



## Overview

### Brief Description:

This course explores the development of Catholic social teaching within its historical and political context, striving to understand the Church's ongoing efforts at instructing and guiding its pilgrim members in the "human things" of society, politics, and economics. Students will explore the papal encyclicals that respond to various socio-political challenges of the modern era: from Pope Leo XIII's *Rerum Novarum* (1891) and labor disputes, through the 20th-century struggles with totalitarianism, to Pope Francis' *Laudato Si* (2015) and stewardship of creation. Key themes include human dignity, the common good, subsidiarity, solidarity, marriage and the family, preferential option for the poor, and the dynamic relationship between religion and politics.

- **Titulación:** Grado en Filosofía, Política y Economía
- **Módulo/Materia:** Módulo II: Política y sociedad. Materia 1: Teoría política y social.
- **ECTS:** 3
- **Curso, semestre:** 3er curso; 1er semestre
- **Carácter:** Obligatorio
- **Profesorado:** Mark Hoipkemier
- **Idioma:** Inglés
- **Aula, Horario:** viernes de 10 a 11.30 aula 10 FCOM.

## COMPETENCIAS

CG5 Saber combinar el razonamiento económico con el propio de la ciencia socio-política y de la filosofía para una comprensión holística de la sociedad contemporánea.

CB3 Que los estudiantes tengan la capacidad de reunir e interpretar datos relevantes (normalmente dentro de su área de estudio) para emitir juicios que incluyan una reflexión sobre temas relevantes de índole social, científica o ética.

CE1 Identificar y analizar los elementos más significativos que conforman las diferentes realidades sociales para interpretarlas desde un enfoque sistémico, que integre las áreas de conocimiento del Grado (filosofía, política y economía).

CE3 Valorar y contrastar las distintas teorías políticas, económicas, o sociológicas que explican la organización particular de las sociedades contemporáneas.

CE5 Analizar e interpretar desde una perspectiva filosófica los problemas y retos que afectan al ser humano y su organización social en las sociedades contemporáneas.

CE12 Reflexionar, desde una perspectiva histórica, sobre la dimensión ética de la actividad económica y su capacidad para configurar realidades sociopolíticas particulares

## Course Program - Overview

Weekly Sessions (*Themes and key texts - subject to revision*)



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1. Introduction: Catholic Social Thought & Doctrine– what it is and isn't;
  1. Biblical and Pre-Modern Texts
2. Against the French Revolution
  1. Hittinger - "The Coherence of the Four Principles of CST"
  2. France's *Civil Constitution of the Clergy*
  3. Pius IX - Syllabus of Errors
3. General Social Ontology & the Church
  1. Pius XII - *Mystici Corporis*
  2. Hittinger – "Three Necessary Societies"
4. Politics: The Roots of Power
  1. Leo XIII: *Diuturnum*
  2. Leo XIII: *Libertas*
5. Economics: Another revolution – the industrial
  1. Leo XIII – *Rerum Novarum*
6. Political Economy
  1. Pius XI - *Quadragesimo Anno*
7. Family & Marriage –
  1. Pius XI - *Casti Connubii*
  2. Biblical texts on women and gender
8. Family Issues - Birth Control and the Role of Women
  1. Paul VI - *Humanae Vitae*
  2. John Paul II – *Familiaris consortio*,
  3. John Paul II - Theology of the Body, #89
  4. John Paul II - Letter to Women
9. Politics: Warming to Liberal Democracy
  1. Pius XII – Christmas Message
  2. John XXIII - *Pacem in Terris*
10. Economics/Work:
  1. John Paul II - *Laborem Exercens*
11. The era of democratic capitalism:
  1. John Paul II - *Centesimus Annus*
  2. Benedict XVI - *Caritas in Veritate*
12. Environment:
  1. Francis - *Laudato Si'*
13. Love and Hope in social life
  1. Benedict XVI - *Spe Salvi*
  2. Benedict XVI - *Deus Caritas Est*

## Educational Activities

### Credits/hours distribution of the activities. 3 ECTS= 75 h (25 h/ECTS)

1. Attendance to master classes and Discussion Seminars	1.0 ECTS	25 h	(33%)
2. Case studies and practical activities	0.2 ECTS	5 h	(7%)
3. Evaluation	0.1 ECTS	2.5h	(3%)
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Total classroom activities	1.3 ECTS	32.5 h	
4. Personal Study	1.2 ECTS	30 h	(40%)
5. Development of supervised work	5 CTS	12.5h	(17%)



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Total 3 ECTS 75 h (100%)

### Class Policies

*Electronic Devices:* I ask that NO electronic devices be used in class (except E-readers that do not give you access to the internet/email, etc.). Please bring pen and paper to every class session, as well as a hard copy of the readings for the day. If you would like to request an accommodation, please see me.

*Late Work:* Late assignments will be penalized 10% for every day they are late.

*Attendance:* Attendance is mandatory, and roll will be taken at every class. All absences not justified by a doctor's note or similar will be penalized with 2% off the final grade. In addition, if you are not in class you may NOT take the reading quiz of the day.

*Cheating:* I take cheating (and other forms of dishonesty, such as signing the attendance sheet for someone else) extremely seriously. You will receive a 0 on any assignment in which you are found to have cheated, and you may fail the entire class outright.

### Assessment

#### CONVOCATORIA ORDINARIA

20% Case studies and practical activities

- 10% Reading Prompts/Quizzes
- 10% Policy Presentation/Debate about a pressing current problem
- - (e.g. Migration, Some Sex/Family issue, economy)

40% Development of supervised work

- 20% Written Brief (Corresponding to Policy Presentation/Debate) 5 pages
- *Tutorial:*
- 10% Textual Analysis - 3-4 pages
- 5% - Discussion Q's submitted beforehand
- 5% - Tutorial participation

10% Class Participation

30% Written (Final) Exam

#### CONVOCATORIA EXTRAORDINARIA

- 30% Written (Final) Exam
- 20% Development of supervised work: Written Brief about Migration, Some Sex /Family issue, or... 5 pages



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- 50% - Development of supervised work: 4x Textual Analysis papers (3-4 pages each) on distinct topics: Politics, Economics, Marriage/Family + (*Final selection up to you*)

## OFFICE HOURS

Dr. Mark Hoipkemieer ([mhoipkemieer@unav.es](mailto:mhoipkemieer@unav.es))

- Despacho 2041 - Edificio Ismael Sanchez Bella - Planta 2a
- Horario de tutoria: Wednesday 3-5 PM

## BIBLIOGRAPHY

- All basic required readings will be put into a PDF course reader, which you must print out and bring with you to class every week.
- Supplemental readings may be posted on ADI, as needed.

### Basic Texts:

*Catholic Social Thought: The Documentary Heritage*. Eds. O'Brien & Shannon. Orbis, 1992. [Find it in the Library](#)

*Compendium of the Social Doctrine of the Church*. Burns & Oates, 2004. [Find it in the Library](#)

### Supplementary Texts:

*The Teachings of Modern Roman Catholicism on Law, Politics & Human Nature*. Eds. Witte & Alexander. Columbia, 2007. [Find it in the Library](#)