



INTRODUCTION

The objective of the course is to ensure students learn to understand a wide range of demanding texts and recognise implicit meaning, as well as to express themselves fluently and spontaneously, using language effectively for social, academic and professional purposes. The course is based on textbooks, specific materials and online resources, and requires active student participation in the programmed activities.

Competencias Lingüísticas en Lengua Extranjera B2 is an English language subject that prepares students to certify a B2.1 level (CEFR: Common European Framework of Reference for Languages).

- **Degree:** Degree in Teaching (and) Pedagogy
- **Content Area:** Module II (Didactics and Field-related content), Area: Teaching and Learning Languages
- **ECTS:** 6
- **Year, semester:** 2nd Year, First Semester
- **Course Type:** Obligatory
- **Teacher:** Elisabete Rodrigues Pires (erodrigues@unav.es)
- **Language:** English
- **Classroom, Timetable:** Seminar B4 (Amigos), Tuesdays and Fridays 12.00-13.30 (no breaks)

LEARNING OUTCOMES (Competencies)

The successful **CLLE** candidate (B2 level) will have acquired the following linguistic skills by the end of the course:

Listening	<ul style="list-style-type: none">• I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar.• I can understand most TV news and current affairs programmes.• I can understand the majority of films in standard dialect.
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Reading	<ul style="list-style-type: none">• I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints.• I can understand contemporary literary prose.
Spoken Interaction	<ul style="list-style-type: none">• I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible.• I can take an active part in discussions in familiar contexts, accounting for and sustaining my views.
Spoken Production	<ul style="list-style-type: none">• I can present clear, detailed descriptions of a wide range of subjects related to my field of interest.• I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
Writing	<ul style="list-style-type: none">• I can write clear, detailed text on a wide range of subjects related to my interests.• I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view.• I can write letters highlighting the personal significance of events and experiences.



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PROGRAM

Students in this course will have the opportunity to practise the different skills involved in any language like reading, listening, speaking or writing. Furthermore, lexical and grammatical areas that are relevant at a B2-level will be dealt with. The course will also include a teaching module where students will be able to discover some aspects of teaching languages.

The following are some examples of the content areas which will be covered in the course:

1. Lexical Areas i.e. Phrasal verbs
2. Grammar structures i.e. Conditionals
3. Communication skills i.e. task completion during role playing
4. Classroom English (Teaching Module): This module deals with lesson planning and classroom dynamics and provides students with the language and strategies they need to teach a brief class in English; it is worth 20% of the final grade for the subject.

The overall objective of this course is to provide students with the grammatical and vocabulary knowledge, as well as the reading, writing, listening and speaking skills, required for successful completion of a standardized B2-level exam (Cambridge First or EOI). The classes will draw on published materials and online resources meant for that language level, and will involve active participation on the students' part.

EDUCATIONAL ACTIVITIES

A wide range of different exercises, activities and tasks will be used both in the classroom and outside the classroom to help students achieve a B2-level in English.

IMPORTANT INFORMATION

This course has 6 ECTS, which implies up to 150-180 hours of work on the students' part, including attending lessons, doing exams, and working outside the classroom.

The final exam will take about 2.5 hours, classtime will imply about 40 hours, so you are **expected to work on your own for about 100 hours in the semester** (from 2nd September until the day of the final exam).

ASSESSMENT

Evaluation Scheme (SKILLS)

Grammar and Vocabulary: 20% (based on coursebook)

Reading: 20%

Writing: 20%

Listening: 20%

Speaking: 20%

Evaluation Scheme (CONTINUOUS 60% vs FINAL 40%)



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Writings in the semester: 10%. Up to 5 writings to be done in the classroom, 1 to be discarded.

Mid-term exam: 30% (including Grammar and Vocabulary 10%, Listening 10% and Reading 10%)

Teaching Module: 20% (10% writing + 10% speaking)

Final written exam: 30% (including Grammar and Vocabulary 10%, Listening 10% and

Reading 10%)

Final oral exam: 10%

DATES

Midterm exam - ... October 2025 (Room ..., ... Floor, Amigos Building). To cover the first half of the subject material (1-4 units).

No continuous assessment tasks to be assigned after week of ... November 2025.

Final exam - ... December 2025. It will be based on all the units covered in the book (Ready for First Certificate, 4th Edition) and it will include vocabulary from Classroom English Module.

RE-SIT EXAMINATION PERIOD

Those students who have failed the course in the first semester (i.e., they have less than 50% in the total of the exams and assessments of the course). The re-sit examination will consist of an exam with the following components:

Grammar and Vocabulary: 20% (based on coursebook)

Reading: 20%

Writing: 20%

Listening: 20%

Speaking: 20%

The coursework and exams done during the semester WILL NOT be considered for that grade in June 2026.

Those students who have already passed the course in December 2025 and want to raise their final grade, they will have the opportunity to do so in June 2026. They will have to sit an exam with the following components:

Grammar and Vocabulary: 20% (based on coursebook)

Reading: 20%

Writing: 20%

Listening: 20%

Speaking: 20%



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The results obtained in that exam will appear in the academic record in June 2026 (*segunda convocatoria*), even if they are worse than the ones in December 2025.

OFFICE HOURS

You can talk to your teacher before or after class.

If you need to meet your teacher on a different day or time, please email her (erodrigues@unav.es) to arrange a meeting.

Of course, you can communicate with your teacher at all times by sending her an email.

BIBLIOGRAPHY

Obligatory Textbook: *Ready for First, Student's Book* (4th Edition without key), Roy Norris

Additional material: ADI, photocopies, and online resources.

Additional Textbooks: *Ready for First Workbook (with Key)*, Lucy Holmes

Destination B2 Grammar & Vocabulary, Malcolm Mann and Steve Taylore-Knowles