



PRESENTACIÓN

The objective of the course is to ensure students learn to understand a wide range of demanding texts and recognise implicit meaning, as well as to express themselves fluently and spontaneously, using language effectively for social, academic and professional purposes. The course is based on textbooks, specific materials and online resources, and requires active student participation in the programmed activities.

Competencias Lingüísticas en Lengua Extranjera (C1) is an English language subject that prepares students to certify a C1 level (CEFR: Common European Framework of Reference for Languages).

- **Carácter:** Obligatoria
- **ECTS:** 6
- **Curso y semestre:** 2025-2026, semestre I
- **Idioma:** inglés
- **Título:** Competencias Lingüísticas en Lengua Extranjera
- **Módulo y materia de la asignatura:** Módulo II: Didáctico y disciplinar, Materia 4. Enseñanza y aprendizaje de lenguas
- **Profesor responsable de la asignatura:** Martín Aoiz (maoiz@unav.es)
- **Profesores:** Elisabete Rodrigues Pires (erodrigues@unav.es) – B1, Martín Aoiz (maoiz@unav.es) – B2, Stephen Markey (smarkey@unav.es) – C1, Janine Lytham (jlytham@unav.es) – C1, Paul Bentham (pbentham@unav.es) – C2
- **Horario:** martes y viernes 12:00 - 13:30
- **Aula:** Janine (Seminar B1)

RESULTADOS DE APRENDIZAJE (Competencias)

- CB4 - Que los estudiantes puedan transmitir información, ideas, problemas y soluciones a un público tanto especializado como no especializado.
- CG1 - Haber adquirido los conocimientos procedentes de las distintas ciencias de la educación mediante los procedimientos de análisis y síntesis para comprender su campo profesional e innovar.
- CG6 - Poseer como mínimo un nivel de inglés equivalente al B1.
- CE52 - Expresarse, oralmente y por escrito en una lengua extranjera.

The following is a description of what a C1 learner should be capable of doing (adapted from the Common European Framework of Reference and Association of Language Testers in Europe criteria):

- **Speaking:** Level C1 users are capable of keeping up lengthy, casual conversation with a good degree of fluency. In the workplace, they can contribute effectively to meetings, seminars and conference-calls concerning their own area of responsibility or expertise. Students at this level can give a clear presentation on a familiar topic, and in tutorials or seminars, present, and to some extent, justify their opinions.
- **Writing:** At this level, personal letters and some more formal types of correspondence, such as a letter to a newspaper, can be dealt with. In the workplace, users can draft professional correspondence and take reasonably accurate notes in meetings. If studying, they can take useful notes in seminars and lectures, make notes from written sources and write essays which demonstrate an ability to communicate effectively.



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- Reading: At C1 level, users have the reading competence of an average native speaker. They are capable of understanding most magazine and newspaper articles. In the workplace, they can understand instructions, articles and reports in their own field. If studying, reading related to their own subject area presents few problems.
- Listening: Users at this level can cope with everyday life situations. They can enjoy a wide range of social contacts, and understand a great deal of what is broadcast on TV and radio, and in films. In the workplace, they can understand most of what takes place in meetings and seminars within their own area of work. Students at this level can follow much of what is being said at lectures, seminars and tutorials.

PROGRAMA

1. Lexical Areas: collocations, frequently confused words, prefixes, suffixes, affixes, idioms, phrasal verbs, fixed phrases.
2. Grammar structures: review of past, present & future tenses; participle clauses; review of reported speech; review of passive forms; conditionals; review of verbs + -ing or infinitive; inversion; relative clauses; modals.
3. Communication skills: Parts 1, 2, 3 and 4 of CAE Speaking exam.
4. Classroom English (Teaching Module): This module deals with lesson planning and classroom dynamics and provides students with the language and strategies they need to teach a brief class in English; it is worth 20% of the final grade for the subject.

ACTIVIDADES FORMATIVAS

Two 90-minute sessions per week, during the first semester of the second academic year.

A wide range of pedagogical activity types will be employed including individual, pair and group work and some on-line activities.

Please see *Evaluation* section.

EVALUACIÓN

ASSESSMENT

1. Continuous Assessment

Portfolio: 4 written assignments (10%)

Classroom English (20%): 10% reflection task and 10% teaching practice (mini class).

(Total 20%): This presentation consists of preparing and teaching a mini-lesson based on key vocabulary from a previously selected unit in the coursebook, as well as completing **a reflection task (300 words writing)**. Your class mates will be the students for the lesson you prepare. Support material (for example, PowerPoint) may be used.

Reflection task deadline: date to be confirmed

Presentations (micro-teaching): dates to be confirmed

	Written assignments:	Deadline:
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(1) Essay 1	TBC
(2) Essay 2	TBC
(3) Report	24th of October
(4) Review	26th of September

2. Written Exam – Mid-term (30%): Tuesday 14 th October Rooms: C1 in room 04 (ground floor).

The mid-term exam consists of three parts: Use of English, reading, and listening (Units 1-3 of the coursebook).

3.Final Exam

Final Oral Exam (10%) recorded Wednesday 17 th December (9.00-12.30) – Written and oral exam on same day.

The exam format is two students and one examiner. Rooms (oral part): in the same seminars we use for our Competencias classes in the semester.

The assessment criteria include the student's mastery of grammar and vocabulary, pronunciation and communicative skills.

Final Written Exam (30%): Wednesday 17 th December (9.00-12.30) – Written and oral exam on same day. Rooms (written part): C1 in FCOM-05,

The final exam consists of three parts: Use of English, reading, and listening (Grammar: units 1, 2, 3, 4, 6, 8 of the coursebook).

Summary Evaluation:

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NOTE:

- No work will be accepted after the specified deadlines.
- Please note that if you are found to have copied any of the writing tasks from the Internet or from previously published sources, you will automatically be given 0%, not only for that particular task but for all of the writing tasks.

“Students with special educational needs must first contact the Studies Coordination Office of the School of Education and Psychology to obtain authorisation for the necessary adjustments (e.g. extra time for exams). This authorisation must be sent by the student to the teacher. It is recommended that this be done at the beginning of the semester.”

PLAGIARISM

“IMPORTANT INFORMATION - Please note that any attempt at fraud, copying, plagiarism, or other irregular behaviour constitutes a serious offence as set out in Title IV, 'Academic



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Disciplinary Rules for Students, within the University of Navarra's Code of Conduct. In the case of an assignment, such behaviour will mean a 0 in all the assignments in that component, whereas fraud in an exam (mid-term or final, written or oral) will imply failing the course with a final grade of 0, regardless of the marks in the other components of the course.

HORARIOS DE ATENCIÓN

Contact your class teacher, Janine Lytham, via email (jlytham@unav.es) to arrange a meeting.

BIBLIOGRAFÍA

Cambridge English Compact Advanced by Peter May, this book will be used as the main base and structure of the course.

Recommended study resources:

Resources (online)	idiomas.adistancia.unav.es Competencias Lingüísticas en Lengua Extranjera C1
Resources (personal study)	Cambridge English COMPACT Advanced Workbook with answers, by Peter May, Cambridge University Press.