Universidad de Navarra

Competencias lingüísticas en lengua extranjera B2 (EyP)
Teaching guide 2026-27

INTRODUCTION

The objective of the course is to ensure students learn to understand a wide range of demanding texts and recognise implicit meaning, as well as to express themselves fluently and spontaneously, using language effectively for social, academic and professional purposes. The course is based on textbooks, specific materials and online resources, and requires active student participation in the programmed activities.

Competencias Lingüísticas en Lengua Extranjera B2 is an English language subject that prepares students to certify a B2.1 level (CEFR: Common European Framework of Reference for Languages).

- **Degree:** Degree in Teaching (and) Pedagogy
- **Content Area:** Module II (Didactics and Field-related content), Area: Teaching and Learning Languages
- **ECTS**: 6
- **Year, semester:** 2nd Year, First Semester
- **Course Type:** Obligatory
- **Teacher:** Elisabete Rodrigues Pires (erodrigues@unav.es)
- **Language:** English
- **Classroom, Timetable:** Seminar S02, Basement, Amigos Building, Tuesdays and Fridays 12.00-13.30 (no breaks)

LEARNING OUTCOMES (Competencies)

The successful ***CLLE*** candidate (B2 level) will have acquired the following linguistic skills by the end of the course:

Listening	• I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. • I can understand most TV news and current affairs programmes. • I can understand the majority of films in standard dialect.
Reading	• I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. • I can understand contemporary literary prose.

Spoken Interaction	• I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. • I can take an active part in discussions in familiar contexts, accounting for and sustaining my views.
Spoken Production	• I can present clear, detailed descriptions of a wide range of subjects related to my field of interest. • I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
Writing	• I can write clear, detailed text on a wide range of subjects related to my interests. • I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. • I can write letters highlighting the personal significance of events and experiences.

PROGRAM

Students in this course will have the opportunity to practise the different skills involved in any language like reading, listening, speaking or writing. Furthermore, lexical and grammatical areas that are relevant at a B2-level will be dealt with. The course will also include a teaching module where students will be able to discover some aspects of teaching languages.

The following are some examples of the content areas which will be covered in the course:

1. Lexical Areas i.e. Phrasal verbs
2. Grammar structures i.e. Conditionals
3. Communication skills i.e. task completion during role playing
4. Classroom English (Teaching Module): This module deals with lesson planning and classroom dynamics and provides students with the language and strategies they need to teach a brief class in English; it is worth 20% of the final grade for the subject.

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The overall objective of this course is to provide students with the grammatical and vocabulary knowledge, as well as the reading, writing, listening and speaking skills, required for successful completion of a standardized B2-level exam (Cambridge First or EOI).

The classes will draw on published materials and online resources meant for that language level, and will involve active participation on the students' part.

EDUCATIONAL ACTIVITIES

A wide range of different exercises, activities and tasks will be used both in the classroom and outside the classroom to help students achieve a B2-level in English.

IMPORTANT INFORMATION

This course has 6 ECTS, which implies up to 150-180 hours of work on the students' part, including attending lessons, doing exams, and working outside the classroom.

The final exam will take about 2.5 hours, classtime will imply about 40 hours, so you are **expected to work on your own for about 100 hours in the semester** (from 2nd September until the day of the final exam).

ASSESSMENT

To pass this course students will need **a final grade of at least 5/10** once all the grades in the different components of the course have been added. It is NOT NECESSARY to pass all the components to pass the course, so one good mark in one component, for example in reading, will compensate a lower mark in other components, like in speaking or writing.

On the other hand, those students who **do not reach that 5/10 in the final grade** WILL HAVE TO DO A RE-SIT EXAM in the extraordinary examination period (*segunda convocatoria*).

Once the grades in the different components have been added and the final grade calculated NO OTHER EXTRA COMPONENTS will be included to add extra marks or substitute any components from the course. This means that there is **NO POSSIBILITY** for the student **to do any coursework or test not done during the semester** or **to be assessed in any other things** that are not included in the scheme below:

Evaluation Scheme (SKILLS)

Grammar and Vocabulary: 20% (based on coursebook, units 1-8) + Reading: 20% + Writing: 20% + Listening: 20% + Speaking: 20%

Evaluation Scheme (CONTINUOUS 50% vs FINAL 50%)

Writings in the semester: 10% of the final grade. 3 writings to be done in the classroom, during class time. If a student misses one or more of those writings, they will have the opportunity to do them on the day of the final exam (4th December).

Mid-term exam: 13th October at 12.00 - 30% (including Grammar and Vocabulary 10%, Listening 10% and Reading 10%)

Speaking task about education: 10% of the final grade. To be done in one of the classes in the semester.

Final oral exam: 10% of the final grade. 4th December from 9.30 to 11.00. Rooms and times for each oral exam to be announced.

Final written exam: 30% of the final grade (including Grammar and Vocabulary 10%, Listening 10%, Reading 10%, and writing 10%) - 4th December from 11.30-14.00. Examination rooms to be announced.

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IMPORTANT INFORMATION

Please note that any attempt at fraud, copying, plagiarism, or other irregular behaviour constitutes a serious offence as set out in Title IV, 'Academic Disciplinary Rules for Students,' within the University of Navarra´s Code of Conduct.

In the case of an **assignment**, such behaviour will mean **zero marks** in that assignment, whereas **fraud in an exam** (mid-term or final, written or oral) will imply **failing the course with a final grade of 0**, regardless of the marks in the other components of the course.

Students with **special educational needs** must first contact the Studies Coordination Office of the School of Education and Psychology to obtain authorisation for the necessary adjustments (e. g. extra time for exams). This authorisation must be sent by the student to the teacher. It is recommended that this be done at the beginning of the semester.

EXAM DATES

Midterm exam (13th October 2026, rooms to be confirmed). To cover first half of subject material (units 1-4).

No continuous assessment tasks to be assigned after week of 13 November 2026.

Final oral exam (4th December 2026, 9:30 - 11.00 hours, Seminar S02, Amigos).

Final written exam (4th December 2026, 11:30 - 13:30 hours, Room 004, Amigos). It will be based on all the units covered in the book (Ready for First Certificate, 4th Edition) and it will include vocabulary from Classroom English Module, available in ADI/EXTRA MATERIAL /TEACHING MODULE.

Missed writings (4th December 2026, 13:30 hours, Room 004, Amigos). Those who have missed one or more of the three writings done in the semester, will have one last opportunity to complete them after the written exam. There will be no possibility for students to re-do any of their already assessed writings.

RE-SIT EXAMINATION PERIOD

Those students who have failed the course in the first semester (i.e., they have less than 50% in the total of the exams and assessments of the course). The re-sit examination will consist of an exam with the following components:

Grammar and Vocabulary: 20% (based on coursebook)

Reading: 20%

Writing: 20%

Listening: 20%

Speaking: 20%

The final grade for the academic record (acta en junio) will be the one resulting from that resit examination. The coursework and exams done during the semester (September-December 2026) WILL NOT be considered for that grade in June 2026. This means that there is **NO POSSIBILITY** for the student **to be assessed in any other aspect** (no extra assignment, for example).

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Those students who have **already passed** the course in December 2026 and want to **raise their final grade**, they will have the opportunity to do so in June 2027. They will **have to sit an exam** with the following components:

Grammar and Vocabulary: 20% (based on coursebook)

Reading: 20%

Writing: 20%

Listening: 20%

Speaking: 20%

The results obtained in that exam will appear in the academic record in June 2027 (*segunda convocatoria*), even if they are worse than the ones in December 2026. No assignments or coursework from the first semester will be considered for that final grade in June 2027. The grade for the academic record (acta) will be the one in that exam, in other words, there is **NO POSSIBILITY** for the student **to be assessed in any other aspect** (no extra assignment, for example).

OFFICE HOURS

You can talk to your teacher before or after class.

If you need to meet your teacher on a different day or time, please email her (**erodrigues@unav.es**) to arrange a meeting.

Of course, you can communicate with your teacher at all times by sending her an email.

BIBLIOGRAPHY

Obligatory Textbook: *Ready for First, Student`s Book* (4th Edition without key), Roy Norris.

Students are required to get a PHYSICAL COPY of the book because no digital copy of the textbook will be allowed in the classroom.

Additional material: ADI, photocopies, and online resources.

Additional Textbooks: *Ready for First Workbook (with Key),* Lucy Holmes

Destination B2 Grammar & Vocabulary, Malcolm Mann and Steve Taylore-Knowles