcárate Luxan, M.V. y Sánchez Sánchez, J. (Dir.) (2006), Atlas histórico y geográfico universitario, Universida Nacional de Educación a Distancia, Madrid. (D. 58.096). [Find it in the Library](#)