



## PRESENTACIÓN

**Breve descripción:** This course is intended as an introduction to the field of political economy of institutions and development. Its purpose is to give you both a sense of the research topics and a good command of the tools in the area, as they apply to a group of countries that can be called "emerging economies". It will cover a scope of important topics in the area, ranging from constitutional choice, voting, constraints, culture and values, to the influence of economic and political institutions in the process of economic development.

- **Titulación:** Economics Leadership & Governance (ELG)
- **Módulo/Materia:** 7.2 Estudios regionales: Emergentes
- **ECTS:** 3 (75 horas)
- **Curso, semestre:** 5<sup>th</sup> year, 2<sup>nd</sup> semester
- **Carácter:** Cumpulsory
- **Profesorado:** Martin Rode
- **Idioma:** English
- **Aula, Horario:** Seminario 15, Thursdays 10:00-12:00

## COMPETENCIAS

### Competences of the degree

- Development of logical reasoning in politics.
- Capacity to analyze and synthesize issues in political economy.

### Competences of the subject

- Acquire theoretical and applied knowledge of basic methods and concepts in the political economy of development.
- In-depth knowledge of how the policy process works, given its institutional structure, and the outcome for economic development.
- Understand the logic of the political process in modern states.
- Carry out literature search and resume the findings in a rigorous way.
- Discuss and develop a basic understanding of applied empirical literature in the field.

### Learning results

- Demonstrate understanding of applied empirical research in political economy before a class audience.
- Capability of analyzing research results in a specific area via a paper that summarizes the findings of the literature in that field.
- Ability to discuss theoretical and applied literature on diverse development policy topics in class.

## PROGRAMA

### Chapter 1: Constitutions, Property Rights, and Development

18.01.2024: Lecture



# Universidad de Navarra

25.01.2024: Discussion (Nº1)

01.02.2024: Presentations (Nº1)

## **Chapter 2: Political Preferences, Fractionalization, and Collective Action**

08.02.2024: Lecture

15.02.2024: Discussion (Nº2)

22.02.2024: Presentations (Nº2)

29.02.2024: Discussion (Nº3)

## **Chapter 3: The Political Marketplace and Values of Progress**

07.03.2024: Lecture

14.03.2024: Discussion (Nº4)

21.03.2024: Presentations (Nº3)

11.04.2024: Discussion (Nº5)

18.04.2024: Presentations (Nº4)

## **ACTIVIDADES FORMATIVAS**

### **Required activities:**

- Class participation (in-person)
- Reading assignments and discussion
- Presentation
- Essay

## **EVALUACIÓN**

### **Grade composition**

- *Literature Essay*: 40%
- *Presentation*: 30%
- *Contributions in class*: 30%

### **Grading activities**

- Theoretical lectures are imparted and compulsory! There is no final exam for this class.
- The *literature essay* is to be written by each student individually with a maximum of 5.000 words. The essay will be based on the paper assigned for presentation, effectively summarizing the state of knowledge in this specific area. Via an individual literature search, each student is to take the literature review in a specific direction of personal interest, going further than what is offered in the



# Universidad de Navarra

original paper. Please take note that this is not a group activity. The ethical standards of a scientific working style apply. [Citation style for papers](#)

- *Presentations* are to be given in groups of three or four students of a specific paper assigned by the teacher at random. They will be related to the topics covered in class. Presentations will be 15 minutes each, followed by 5 minutes of questions from the teacher, and a 5 minute round-off discussion in class.
- *Contributions in class* are evaluated with 3 points towards the final mark. Students are expected to actively participate in the lectures, presentation debates, and prepare the assigned texts to discuss them in class on the discussion days. (In case of an excused absence on a discussion day, the corresponding points can be obtained by handing-in a written summary of the discussion papers of ca. 1000 words by Sunday of that same week.)

**Essay hand-in:** 10.05 (deadline: 23:59:59 CET) via ADI

**Presentation dates:** Consult individual presentation groups.

**Students temporally off-campus:**

- Evaluation for students off-campus is identical.

## CONVOCATORIA ORDINARIA

- TBA

## CONVOCATORIA EXTRAORDINARIA

- The extraordinary examination scheme is identical. Group presentations will be substituted by individualized PPT hand-ins of the assigned paper. Contributions in class will consist of all five written discussion paper summaries. All documents are to be handed-in to the teacher on the date of the scheduled extraordinary exam.

## HORARIOS DE ATENCIÓN

Dr. Martin Rode ([martinrode@unav.es](mailto:martinrode@unav.es))

- Despacho 2070, Edificio Amigos. Planta 2 (hilera)
- Horario de tutoría: By appointment on Mondays 10:00-13:00

## BIBLIOGRAFÍA

### Discussions

1.

- North, Douglass C. (1994). Economic Performance Through Time. *The American Economic Review* 84(3), 359-368. [Find it in the library](#)
- Olson, Mancur (1996). Big Bills Left on the Sidewalk: Why Some Nations are Rich, and Others Poor. *Journal of Economic Perspectives* 10(2), 3-24. [Localízalo en la Biblioteca](#)



2.

- Alesina, Alberto, Arnaud Devleeschauwer, William Easterly, Sergio Kurlat & Romain Wacziarg (2003). Fractionalization. *Journal of Economic Growth* 8(2), 155-194. [Find it in the library](#)
- Southall, Roger (2019). Polarization in South Africa: Toward Democratic Deepening or Democratic Decay? *The Annals of the American Academy of Political and Social Science* 681(1), 42-61. [Find it in the library](#)

3.

- Evans, Peter B. (1989). Predatory, Developmental, and Other Apparatuses: A Comparative Political Economy Perspective on the Third World State. *Sociological Forum* 4(4), 561-587. [Localízalo en la Biblioteca](#)
- Boettke, Peter J., Christopher J. Coyne & Peter T. Leeson (2008). Institutional stickiness and the new development economics. *American Journal of Economics and Sociology* 67(2), 331-358. [Find it in the library.](#)

4.

- Edwards, Sebastian (2019). On Latin American populism, and its echoes around the world. *Journal of Economic Perspectives* 33(4), 76-99. [Find it in the library](#)
- Özel, Isik D. & Salvador Parrado (2020). Varieties of regulatory welfare regimes in middle-income countries: A comparative analysis of Brazil, Mexico, and Turkey. *The Annals of the American Academy of Political and Social Science*, 691(1), 223-242. [Find it in the library](#)

5.

- Xu, Chenggang (2011). The fundamental institutions of China's reforms and development. *Journal of Economic Literature* 49(4), 1076-1151. [Find it in the library](#)

## Presentations

1.

- Acemoglu, Daron, Simon Johnson & James A. Robinson (2001). The Colonial Origins of Comparative Development: An Empirical Investigation. *The American Economic Review* 91(5), 1369-1401.



# Universidad de Navarra

- La Porta, Rafael, Florencio López de Silanes & Andrei Shleifer (2008). The Economic Consequences of Legal Origins. *Journal of Economic Literature* 46(2), 285-332.
  - Maseland, Robbert (2018). Is colonialism history? The declining impact of colonial legacies on African institutional and economic development. *Journal of Institutional Economics* 14(2), 259-287.
- 2.
- Banerjee, Abhijit & Rohini Somanathan (2007). The political economy of public goods: Some evidence from India. *Journal of Development Economics* 82, 287-314.
  - Dell, Melissa (2010) The Persistent Effects of Peru's Mining Mita. *Econometrica* 78 (6), 1863-1903.
  - Miguel, Edward (2004) Tribe or Nation? Nation Building and Public Goods in Kenya versus Tanzania. *World Politics* 56, 327-362.
- 3.
- Congdon Fors, Heather (2014). Do island states have better institutions? *Journal of Comparative Economics* 42, 34-60.
  - Guardado, Jenny (2018). Office-Selling, Corruption, and Long-Term Development in Peru. *American Political Science Review* 112(4), 971-995.
  - Seidler, Valentin (2018). Copying informal institutions: the role of British colonial officers during the decolonization of British Africa. *Journal of Institutional Economics*, 14(2), 289-312.
- 4.
- Aidis, Ruta, Saul Estrin & Tomasz Mickiewicz (2008). Institutions and entrepreneurship development in Russia: A comparative perspective. *Journal of Business Venturing* 23(6), 656-672.
  - Blair, Robert A., Benjamin Morse & Lily L. Tsai (2017). Public health and public trust: Survey evidence from the Ebola Virus Disease epidemic in Liberia. *Social Science & Medicine* 172, 89-97.



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- Wei Cui (2017) Social Trust, Institution, and Economic Growth: Evidence from China. *Emerging Markets Finance and Trade* 53(6), 1243-1261.

#### Complementary Bibliography

- Holcombe, Randall G. (2016) *Advanced Introduction to Public Choice*. Cheltenham UK: Edward Elgar.