



For those who prefer listening to reading, here is a brief summary of the teaching guide in both Spanish and English.

[COMPETENCIAS LINGÜÍSTICAS - GUIA DOCENTE.mp3](#)

[COMPETENCIAS LINGÜÍSTICAS - TEACHING GUIDE.mp3](#)

## INTRODUCTION

- **Degree:** Degree in Teaching (and) Pedagogy
- **Content Area:** Module II (Didactics and Field-related content), Area: Teaching and Learning Languages
- **ECTS:** 6
- **Year, semester:** 2nd Year, First Semester
- **Course Type:** Obligatory
- **Teacher:** Martín Aoiz
- **Language:** English
- **Classroom, Timetable:** Seminar B5 (Amigos), Tuesdays and Fridays 12-13.30 (no breaks)

## LEARNING OUTCOMES (Competencies)

Listening	<ul style="list-style-type: none"><li>• I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar.</li><li>• I can understand most TV news and current affairs programmes.</li><li>• I can understand the majority of films in standard dialect.</li></ul>
Reading	<ul style="list-style-type: none"><li>• I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints.</li><li>• I can understand contemporary literary prose.</li></ul>



Spoken Interaction	<ul style="list-style-type: none"><li>• I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible.</li><li>• I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.</li></ul>
Spoken Production	<ul style="list-style-type: none"><li>• I can present clear, detailed descriptions on a wide range of subjects related to my field of interest.</li><li>• I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</li></ul>
Writing	<ul style="list-style-type: none"><li>• I can write clear, detailed text on a wide range of subjects related to my interests.</li><li>• I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view.</li><li>• I can write letters highlighting the personal significance of events and experiences.</li></ul>

## PROGRAM

Students in this course will have the opportunity to practise the different skills involved in any language like reading, listening, speaking or writing. Furthermore, lexical and grammatical areas that are relevant at a B2-level will be dealt with. The course will also include a teaching module where students will be able to discover some aspects of teaching languages.

The following are some examples of the content areas which will be covered in the course:

1. Lexical Areas i.e. Phrasal verbs
2. Grammar structures i.e. Conditionals
3. Communication skills i.e. task completion during role playing
4. Classroom English (Teaching Module): This module deals with lesson planning and classroom dynamics and provides students with the language and strategies they need to teach a brief class in English; it is worth 20% of the final grade for the subject.



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The overall objective of this course is to provide students with the grammatical and vocabulary knowledge, as well as the reading, writing, listening and speaking skills, required for successful completion of a standardized B2-level exam (Cambridge First or EOI).

The classes will draw on published materials and online resources meant for that language level, and will involve active participation on the students' part.

## EDUCATIONAL ACTIVITIES

A wide range of different exercises, activities and tasks will be used both in the classroom and outside the classroom to help students achieve a B2-level in English.

### IMPORTANT INFORMATION

This course has 6 ECTS, which implies up to 150-180 hours of work on the students' part, including attending lessons, doing exams and working outside the classroom.

The final exam will take about 2.5 hours, classtime will imply about 40 hours, so you are **expected to work on your own for about 100 hours in the semester** (from September until the day of the final exam).

## ASSESSMENT

To pass this course students will need **a final grade of at least 5/10** once all the grades in the different components of the course have been added. It is NOT NECESSARY to pass all the components to pass the course, so one good mark in one component, for example in reading, will compensate a lower mark in other components, like in speaking or writing.

On the other hand, those students who **do not reach that 5/10 in the final grade** WILL HAVE TO DO A RE-SIT EXAM in the extraordinary examination period (segunda convocatoria).

Once the grades in the different components have been added and the final grade calculated NO OTHER EXTRA COMPONENTS will be included to add extra marks or substitute any components from the course. This means that there is **NO POSSIBILITY** for the student **to do any coursework or test not done during the semester** or **to be assessed in any other things** that are not included in the scheme below:

### Evaluation Scheme (SKILLS)

Grammar and Vocabulary: 20% (based on coursebook, units 1-8) + Reading: 20% + Writing: 20% + Listening: 20% + Speaking: 20%

### Evaluation Scheme (CONTINUOUS 60% vs FINAL 40%)

Writings in the semester: 10%. Up to 6 writings to be done in the classroom, the worst one (the lowest mark) to be discarded. No assignments done outside the classroom will be accepted.

Mid-term exam: 14th October - 30% (including Grammar and Vocabulary 10%, Listening 10% and Reading 10%)

Teaching Module: 20% (10% writing + 10% speaking)

Final written exam: 17th December - 30% (including Grammar and Vocabulary 10%, Listening 10% and Reading 10%)



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Final oral exam: 10%

## DATES

**Midterm exam (14th October 2025, rooms to be confirmed).** To cover first half of subject material (units 1-4).

No continuous assessment tasks to be assigned after week of 10 November 2025.

**Final exam (17th December 2025, 9.00 hours, rooms to be confirmed).** It will be based on all the units covered in the book (Ready for First Certificate, 4th Edition) and it will include vocabulary from Classroom English Module, available in ADI/EXTRA MATERIAL/TEACHING MODULE.

## RE-SIT EXAMINATION PERIOD

Those students who have failed the course in the first semester (i.e., they have less than 50% in the total of the exams and assessments of the course) will have to do a re-sit examination that will consist of an exam with the following components:

Grammar and Vocabulary: 20% (based on coursebook)

Reading: 20%

Writing: 20%

Listening: 20%

Speaking: 20%

The coursework and test done during the semester (September-December 2025) WILL NOT be considered for that grade in June 2026.

Those students who have **already passed** the course in December 2025 and want to **raise their final grade**, they will have the opportunity to do so in June 2026. They will **have to sit an exam** with the following components:

Grammar and Vocabulary: 20% (based on coursebook)

Reading: 20%

Writing: 20%

Listening: 20%

Speaking: 20%

The results obtained in that exam will appear in the academic record in June 2026 (segunda convocatoria), even if they are worse than the ones in December 2025. No assignments or coursework from the first semester will be considered for that final grade in June 2026.

## OFFICE HOURS

You can talk to your teacher before or after class.

If you need to meet your teacher on a different day or time, please send him an email ([maoiz@unav.es](mailto:maoiz@unav.es)) to arrange a meeting.



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Of course, you can communicate with your teacher at all times by sending him an email.

## BIBLIOGRAPHY

<b>Obligatory Textbook</b>	<i>Ready for First</i> (4th Edition without key), Roy Norris.  Students are required to get a PHYSICAL COPY of the book because no digital copy of the textbook will be allowed in the classroom.
<b>Additional material</b>	ADI, photocopies and online resources.
<b>Additional Textbooks</b>	<i>Ready for First Workbook (with Key)</i> , Lucy Holmes  <i>Destination B2 Grammar &amp; Vocabulary</i> , Malcolm Mann and Steve Taylore-Knowles