



## INTRODUCTION

- **Brief description of the subject:** The objective of this subject is to provide students with the linguistic resources and skills required for active participation in courses, seminars and workshops during their degree program in Spain and at exchange universities or in internships abroad.
- **Type of course:** Elective
- **ECTS:** 3
- **Year:** 2026-2027 - 2º semester
- **Language:** English
- **Degree Program:** Law. Academic Skills in English
- **Instructor:** Paul Bentham
- **Lecture schedule:** Fridays 12.00-14.00
- **Aula:** Seminario 07, Amigos

## RESULTADOS DE APRENDIZAJE (Competencias)

### Competencias básicas

CB1 - Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio.

CB2 - Que los estudiantes sepan aplicar sus conocimientos a su trabajo o vocación de una forma profesional y posean las competencias que suelen demostrarse por medio de la elaboración y defensa de argumentos y la resolución de problemas dentro de su área de estudio.

CB3 - Que los estudiantes tengan la capacidad de reunir e interpretar datos relevantes (normalmente dentro de su área de estudio) para emitir juicios que incluyan una reflexión sobre temas relevantes de índole social, científica o ética.

CB4 - Que los estudiantes puedan transmitir información, ideas, problemas y soluciones a un público tanto especializado como no especializado.

CB5 - Que los estudiantes hayan desarrollado aquellas habilidades de aprendizaje necesarias para emprender estudios posteriores con un alto grado de autonomía

### Competencias generales

CG1 - Poseer un conocimiento general de la disciplina y la metodología jurídicas que permita el ejercicio de actividades de carácter profesional en el ámbito del Derecho o la adquisición de los títulos complementarios exigidos por la ley para determinadas actividades profesionales.



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CG2 - Expresar y transmitir adecuadamente ideas complejas que permitan comunicar, de manera oral y escrita, soluciones fundadas en Derecho a un público especializado o no.

CG3 - Localizar y gestionar correctamente las fuentes jurídicas, tanto legales, jurisprudenciales y doctrinales.

Competencias específicas

CEE4 - Conocer los principios teóricos generales de diversas áreas de especialización jurídica tanto en el ámbito de Derecho público como del Derecho privado.

## PROGRAM

### Language aims

- To acquire a solid mastery of the English language: grammar, vocabulary, etc., focusing particularly on academic language. The following themes are developed: Justice; Education; Work; The Environment:
- To learn to communicate clearly and effectively, orally and in writing, with colleagues and clients.
- To understand academic and general texts, and practise the essential academic skills of analysis and synthesis.

### Students will:

- Write a personal profile in English.
- Write an essay in English.
- Read the bibliography on a particular topic and write a longer paper about it in English.
- Have a short interview with the teacher in English.
- Prepare a presentation on a topic relevant to their degree.

## EDUCATIONAL ACTIVITIES

Care will be taken to dedicate similar amounts of time to help students advance in the four language skills: reading, writing, listening and speaking, in the classes. Advanced level grammatical structures will be revised and consolidated and advanced level vocabulary related to the four themes will be studied.

Writing tasks will be prepared and done both in the classroom and for homework. Three of these will be graded as part of the assessment.

Both speaking tasks will be prepared and practised before being set and graded as part of the assessment of the subject.

## ASSESSMENT



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### **Writing tasks:**

Personal Profile: 5%

Discursive essay: 10%

Academic essay based on reading: 15%

*Students found to have plagiarized or cheated on any of the continuous assessment tasks, including the inappropriate use of generative AI tools, will be given a 0 not only for that particular task but for all the continuous assessment tasks.*

### **Speaking tasks:**

1 recorded discursive task: 10%

Final interview: 10%

**Final examination:** Language: Vocabulary/ Grammar, Reading, Listening, Integrated writing: 50%

Students with a score of less than 50% following the May examination, will take the June examination, which consists of:

Language: 20%

Reading: 10%

Listening: 10%

Integrated writing: 20%

Writing: 20%

Speaking: 20%

The weighting of the re-sit exam is 100% of the final grade; no continuous assessment activities submitted during the semester are taken into account.

## **OFFICE HOURS**

**Paul Bentham**

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Please contact the instructor by email to arrange for an interview.

## **BIBLIOGRAPHY AND RESOURCES**

The course material and other documents used for the different tasks will be available in ADI.