CORE-Anthropology II (TECNUN)
Guía docente 2025-26

PRESENTATION

Esta asignatura forma parte del Core Curriculum de la Universidad de Navarra

Brief description:

In Anthropology II, the major problems of Anthropology will be addressed following two methodologies: from January to April (4 months), the **methodology of the Great Books will be used**, where the most important issues related to the human being will be discussed through different Classical Books in seminaries. From April to May (last month), through the same methodology used in Anthropology I (Lectures). There will not be exams and the evaluation will be divided into the oral performance of the discussions and the writing of 3 essays at class. The only homework required is reading the books.

Why Great Books ?

Captura de pantalla 2024-07-17 155008.png

More information about Great Books in the University of Navarra: Programa Grandes Libros - Itinerario Interfacultativo. Core Curriculum. Docencia. Instituto core curriculum (unav.edu)

Qualification (Module/Subject):

- Industrial Technologies Engineering (Personal and Social Training/Anthropology and Ethics)
- Mechanical Engineering (Personal and Social Training/Anthropology and Ethics)
- Electrical Engineering (Personal and Social Training/Anthropology and Ethics)
- Industrial Electronics Engineering (Personal and Social Training/Anthropology and Ethics)
- Telecommunication Systems Engineering (Personal and Social Training /Anthropology and Ethics)
- Industrial Organisation Engineering (Personal and Social Training/Anthropology and Ethics)
- Industrial Design and Product Development Engineering (Personal and Social Training/Anthropology and Ethics)
- Biomedical Engineering (Personal and Social Training/Anthropology and Ethics)
- Artificial Intelligence Engineering (Personal and Social Training/Anthropology and Ethics)

Details:

- **ECTS**: 4 ECTS
- **Year, semester**: 1st year, 2nd semester
- **Character**: Compulsory
- **Language**: Spanish

Lecturers in the subject:

- Guibert Elizalde, María / Lecturer

LEARNING OUTCOMES

INDUSTRIAL TECHNOLOGIES ENGINEERING

Transversal competences (for all Core Curriculum subjects):

TC1 - Understand that it is part of the university spirit to critically and reflectively confront the study of one's own discipline in relation to other aspects of knowledge.

TC2 - Identify the most relevant questions of human existence and adopt a reasoned personal stance on them.

TC3 - Discover and judge the anthropological assumptions and ethical implications of one's own discipline.

Core Competences (for all Core Curriculum subjects)

BC1 - Students will have demonstrated knowledge and understanding of in an area of study which builds on the foundation of general secondary education, and is usually at a level which, while relying on advanced textbooks, also includes some aspects involving knowledge deriving from the cutting edge of their field of study.

BC2 - Apply knowledge in order to work in a professional manner, develop and defend arguments, and solve problems within their field of study.

BC3 - Students will have gained the ability to gather and interpret relevant data in order to make prudent judgements.

BC4 - Students will be able to convey information, ideas, problems and solutions to a diverse audience (specialist and non-specialist).

Anthropology: Competences

AC1 - Learn to identify the most relevant issues of human existence and adopt a reasoned personal stance on them.

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MECHANICAL ENGINEERING

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ELECTRICAL ENGINEERING

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INDUSTRIAL ELECTRONICS ENGINEERING

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TELECOMMUNICATION SYSTEMS ENGINEERING

R26 - Promote development of the personality in all its dimensions - scientific, cultural, human, etc. - in such a way that this may be reflected in greater development of critical

R27 - Promote the social values of a peaceful culture, contributing to democratic coexistence, respect for human rights and fundamental principles. (Type: Competences)

R28 - Understand that it is part of the university spirit to critically and reflectively confront the study of one's own discipline in relation to other aspects of knowledge. (Type: Competences)

R29 - Identify the most relevant questions of human existence present in the great religious, humanistic and scientific creations and adopt a reasoned personal stance on them. (Type: Competences)

R30 - Discover and judge the anthropological assumptions and ethical implications of one's own discipline. (Type: Competences)

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INDUSTRIAL ORGANISATION ENGINEERING

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INDUSTRIAL DESIGN AND PRODUCT DEVELOPMENT ENGINEERING

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BIOMEDICAL ENGINEERING

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ARTIFICIAL INTELLIGENCE ENGINEERING

R22- Interpret the information obtained from one's own discipline in relation to other knowledge, assessing its relevance and scope from a critical perspective. (Type: Competences).

R25 - Identify the underlying problem in its scientific and human dimension, gathering the necessary information and selecting the relevant elements for an objective understanding. (Type: Competences)

R26 - Identify values and ethical principles related to a peaceful culture, democratic coexistence, respect for human rights, equality and non-discrimination. (Type: Competences)

R27 - Identify the most relevant questions of human existence present in the great religious, humanistic and scientific creations and adopt a reasoned personal stance on them. (Type: Competences)

R28 - Judge the anthropological assumptions and ethical implications of one's own discipline. (Type: Competences)

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COURSE CONTENT

Philosophical discussions on the following books:

- *Oedipus Rex*, Sophocles Find it in the Library / Find it in the Library (online)
- *Abel Sánchez*, Miguel de Unamuno. Find it in the Library
- *Dr. Jekyll and Mr. Hyde*, Robert Louis Stevenson Find it in the Library (online)
- *Babette's Feast*, Isak Dinesen (Karen Blixen) Find it in the Library
- *Lord of the Flies*, William Golding Find it in the Library / Find it in the Library (online)
- *The death of Ivan Illich*, Lev Tolstoi Find it in the Library / Find it in the Library (online)
- The great Gatsby, Scott Fitzgerald Find it in the library (Online)
- The death of Ivan Ilyich

TRAINING ACTIVITIES

- Critical reading of the books and note-taking
- Class discussion and commentary on the texts
- Reading tests
- Methodology session
- Writing three essays (see dates in the course schedule)
- Interviews with the teacher to revise the essay
- Lectures

EVALUATION

ORDINARY EXAMINATION SESSION

PART A: GREAT BOOKS. 8 POINTS

1. Active participation in the classes. **4 points** as follows:

- Before the seminar sessions, an activity with questions on the book will be done to prepare better the discussion: 1 point if all of them are done correctly.

- Before each discussion seminar, a 5 minute (max.) oral presentation of the chapters will take place. Each student will be asked to present only one day: 0,5 point. The students who have the task to present that day are also responsible for dynamizing the seminar and making other students participate: 0,5 points.

- Participation in the form of questions and comments that show that you have reflected on the readings will be assessed: 2 points.

2.Writing, during one of the classes, an argumentative essay (paper type) of 600-1000 words: **2 points**

The essay will be written during the first half of the semester, on the day set in the course calendar, on one of the topics that will be proposed that day: 2 points. An methodology class will be given to prepare the essay.

In the essay class you may bring all the books you have read and the notes you have taken during the lectures and classes (on paper, not on electronic devices).In the internal area there is a rubric with indications on how it is evaluated. Once the essay has been corrected, the teacher will take it back to the class. Once corrected, the teacher will meet with each student to return the essay and comment on it (strengths and areas for improvement).

3. A second argumentative essay (paper type) of 600-1000 words, on one of the topics that will be proposed that day: **2 points.**

All books read and notes taken during readings and lectures (on paper, not on electronic devices) may be brought to class. In the internal area there is a rubric with indications on how it is evaluated.

By principle, 'progressive marking' will be used in the marking of sections 3 and 4: the mark that will count for the 4 points in these sections will be the mark for the final essay. As the essay writing skills are developed over the course of the semester, it is usual for the first essay to be graded lower than the second essay. And the second essay is the one that is best graded. If the application of the 'progressive marking' does not profit the student's final mark, the weighted arithmetic average (2+2 points) would be maintained.

4.Plagiarism.

The books should be properly cited and each student should be using only the notes that he has taken during the reading of the books and the seminar classes

PART B. LECTURES. 2 POINTS.

Class participation and activities: **1 point**.

Last essay: **1 point**. The notes taken during THE lectures (on paper, not on electronic devices) may be brought to class.

*WARNING. A minimum of 50 % of each part (A and B) must be reached in order to pass the subject.

EXTRAORDINARY EXAMINATION SESSION

You will have to write an essay on the books, and you will have an oral exam to evaluate part B. The grade of your participation and activities carried out in class will be kept (5 points/10). In the extraordinary exam only 5 points out of 10 can be recovered.

OFFICE HOURS

Dra. María Guibert Elizalde (mguibert@unav.es)

- An email should be written for an appointment.
- Tuesday morning (10:30-13:15) and Thursday morning (9:00- 12h).