Universidad de Navarra

CORE-Anthropology II (TECNUN)

Guía docente 2026-27

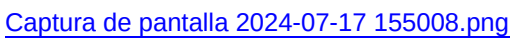
PRESENTATION

Esta asignatura forma parte del Core Curriculum de la Universidad de Navarra

Brief description:

In Anthropology II, the major problems of Anthropology will be addressed following two methodologies: from January to April (4 months), the **methodology of the Great Books will be used**, where the most important issues related to the human being will be discussed through different Classical Books in seminaries. From April to May (last month), through the same methodology used in Anthropology I (Lectures). There will not be exams and the evaluation will be divided into the oral performance of the discussions and the writing of 3 essays at class. The only homework required is reading the books.

Why Great Books ?



More information about Great Books in the University of Navarra: Programa Grandes Libros - Itinerario Interfacultativo. Core Curriculum. Docencia. Instituto core curriculum (unav.edu)

Qualification (Module/Subject):

- Industrial Technologies Engineering (Personal and Social Training/Anthropology and Ethics)
- Mechanical Engineering (Personal and Social Training/Anthropology and Ethics)
- Electrical Engineering (Personal and Social Training/Anthropology and Ethics)
- Industrial Electronics Engineering (Personal and Social Training/Anthropology and Ethics)
- Telecommunication Systems Engineering (Personal and Social Training /Anthropology and Ethics)
- Industrial Organisation Engineering (Personal and Social Training/Anthropology and Ethics)
- Industrial Design and Product Development Engineering (Personal and Social Training/Anthropology and Ethics)
- Biomedical Engineering (Personal and Social Training/Anthropology and Ethics)
- Artificial Intelligence Engineering (Personal and Social Training/Anthropology and Ethics)

Details:

- **ECTS**: 4 ECTS
- **Year, semester**: 1st year, 2nd semester
- **Character**: Compulsory
- **Language**: Spanish

Lecturers in the subject:

- Guibert Elizalde, María / Lecturer
- Room:IBA-P1-Aula3
- Timetable: Tuesday, 9 a 10:30h

- Wednesday 9 a 10:30h

LEARNING OUTCOMES

INDUSTRIAL TECHNOLOGIES ENGINEERING

Transversal competences (for all Core Curriculum subjects):

TC1 - Understand that it is part of the university spirit to critically and reflectively confront the study of one's own discipline in relation to other aspects of knowledge.

TC2 - Identify the most relevant questions of human existence and adopt a reasoned personal stance on them.

TC3 - Discover and judge the anthropological assumptions and ethical implications of one's own discipline.

Core Competences (for all Core Curriculum subjects)

BC1 - Students will have demonstrated knowledge and understanding of in an area of study which builds on the foundation of general secondary education, and is usually at a level which, while relying on advanced textbooks, also includes some aspects involving knowledge deriving from the cutting edge of their field of study.

BC2 - Apply knowledge in order to work in a professional manner, develop and defend arguments, and solve problems within their field of study.

BC3 - Students will have gained the ability to gather and interpret relevant data in order to make prudent judgements.

BC4 - Students will be able to convey information, ideas, problems and solutions to a diverse audience (specialist and non-specialist).

Anthropology: Competences

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MECHANICAL ENGINEERING

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ELECTRICAL ENGINEERING

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INDUSTRIAL ELECTRONICS ENGINEERING

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TELECOMMUNICATION SYSTEMS ENGINEERING

R26 - Promote development of the personality in all its dimensions - scientific, cultural, human, etc. - in such a way that this may be reflected in greater development of critical capacity and awareness of problems, leading to an exercise of freedom which, while respecting legitimate pluralism, is sensitive to manifestations of solidarity and fraternity and helps to build spaces for equality, coexistence and friendship. (Type: Competences)

R27 - Promote the social values of a peaceful culture, contributing to democratic coexistence, respect for human rights and fundamental principles. (Type: Competences)

R28 - Understand that it is part of the university spirit to critically and reflectively confront the study of one's own discipline in relation to other aspects of knowledge. (Type: Competences)

R29 - Identify the most relevant questions of human existence present in the great religious, humanistic and scientific creations and adopt a reasoned personal stance on them. (Type: Competences)

R30 - Discover and judge the anthropological assumptions and ethical implications of one's own discipline. (Type: Competences)

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INDUSTRIAL ORGANISATION ENGINEERING

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INDUSTRIAL DESIGN AND PRODUCT DEVELOPMENT ENGINEERING

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BIOMEDICAL ENGINEERING

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ARTIFICIAL INTELLIGENCE ENGINEERING

R22- Interpret the information obtained from one's own discipline in relation to other knowledge, assessing its relevance and scope from a critical perspective. (Type: Competences).

R25 - Identify the underlying problem in its scientific and human dimension, gathering the necessary information and selecting the relevant elements for an objective understanding. (Type: Competences)

R26 - Identify values and ethical principles related to a peaceful culture, democratic coexistence, respect for human rights, equality and non-discrimination. (Type: Competences)

R27 - Identify the most relevant questions of human existence present in the great religious, humanistic and scientific creations and adopt a reasoned personal stance on them. (Type: Competences)

R28 - Judge the anthropological assumptions and ethical implications of one's own discipline. (Type: Competences)

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COURSE CONTENT

Philosophical discussions on the following books:

- *Man in search of meaning*. Viktor Frankl. Find it in the Library
- *Dr. Jekyll and Mr. Hyde*, Robert Louis Stevenson Find it in the Library (online)
- *The Lightning-Rod Man*. Herman Melville. Find it in the Library (online inside the book "The Piazza Tale")
- *Babette's Feast*, Isak Dinesen (Karen Blixen) Find it in the Library
- *The great Gatsby*, Scott Fitzgerald Find it in the library (Online)
- *Apology*, Plato. Find it in the library (Online)

TRAINING ACTIVITIES

- Critical reading of the books and note-taking
- Class discussion and commentary on the texts
- Reading tests
- Methodology session
- Writing an essay and personal reflections
- Interviews with the teacher to revise the essay
- Lectures
- Personal discussion on a book

EVALUATION

Universidad de Navarra

ORDINARY EXAMINATION SESSION

PART A: GREAT BOOKS. 8 POINTS

1. Active participation in the classes. **4 points** as follows:

- Before the seminar sessions, an activity with questions on the book will be done to prepare better the discussion: 1 point if all of them are done correctly.

- Before each discussion seminar, a 5 minute (max.) oral presentation of the chapters will take place. Each student will be asked to present only one day: 0,5 point.

-Each student will choose one book to discuss one-on-one with the teacher: 0,5 points.

- Participation in the form of questions and comments that show that you have reflected on the readings will be assessed: 2 points.

2.students will write at least two personal reflections on the topics we have discussed **2 points**

3. An argumentative essay (paper type) of 600-1000 words, on one of the topics that will be proposed that day: **4 points.**

All books read and notes taken during readings and lectures (on paper, not on electronic devices) may be brought to class. In the internal area there is a rubric with indications on how it is evaluated.

4.Plagiarism.

The books should be properly cited and each student should be using only the notes that he has taken during the reading of the books and the seminar classes

EXTRAORDINARY EXAMINATION SESSION

You will have to write an essay (4 points) and a personal reflection on the books (2 points). Active class participation (4 points) will be evaluated through a detailed reading test.

OFFICE HOURS

Dra. María Guibert Elizalde (mguibert@unav.es)

- An email should be written for an appointment.
- Tuesday morning (10:30-13:15) and Thursday morning (9:00- 12h).