



PRESENTATION

Brief description: Obtain some methodological, theoretical and conceptual tools to study and better understand the society in which we live.

- **Degree and School:** International Relations+Law
- **Course and Semester:** 2nd Course, Second Semester
- **Course category:** Basic
- **Number of credits under the European Credit Transfer System:** 6 ECTS
- **Teaching Language:** English
- **Professor:** Ana Cecilia Serrano
- **Schedule and location:** Tuesday and Thursday from 3:30 p.m. to 5:30 p.m.

COMPETENCIES

CG04 Use English appropriately according to the scientific and academic terminology of the field of International Relations.

CG07 Critically appraise the international reality and its specific problems.

CB1 That students have demonstrated knowledge and understanding of an area of study which starts from a general secondary education base and is usually at a level which, while relying on textbooks, is not yet at the end of the course general secondary education, and is usually at a level which, while relying on advanced textbooks, also includes some aspects which involve knowledge from textbooks, but also includes some aspects involving knowledge from the cutting edge of their field of study.

CB3 Students have the ability to gather and interpret relevant data (usually within their area of study) in order to make judgements that include reflection on relevant social, scientific and ethical topics.

CB4 Students are able to convey information, ideas, problems and solutions to both specialist and non-specialist audiences.

CB5 Students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.

GENERAL PROGRAM

The course follows three pillars of the study of sociology, which is why it is structured in three large areas: Theories, methods, and reflexivity.

Course structure:

1. Introduction to sociology

Sociological imagination

Sociology as a science

Reflexivity and worldviews



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2. "Doing" sociology: methods

Sociological research: objective and steps

Sociological questions

Quantitative methods

Qualitative methods

3. Introduction to classical social theory

Karl Marx

Max Weber

Émile Durkheim

Georg Simmel

4. After the classics

Modernity, globalization, and other sociological phenomena

ACTIVITIES

- Lectures (28 hrs approx)
- Seminars, activities and discussions (28 hrs approx)
- Tutoring
- Readings
- Research
- Assessment

ASSESSMENT

ORDINARY EVALUATION

Students will be graded based on the following criteria:

Continuous assessment (homework, attendance, and active participation) **20%**

"Mini" Paper **30%**

Final exam* **50%**

EXTRAORDINARY EVALUATION

The same grade of continuous assessment during the semester **20%**

Final exam* **80%**

In this extraordinary evaluation, the final exam will be similar to the ordinary evaluation. However, it will include a section to evaluate the skills learned during the research conducted throughout the semester ("mini" paper).



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*To pass the course the students must pass the final exam.

OFFICE HOURS

Instituto Cultura y Sociedad (ICS), Planta 1º

I am very willing and happy to meet with each one of you. If you have any problem whatsoever, please come and speak to me after class or send me an email and we can set up an appointment.

- You can reach me at acserrano@unav.es

BIBLIOGRAPHY

Mandatory readings

Excerpts from the following books as indicated in the program:

Mills, C. Wright . *The Sociological Imagination*. Fortieth anniversary edition. Oxford: Oxford University Press, 2000. Print. ([Find it in the Library. Available online](#))

Weber, M. *Max Weber's "Science as a Vocation."* Ed. Peter Lassman, Irving Velody, and Herminio Martins. This edition first published in 2015. London: Routledge, 2015. Print. ([Find it in the Library](#))

Marx, Karl, and Friedrich Engels. *Manifesto of the Communist Party*. Project Gutenberg, 2010. Print. ([Find it in the Library. Available online](#))

Weber, M. The Protestant Ethic and the Spirit of Capitalism. ([Find in the Library](#))

Durkheim, E. Suicide. ([Find it in the Library](#))

Simmel, G. The Metropolis and the Mental Life ([Find it online](#))

Giddens, A. *Runaway World : How Globalisation Is Reshaping Our Lives*. [2nd ed.]. London, England: Profile Books Ltd, 2002. Print. ([Library. Available online](#))

Supplementary material

Edward Royce, *Classical Social Theory and Modern Society: Marx, Durkheim, Weber*, 2015. [Find it in the Library](#)

Macionis, John J. *Sociology*. Sixteenth edition, Global edition. Harlow, England: Pearson, 2017. Online. [Find it in the Library](#)

Calhoun, C. (2002). *Classical Sociological Theory (Wiley Blackwell Readers in Sociology)* (1st ed.). John Wiley & Sons. [Find it in the Library](#)