



PRESENTATION

- **Titulación:** International Relations
- **Módulo/Materia:** Sociology
- **ECTS:** 6 ECTS
- **Curso, semestre:** 1st Course, Second Semester
- **Carácter:** Basic
- **Profesorado:** Elena Álvarez
- **Idioma:** English
- **Aula, Horario:**

COMPETENCIES

CB1 That students have demonstrated knowledge and understanding of an area of study which starts from a general secondary education base and is usually at a level which, while relying on textbooks, is not yet at the end of the course general secondary education, and is usually at a level which, while relying on advanced textbooks, also includes some aspects which involve knowledge from textbooks, but also includes some aspects involving knowledge from the cutting edge of their field of study.

CB3 Students have the ability to gather and interpret relevant data (usually within their area of study) in order to make judgements that include reflection on relevant social, scientific and ethical topics.

CB4 Students are able to convey information, ideas, problems and solutions to both specialist and non-specialist audiences.

CB5 Students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.

CG04 Use English appropriately according to the scientific and academic terminology of the field of International Relations.

CG07 Critically appraise the international reality and its specific problems.

CE05 Know and understand the theories and conceptions of international relations in historical perspective.

CE20 Evaluate international relations and each of its sociological, historical, legal, political and economic components.

PROGRAM

- Unit 1: Introduction. The concepts of individual, group and society.
- Unit 2: Classical Theoretical Approaches to Sociology: Comte, Durkheim, Weber, Simmel
- Unit 3: Society, morality and culture
- Unit 4: The process of socialization. The role of the family and groups.



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- Unit 5: Conflict, power and social change.
- Unit 6: Capitalism and its evolution to Globalization.
- Unit 7: Main Social Changes in the Contemporary World: sexual revolution, post-secularization, technology and media.
- Unit 8: Risks and Values of an Individualised Society. Thinking new models: multiculturalism, communitarism, cosmopolitism.

FORMATION ACTIVITIES

a. Lectures

b. Debates/discussions/commentaries

Some classes will be devoted to debating about topics of interest and to commenting a text or video.

c. Reading tests

d. Tutoring

Students may voluntarily arrange a meeting with the professor in order to solve the doubts and concerns that might rise in relation to the course (see "Office Hours" section).

e. Assessment (see corresponding section)

f. Autonomous personal study

ASSESSMENT

Students will be graded based on the following criteria:

ORDINARY SESSION

- Participation in class: 10%
- Readings and commentaries: 20% - Four readings are proposed during the semester. Students are required to submit a short personal critical commentary, between 1000 and 1200 words in length.
- Final exam (May; short-answer questions): 70% In order to pass the course the students have to pass this exam.

RETAKE EXAM

Those students who do not pass the course in May may retake it in June.

Retakers will keep the grades they obtained during the semester for participation and in the reading tests (30%). The exam will be similar to that of May, in the number and style of the questions. It will count for the 70% of the final grade, and it still will be necessary to pass this exam to pass the course.

REPEATERS

Repeaters will have to carry out all the tasks and submit all the readings again.

HORARIOS DE ATENCIÓN



Dra.....(mail@unav.es)

- Despacho..... Edificio. Planta
- Horario de tutoria:

BIBLIOGRAPHY

General Bibliography

- Macionis, John J. (2018). *Sociology*. Harlow: Pearson Education Limited, 16th ed. (Global edition). Only chapters 1, 3, 4, 6, 7, 10, 12, 23 and 24. [Find this book in the Library](#)

Texts for Readings

- First reading text: chapter 1 ("The promise") from C. Wright Mills, *The sociological imagination*, Oxford University Press, 2000 [1959]. [Find this book in the Library](#):
- Second reading text: pp. 101-122 (both included) from G. Simmel, *Sociology: Inquiries Into the Construction of Social Forms*, Brill, 2009 [1908]. [Find this book in the Library](#)
- Third reading text: chapter 1 ("Drift") from Richard Sennet, *The Corrosion of Character: the personal consequences of work in the new capitalism*, W. W. Norton & Company, 1998. [Find this book in the Library](#)
- Fourth reading text: pp. 35-50 (both included) from Ulrich Beck, *Risk Society: Towards a New Modernity*, Sage, 1992 [1986]. [Find this book in the Library](#)

Secondary Bibliography

- Ashley, D., & Orenstein, D. M. (2005) *Sociological Theory: Classical Statements*, Boston: Allyn & Bacon. [Find this book in the Library](#)
- Bauman, Z. (1990). *Thinking Sociologically*. Cambridge: Polity. [Find this book in the Library](#)
- Bauman, Z. (2015) *Liquid Modernity*. Cambridge: Polity. [Find this book in the Library](#)
- Giddens, A. (1982) 'Profiles and Critiques in Modern Social Theory', in *Profiles and Critiques in Modern Social Theory*, Polity Press, chapter 4 (also available in *American Journal of Sociology* 81, (4):703-729). [Find this book in the library](#)
- Giddens, A. (1996) 'Four Myths in the History of Social Thought', in *In Defense of Sociology: Essays, Interpretations and Rejoinders*, Polity Press, chapter 7. [Find this book in the Library](#)
- Hochschild, A. (2012) *The Managed Heart: Commercialization of Human Feeling*. Berkeley, Los Angeles: University of California Press. [Find this book in the Library](#)
- Honneth A, Hartmann M (2006) 'Paradoxes of capitalism'. *Constellations* 13(1): 41-58. [Find this paper in the Library](#)
- Janoski T, & Lepadatu D (2014) *Dominant divisions of labor: models of production that have transformed the world of work*. New York: Palgrave Macmillan. [Find this book in the Library](#)



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- Illouz, E. (2008) *Saving the Modern Soul. Therapy, Emotions, and the Culture of Self-Help*, Berkeley: University of California Press. [Find this book in the Library](#)
- Levine, D. N. (1995) *Visions of the Sociological Tradition*, Chicago: University of Chicago Press. [Find this book in the Library](#)
- Macionis, John J., & Plummer, Ken (2012) *Sociology: a global introduction*, Harlow: Pearson Prentice Hall, 5th ed. [Find this book in the Library](#)
- Mazlish, B. (1989) *A New Science: The breakdown of connections and the birth of sociology*, Oxford: Oxford University Press. [Find this book in the Library](#)
- Pampel, Fred C. (2007), *Sociological lives and ideas: an introduction to the classical theorists*, New York: Worth Publishers, 2nd ed. [Find this book in the Library](#)
- Ritzer, G., & Stepnisky, J. (Eds.) (2011) *The Wiley-Blackwell Companion to Major Social Theorists*, 2 Volume Set. New York: John Wiley & Sons. (especially volume 1) [Find this book in the Library](#)
- Sennett, R. (2006) *The culture of the new capitalism*, New Have: Yale University Press. [Find this book in the Library](#)