



Universidad
de Navarra

Modern World History (Doble RRII/Der)
Guía docente 2023-24

ABOUT THE COURSE

Subject: MODERN WORLD HISTORY

Degree course: Double Degree in International Relations and Law

Módulo/Materia: Fundamentos de las relaciones internacionales/Fundamentos históricos

Lecturers: Anna K. Dulska, Ph.D., Stephanie Villalta Puig, Ph.D.

Year: 1st (First Term)

Type of subject: Basic

ECTS: 6

Schedule: Tuesday, 8:00-10:00, F. Com 03 & Friday, 10:00-12:00, Central 34

Weekly timetable: [please check here for any schedule changes](#)

Student's workload: 150 hours

Language: English

Intellectuals analyze the operations of international systems; statesmen build them. (...) That is why examining how statesmen have dealt with the problem of world order – what worked or failed and why – is not the end of understanding contemporary diplomacy, though it may be its beginning. (Henry Kissinger)

The course offers an introductory survey of the main dynamics that shaped the modern world. Its time framework starts in the late 18th century with the revolutionary cycle that undermined the fundamentals of the Old Regime. It continues with the rise of national states and empires, the great acceleration and struggles over the new visions of the world that led to two world wars. It ends in 1945 when the new world order was about to be established.

By using different learning tools focused on content, interaction, critical thinking and problem solving, we are going to look into these changes on both national and international level as well as into human decisions behind them in order to understand, in the words of Kissinger, what worked, what failed and why. Although the main emphasis is going to be put on political doctrine and praxis, we will not lose sight of the social, economic and cultural dimensions, for they are indispensable for a solid comprehension of the modern world.

SYLLABUS

Part 1

1. The Modern World: Demography, Industrialisation, State, Nation and Society
2. The End of the Old Regime: Atlantic World, 1776-1815
3. The Unstable Stabilisation: Europe, 1815-1870
4. Great Powers, Empires and Acceleration, 1870-1914



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5. The First World War and the Treaties, 1914-1919
6. The Russian Revolution and Its Aftermath, 1917-1921
7. The Interwar Period: Democracies, Authoritarianisms, and Totalitarianisms, 1919-1939
8. The Second World War, 1939-1945

Part 2

1. Asia as the Trade Hub of the Modern World
2. Transoceanic Exchange of Diseases in the Modern World
3. The Chinese Way
4. Nationalism in America
5. Europe and the Pursuit of Empire
6. The Old and New in Meiji Japan
7. Islamic Revivalism
8. National and Social Revolutions: Mexico, The Philippines and China
9. Exploiting Africa
10. Wars without Armies and without Borders
11. Economic Development and Environmental Degradation
12. Convergence or Divergence? The Future as History

EDUCATIONAL ACTIVITIES

Live lectures

Assigned readings, movies and documentaries

Self-study

Q&A sessions

ASSESSMENT

Activity in the classroom – 5%

Continuous assessment (e.g. quizzes) – 15%

Written assignment (briefing or essay) – 20%

Book review – 20%

Exam (2.11 PART 1 + 7.12 PART 2) – 40 %

In both calls (December & June), to pass student must get at least 60% in the exam PART 1, at least 60% in the exam PART 2, and at least 50% of the overall score.

OFFICE HOURS

Anna Dulaska, Ph.D. (adulaska@unav.es)



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Office 2040, Institute for Culture and Society (ICS), Ed. Ismael Sánchez Bella

- Thursday 12:00-14:00 CET or by prior arrangement (after the lecture or by sending an email)

Stephanie Villalta Puig, Ph.D. (svillaltap@external.unav.es)

Office 2071, Ismael Sánchez Bella Building

- Fridays 12:00-13:00 or by prior arrangement (after the lecture or by sending an email)

BIBLIOGRAPHY AND ADDITIONAL RESOURCES

Basic Bibliography

Kissinger, Henry, *Diplomacy* (1994) [Find it in the Library](#)

Fairweather, Jack, *The Volunteer* (2019) [Find it in the Library](#)

McNeill, JR and William McNeill, *The Human Web: A Bird's-Eye View of World History* (2003) [Find it in the Library](#)

Complementary Bibliography

Bayly, Christopher Alan, *The Birth of the Modern World, 1780-1914: Global Connections and Comparisons* (2004) [Find it in the Library](#)

Lukacs, John, *A Short History of the Twentieth Century* (2013) [Find it in the Library](#)

The Oxford History of Modern Europe (2000) [Find it in the Library](#)

Palmer, Alan, *Who's who in World Politics: from 1860 to the Present Day* (1996) [Find it in the Library](#)

Burrows, Terry (ed.), *The History of Modern World* (2012) [Find it in the Library](#)

Merriman, John, *A History of Modern Europe: from the Renaissance to the Present* (2010) [Find it in the Library](#)

Lindemann, Albert S., *A History of Modern Europe: from 1815 to the present*, (2013) [Find it in the Library](#)

Pilbeam, Pamela M. (ed.), *Themes in Modern European History, 1780-1830* (1995) [Find it in the Library](#)

Atkin, Nicholas and Biddiss, Michael, *Themes in Modern European History* (2008) [Find it in the Library](#)

Woodruff, William, *A Concise History of the Modern World: 1500 to the present. A Guide to World Affairs* (2002) [Find it in the Library](#)

Blanning, T.C.W. (ed.), *The Oxford Illustrated History of Modern Europe*, (2000) [Find it in the Library](#)



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Atlas of Modern World History (1989) [Find it in the Library](#)

Gildea, Robert, *Barricades and Borders: Europe 1800-1914* (1991) [Find it in the Library](#)

Palmowski, Jan, *A Dictionary of Contemporary World History: from 1900 to the Present Day* (2008) [Find it in the Library](#)

Best, Antony (et al.), *International History of the Twentieth Century* (2004) [Find it in the Library](#)

Winter, Jay; Parker, Geoffrey and Habeck, Mary R., *The Great War and the Twentieth Century*, (2000) [Find it in the Library](#)

Reynolds, David, *The Long Shadow: the Great War and the Twentieth Century* (2013) [Find it in the Library](#)

Neff, Stephen C., *War and the Law of Nations: A General History* (2007) [Find it in the Library](#)

Ferguson, Niall, *Civilization: The West and the Rest* (2011) [Find it in the Library](#)

Pollard, Sidney, *The Integration of the European Economy since 1815* (2006) [Find it in the Library](#)

Fulbrook, Mary, *A History of Germany, 1918-2014: The Divided Nation* (2015) [Find it in the Library](#)

Anderson, M.S., *The Ascendancy of Europe 1815-1914* (2014) [Find it in the Library](#)

Wright, Gordon, *France in Modern Times* (1995) [Find it in the Library](#)

Furet, François, *Interpreting the French Revolution* (1981) [Find it in the Library](#)

Nicholson, Harold, *The Congress of Vienna: A Study in Allied Unity: 1812-1822* (2000) 1st. ed. 1946 [Find it in the Library](#)

Chapman, Tim, *Congress of Vienna: Origins, Processes and Results*, (2006) [Find it in the Library](#)

Hobsbawm, Eric, *The Age of Revolution 1789-1848* (1996) [Find it in the Library](#)

Hobsbawm, Eric, *The Age of Capital: 1848-1875* (1996) [Find it in the Library](#)

Evan, R.J.W. and von Strandmann, H.P., *The Revolutions in Europe, 1848-1849* (2002) [Find it in the Library](#)

Anderson, Benedict, *Imagined Communities: Reflections on the Origin and Spread of Nationalism* (1983) [Find it in the Library](#)

Hobsbawm, Eric, *Nations and Nationalism since 1780: Programme, Myth and Reality* (2012) [Find it in the Library](#)

MacLellan, David, *Karl Marx: A Biography* (1995) [Find it in the Library](#)

Woodcock, George, *Anarchism: a history of libertarian ideas and movements* (1963) [Find it in the Library](#)



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Stanislawski, Michael, *Zionism and the Fin-de-Siècle: Cosmopolitanism and Nationalism from Nordau to Jabotinsky* (2001) [Find it in the Library](#)

Pipes, Richard, *Russia under the Old Regime* (1990) [Find it in the Library](#)

Hochschild, Adam, *King Leopold's Ghost: A Story of Greed, Terror and Heroism in Colonial Africa* (2012) [Find it in the Library](#)

Porter, Bernard, *The Absent-Minded Imperialists: Empire, Society, and Culture in Britain* (2004) [Find it in the Library](#)

Gellner, Ernest, *Nations and Nationalism* (2008) [Find it in the Library](#)

Hobsbawm, Eric, *The Age of Empire, 1875-1914* (1987) [Find it in the Library](#)

Cipolla, Carlo, *The Fontana Economic History of Europe*, v. III: The Industrial Revolution (1975) [Find it in the Library](#)

Cipolla, Carlo, *The Fontana Economic History of Europe*, v. IV: The Emergence of Industrial Societies (1973) [Find it in the Library](#) (IV.1), [Find it in the Library](#) (IV.2).

Ferguson, Niall, *The Pity of War* (1999) [Find it in the Library](#)

Joll, James, *The Origins of the First World War* (1984) [Find it in the Library](#)

Remak, Joachim, *Sarajevo: The Story of a Political Murder* (2018) [Find it in the Library](#)

Fussell, Paul, *The Great War and Modern Memory* (2013) [Find it in the Library](#)

Pipes, Richard, *Concise History of the Russian Revolution* (1996) [Find it in the Library](#)

Fitzpatrick, Sheila, *The Russian Revolution, 1917-32* (2001) [Find it in the Library](#)

McMillan, Margaret, *Paris 1919: Six Months that Changed the World* (2002) [Find it in the Library](#)

Fromkin, David, *A Peace to End All Peace: The Fall of the Ottoman Empire and the Creation of the Modern Middle East* (2001) [Find it in the Library](#)

Kindleberg, C.P., *The World in Depression, 1929-1939* (1973) [Find it in the Library](#)

Montefiore, Simon Sebag, *Stalin: The Court of the Red Tsar* (2004) [Find it in the Library](#)

Paxton, Robert O., *The Anatomy of Fascism* (2004) [Find it in the Library](#)

Bosworth, R.J.B., *Mussolini* (2002) [Find it in the Library](#)

Kershaw, Ian, *Hitler 1889-1936: Hubris* (1998). [Find in the Library](#)

Kershaw, Ian, *Hitler, 1936-45: Nemesis* (2000). [Find in the Library](#)

Marrus, Michael, *The Holocaust in History* (1989) [Find it in the Library](#)

Friedländer, Saul, *Nazi Germany and the Jews: The Years of Persecution, 1933-1939* (1997) [Find it in the Library](#)



Friedländer, Saul, *The Years of Extermination: Nazi Germany and the Jews, 1939-45* (2007)
[Find it in the Library](#)

Keegan, John, *The Second World War* (2005) [Find it in the Library](#)

Ferguson, Niall, *The War of the World: twentieth-century conflict and the descent of the west* (2006) [Find it in the Library](#)

Additional resources:

MOOCs:

The Modern World, Part One: Global History from 1760 to 1910 ([Coursera](#))

The Modern World, Part Two: Global History since 1910 ([Coursera](#))

COMPETENCES

<p>The general competences and skills that are expected to be fostered and developed: appreciation of diversity and multiculturalism; basic knowledge of the field of study; capacity for analysis and synthesis; capacity to learn; oral and written skills; critical abilities.</p>	
<p>The specific competences and skills: awareness to the fact that current events and issues have historical roots, precedents, and analogies; showing how historiographical debate is formed and is related to current events and issues; providing a detailed knowledge of one or more specific event, issue or period of the past; knowledge of the general diachronic framework of the past.</p> <p>For the areas of International Relations the competences to achieve are the following:</p>	
<p>CB1</p>	<p>That students have demonstrated to possess and understand knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the vanguard of his field of study.</p>



CB3	That students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical issues.
CG01	Analyze, evaluate and reason different international situations in light of the knowledge acquired.
CG04	Use English properly according to the scientific and academic terminology of International Relations.
CG07	Evaluate the international reality and its specific problems with a critical spirit.
CE05	Know and understand the theories and conceptions of international relations in historical perspective.
CE13	Know and analyze contemporary political theories and ideologies.
CE20	Evaluate international relations and each of its sociological, historical, legal, political and economic components.
Las competencias que se tiene como objetivo conseguir en esta área de Relaciones Internacionales son las siguientes:	
CB1	Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio.



CB3	Que los estudiantes tengan la capacidad de reunir e interpretar datos relevantes (normalmente dentro de su área de estudio) para emitir juicios que incluyan una reflexión sobre temas relevantes de índole social, científica o ética.
CG01	Analizar, valorar y razonar las diferentes situaciones internacionales a la luz de los conocimientos adquiridos.
CG04	Usar el inglés con propiedad según la terminología científica y académica propia de la Relaciones internacionales.
CG07	Valorar con espíritu crítico la realidad internacional y sus problemas específicos.
CE05	Conocer y comprender las teorías y concepciones de las relaciones internacionales en perspectiva histórica.
CE13	Conocer y analizar las teorías e ideologías políticas contemporáneas.
CE20	Evaluar las relaciones internacionales y cada uno de sus componentes sociológicos, históricos, jurídicos, políticos y económicos.