Universidad de Navarra

Communication Skills in English (RRII)

Teaching guide 2026-27

INTRODUCTION

- Course title: Communication Skills in English
- Degrees: International Relations, Law, Visiting students
- Department: Institute of Modern Languages
- Type of course: Elective subject
- Language of tuition: English
- Requirements: Level B2 English (e.g. Cambridge English: First, TOEFL iBT 80+, or equivalent)
- Number of credits: 3 ECTS
- Duration: Semester II
- Academic year: 2025–2026
- Duration: One semester
- Timetable: Thursday, 12:00–14:00
- Room: Seminario 22, Edificio Amigos
- Teacher: Fergal Kavanagh fkavanagh@unav.es

LEARNING OUTCOMES (Competencies)

Citing the officially approved syllabus for these degree programs, the competences covered by this subject are presented in Spanish:

- *CB4: Que los estudiantes puedan transmitir información, ideas, problemas y soluciones a un público tanto especializado como no.*
- *CB5: Que los estudiantes hayan desarrollado aquellas habilidades de aprendizaje necesarias para emprender estudios posteriores con un alto grado de autonomía.*
- *CG02: Negociar, mediar, persuadir y comunicar con firmeza en el ámbito de las relaciones internacionales.*
- *CG05: Saber expresarse oralmente de manera correcta y adecuada sobre temas internacionales.*
- *CE01: Conocerlos conceptos y técnicas aplicadas al análisis de los actores y relaciones internacionales.*

PROGRAM

Communication Skills in English is a 3-ECTS subject for students of the School of Law, especially in the area of International Relations, and others with an interest in using English in intercultural contexts for social, political and business purposes: the NGO sector, Model UN, international internships, etc.

The main aims of the subject are to explore and practice the skills required for effective participation in professional situations in these fields: project management, critical thinking and problem solving, negotiation and persuasive communication. The areas addressed include:

- stakeholder analysis and power grids
- agenda-setting for multi-stakeholder meetings
- drafting position papers for meetings
- reporting on negotiation outcomes
- revising strategies and proposing next steps

EDUCATIONAL ACTIVITIES

The approach in this subject is task-based, so class attendance and participation is crucial. Classes involve the following activities:

- Explore the case study method
- Carry out a detailed stakeholder analysis
- Draw up and apply a stakeholder power-interest grid
- Organize, set the agenda and simulate a multi-stakeholder meeting
- Draft and respond to position papers
- Draft an assessment report on meeting outcomes, proposals and recommendations
- Practice bilateral and multilateral negotiation skills

You will be evaluated and given feedback on these activities.

ASSESSMENT

The evaluation of this subject is distributed as follows:

- Continuous assessment: 60%
- Final examination: 40%

The final exam is a case study that requires students to put into practice the knowledge and skills acquired over the course of the semester, under demanding time constraints.

RE-SIT ASSESSMENT

The re-sit examination is a case study that requires students to put into practice the knowledge and skills acquired over the course of the semester.

OFFICE HOURS

By appointment: fkavanagh@unav.es

BIBLIOGRAPHY AND RESOURCES

The course materials will be made available via ADI at the beginning of Semester II.