Universidad de Navarra

Competencias lingüísticas en lengua extranjera C1 (EyP)

Guía docente 2026-27

INTRODUCTION

- **Degree**: Degree in Teaching
- **Content Area**: Module II (Didactics and Field-related content), Area: Teaching and Learning Languages
- **ECTS**: 6
- **Year, semester**: 2nd Year, First Semester
- **Course Type**: Obligatory
- **Teacher**: Janine Lytham (jlytham@unav.es)
- **Language**: English
- **Classroom, Timetable**: Seminar S01 (Amigos), Tuesdays and Fridays 12-13.30 (no breaks)

LEARNING OUTCOMES (COMPETENCIES)

Listening	• I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. • I can understand television programmes and films without too much effort.
Reading	• I can understand long and complex factual and literary texts, appreciating distinctions of style. • I can understand specialised articles and longer technical instructions, even when they do not relate to my field.
Spoken Interaction	• I can express myself fluently and spontaneously without much obvious searching for expressions. • I can use language flexibly and effectively for social and professional purposes.
Spoken Production	• I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.

Writing	• I can express myself in clear, well-structured text, expressing points of view at some length. • I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. • I can select a style appropriate to the reader in mind.

PROGRAM

The course develops C1-level reading, listening, speaking and writing skills, together with relevant grammar and vocabulary. Students will also explore aspects of language teaching and communication through active classroom participation, role plays, questions and answers, and other practical tasks.

The following are some examples of the content areas which will be covered in the course:

1. Lexical Areas: Phrasal verbs, education and teaching, etc.

2. Grammar structures: Conditionals, modal verbs, etc.

3. Communication skills: task completion during role playing, asking and answering questions, etc.

The overall objective is to provide the language knowledge and skills required for successful completion of a standardised C1-level examination in March 2027. Classes use published C1-level materials and online resources. and will involve active participation on the students' part.

EDUCATIONAL ACTIVITIES

A wide range of different exercises, activities and tasks will be used both in the classroom and outside the classroom to help students achieve a C1-level in English.

WORKLOAD

This course has 6 ECTS, which implies up to 150-180 hours of work on the student's part, including attending lessons, doing exams and working outside the classroom.

The final exam will take about 2.5 hours, class time will imply about 37.5 hours, so you are **expected to work on your own for about 100 hours in the semester** (from September until the day of the final exam).

ASSESSMENT

The course is passed with a final grade of at least 5/10. Students **do not** need to pass each component individually: stronger performance in one component can compensate for a lower mark in another.

On the other hand, those students who **do not reach that 5/10 in the final grade** WILL HAVE TO DO A RE-SIT EXAM in the extraordinary examination period in June 2027 (segunda convocatoria).

Once the grades in the different components have been added and the final grade calculated NO OTHER EXTRA COMPONENTS will be included to add extra marks or substitute any components from the course. This means that there is **NO POSSIBILITY** for the student **to do any coursework or test not done during the semester** or to **be assessed in any other things** that are not included in the scheme below:

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Evaluation Scheme (SKILLS)

Grammar and Vocabulary: 20% (based on coursebook, units 1-10) + Reading: 20% + Writing: 20% + Listening: 20% + Speaking: 20%

Evaluation Scheme (CONTINUOUS 50% vs FINAL 50%)

Writings in the semester: 10% of the final grade. 2 writings to be done in the classroom, during class time. If a student misses one or more of those writings, they will have the opportunity to do them on the day of the final exam (4th December).

Mid-term exam: 13th October at 12.00 - 30% (including Grammar and Vocabulary 10%, Listening 10% and Reading 10%)

Speaking task about education: 10% of the final grade. To be done in one of the classes in the semester.

Final oral exam: 10% of the final grade. 4th December from 9.30 to 11.00. Rooms and times for each oral exam to be announced.

Final written exam: 40% of the final grade (including Grammar and Vocabulary 10%, Listening 10%, Reading 10%, and writing 10%) - 4th December from 11.30-14.00. Examination rooms to be announced.

IMPORTANT INFORMATION

Please note that any attempt at fraud, copying, plagiarism, or other irregular behaviour constitutes a serious offence as set out in Title IV, 'Academic Disciplinary Rules for Students,' within the University of Navarra's Code of Conduct.

In the case of an **assignment**, such behaviour will mean **zero marks** in that assignment, whereas **fraud in an exam** (mid-term or final, written or oral) will imply **failing the course with a final grade of 0**, regardless of the marks in the other components of the course.

Students with **special educational needs** must first contact the Studies Coordination Office of the School of Education and Psychology to obtain authorisation for the necessary adjustments (e. g. extra time for exams). This authorisation must be sent by the student to the teacher. It is recommended that this be done at the beginning of the semester.

EXAM DATES

Midterm exam (13th October 2026, rooms to be confirmed).

No continuous assessment tasks to be assigned after the week of 13 November 2026.

Final oral exam (4th December 2026, 9.30 hours, rooms and times for each oral exam to be confirmed).

Final written exam (4th December 2026, 11.30 hours, rooms to be confirmed). It will be based on all the units covered in the book.

Missed writings (4 December 2026, 14:30, rooms to be confirmed). Students who miss one or more of the writing tasks during the semester must provide appropriate supporting documentation (e.g. a medical certificate or other official justification). Those students will have the opportunity to complete only the writing(s) they missed on the above date. There will be no possibility to re-do writings that have already been assessed.

RE-SIT EXAMINATION PERIOD

Students who fail the course in December 2026 must take a re-sit examination. The June grade will be based entirely on that examination; semester coursework and tests will not be considered.

Re-sit components: Grammar and Vocabulary 20% (based on coursebook) · Reading 20% · Writing 20% · Listening 20% · Speaking 20%.

The final grade for the academic record (acta en junio) will be the one resulting from that re-sit examination. The coursework and test done during the semester (September-December 2026) WILL NOT be considered for that grade in June 2027. This means that there is NO POSSIBILITY for the student to be assessed in any other aspect (no extra assignment, for example).

Those students who have already passed the course in December 2026 and want to raise their final grade, they will have the opportunity to do so in June 2027.

The results obtained in that exam will appear in the academic record in June 2027 (segunda convocatoria), even if they are worse than the ones in December 2026. No assignments or coursework from the first semester will be considered for that final grade in June 2027.

The grade for the academic record (acta) will be the one in that exam, in other words, there is **NO POSSIBILITY** for the student **to be assessed in any other aspect** (no extra assignment, for example).

OFFICE HOURS

Click to arrange a meeting (jlytham@unav.es)

BIBLIOGRAPHY

Obligatory Textbook	*Compact Advanced. Self-Study Pack: Second Edition. Self-Study Pack (Student's Book with Digital Pack and Workbook with Digital Pack).* ISBN: 978-3125354432 Students are required to get a PHYSICAL COPY of the book because no digital copy of the textbook will be allowed in the classroom.
Additional material	ADI, photocopies and online resources.