Universidad de Navarra

Competencias lingüísticas en lengua extranjera C2 (EyP)

Guía docente 2026-27

PRESENTACIÓN

Degree: Degree in Teaching (and) Pedagogy

Content Area: Module II (Didactics and Field-related content), Area: Teaching and

Learning Languages

ECTS: 6

Year, semester: 2nd Year, First Semester

Course Type: Obligatory

Teacher: Paul Bentham (pbentham@unav.es)

Language: English

Classroom, Timetable: Seminario B5 (Edificio Amigos), Tuesdays

and Fridays in Seminario 106 (First floor, Edificio Amigos) 12-13.30 (no breaks)

RESULTADOS DE APRENDIZAJE (Competencias)

C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.

Listening: I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.

Reading: I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.

Spoken Interaction: I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.

Spoken production: I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.

Writing: I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

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PROGRAMA

Students in this course will have the opportunity to practise the different skills involved in any language like reading, listening, speaking or writing. Furthermore, lexical and grammatical areas that are relevant at a C2-level will be dealt with. The course will also include a **teaching module** where students will be able to learn about various aspects of teaching languages, producing a lesson plan for a 90 minute class in English and also giving a 15 minute part of that 90 minute lesson, in class. We will also reflect on what constitutes 'good' or 'bad' teaching practice.

The following are some examples of the content areas which will be covered in the course:

Classroom English (Teaching Module): This module deals with lesson planning and classroom dynamics and provides students with the language and strategies they need to teach a brief class in English; it is worth 20% of the final grade for the subject.

Lexical Areas (i.e. Phrasal verbs)

Grammar structures (i.e. Conditionals)

Communication skills (i.e. task completion during role playing activities)

The overall objective of this course is to provide students with the grammatical and vocabulary knowledge, as well as the reading, writing, listening and speaking skills, required for successful completion of a standardized C2-level exam (Cambridge First or EOI).
The classes will draw on published materials and online resources meant for that language level, and will involve active participation on the students' part.

EDUCATIONAL ACTIVITIES

A wide range of different exercises, activities and tasks will be used both in the classroom and outside the classroom to help students achieve a C2-level in English.

ACTIVIDADES FORMATIVAS

Actividades en la aula

Visión de videos didácticos (2-10 mins.)

Audición de grabaciones

Trabajos de vocabulario

Trabajos de gramática

Estudio de errores lingüísticos

Actividades en parejas y grupos

Actividades de mediación oral y escrita

Redacción de textos en inglés

Simulacros de tareas de exámenes

Actividades fuera de la aula

Ejercicios de vocabulario

Ejercicios de gramática

Ejercicios de comprensión escrita

Actividades en parejas

Preparación del 'Teaching Module'

EVALUACIÓN

This course has 6 ECTS, which implies up to 150-180 hours of work on the students' part, including attending lessons, doing exams and working outside the classroom.
The final exam will take about 2.5 hours, class time will imply about 40 hours, so you are expected to work on your own for about 100 hours in the semester (from 1st September until the day of the final exam).

ASSESSMENT

Writing Tasks (to be done in class): 10%

Three writing tasks to be completed in class, one each in September, October and November.

Teaching Module: 20% (10% writing + 10% speaking)

Mid-term written exam: 30% (including Grammar and Vocabulary 10%, Listening 10% and Reading 10%)

Final written exam: 30% (including Grammar and Vocabulary 10%, Listening 10% and Reading 10%)

Final oral exam: 10%

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DATES

Midterm exam (13th October, 2026 - Seminario B3). To cover first half of subject material.

No continuous assessment tasks will be assigned after the week of 15th November 2026.

Final exam (4th December, 2026 - Seminario B3, 11:30-14:30). The oral exam is on the same day as the final written exam.

RE-SIT EXAMINATION PERIOD

Those students who have failed the course in the first semester (i.e., they have less than 50%

in the total of the exams and assessments of the course).

The re-sit examination will consist of an exam with the following components:

Grammar and Vocabulary, Reading, Writing (TWO essays), Listening and Speaking

The coursework and test done during the semester WILL NOT be considered for that grade

in June 2027.

Those students who have already passed the course in December 2026 and want to raise

their final grade, they will have the opportunity to do so in June 2027.

They will have to sit an exam with the following components:

Grammar and Vocabulary, Reading, Writing (TWO essays), Listening and Speaking

The results obtained in that exam will appear in the academic record in June 2027 (segunda

convocatoria), *even if they are lower* than the ones in December 2026.

IMPORTANT!: Students with special educational needs must first contact the Academic Coordination Office of the School of Education and Psychology in advance to obtain authorisation for any necessary adjustments (e.g. extra time for exams). This authorisation must be sent by the student to the lecturer. It is recommended that this be done at the beginning of the semester.

ATTENTION: Please note that any attempt at fraud, copying, plagiarism or other irregular behaviour constitutes a serious offence as set out in Title IV ‘Academic Disciplinary Rules for Students’ within the University of Navarra's Code of Conduct. This includes the use of generative AI software, such as Chat GPT. In the case of an assignment, this will mean a '0' (zero) in ALL of the 'writings during the semester' part of the course, whilst fraud of any nature in the oral or written mid-term and/or final exams will mean failing the course with a grade of '0', regardless of the marks obtained in the other components of the course.

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HORARIOS DE ATENCIÓN

Prof. Paul Bentham.....(pbentham@unav.es)

- Edificio Amigos, Planta -1
- Horario de tutoria: Please email in the first instance to arrange an appointment

BIBLIOGRAFÍA

Close-up C2 *Student's Book*. (Angela Bandis & Diana Shotton). National Geographic Learning, 2018.

Other materials will be provided by the course lecturer in class or on ADI.