



### PRESENTACIÓN

The objective of the course is to ensure students learn to understand a wide range of demanding texts and recognise implicit meaning, as well as to express themselves fluently and spontaneously, using language effectively for social, academic and professional purposes. The course is based on textbooks, specific materials and online resources, and requires active student participation in the programmed activities.

Competencias Lingüísticas en Lengua Extranjera (C1) is an English language subject that prepares students to certify a C1 level (CEFR: Common European Framework of Reference for Languages).

- **Carácter:** Obligatoria
- **ECTS:** 6
- **Curso y semestre:** 2025-2026, semestre I
- **Idioma:** inglés
- **Título:** Competencias Lingüísticas en Lengua Extranjera
- **Módulo y materia de la asignatura:** Módulo II: Didáctico y disciplinar, Materia 4. Enseñanza y aprendizaje de lenguas
- **Profesor responsable de la asignatura:** Martín Aoiz ([maoiz@unav.es](mailto:maoiz@unav.es))
- **Profesores:** Elisabete Rodrigues Pires ([erodrigues@unav.es](mailto:erodrigues@unav.es)) – B2, Martín Aoiz ([maoiz@unav.es](mailto:maoiz@unav.es)) – B2, Stephen Markey ([smarkey@unav.es](mailto:smarkey@unav.es)) – Paul Bentham ([pbentham@unav.es](mailto:pbentham@unav.es)) – C2
- **Horario:** Martes y viernes 12-13.30h

**Aula:** Seminario B5, Edificio Amigos

### COMPETENCIAS

- CB4 - Que los estudiantes puedan transmitir información, ideas, problemas y soluciones a un público tanto especializado como no especializado.
- CG1 - Haber adquirido los conocimientos procedentes de las distintas ciencias de la educación mediante los procedimientos de análisis y síntesis para comprender su campo profesional e innovar.
- CG6 - Poseer como mínimo un nivel de inglés equivalente al B1.
- CE52 - Expresarse, oralmente y por escrito en una lengua extranjera.

The following is a description of what a C1 learner should be capable of doing (adapted from the Common European Framework of Reference and Association of Language Testers in Europe criteria):

- **Speaking:** Level C1 users are capable of keeping up lengthy, casual conversation with a good degree of fluency. In the workplace, they can contribute effectively to meetings,



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seminars and conference-calls concerning their own area of responsibility or expertise. Students at this level can give a clear presentation on a familiar topic, and in tutorials or seminars, present, and to some extent, justify their opinions.

· **Writing:** At this level, personal letters and some more formal types of correspondence, such as a letter to a newspaper, can be dealt with. In the workplace, users can draft professional correspondence and take reasonably accurate notes in meetings. If studying, they can take useful notes in seminars and lectures, make notes from written sources and write essays which demonstrate an ability to communicate effectively.

· **Reading:** At C1 level, users have the reading competence of an average native speaker. They are capable of understanding most magazine and newspaper articles. In the workplace, they can understand instructions, articles and reports in their own field. If studying, reading related to their own subject area presents few problems.

· **Listening:** Users at this level can cope with everyday life situations. They can enjoy a wide range of social contacts, and understand a great deal of what is broadcast on TV and radio, and in films. In the workplace, they can understand most of what takes place in meetings and seminars within their own area of work. Students at this level can follow much of what is being said at lectures, seminars and tutorials.

## PROGRAMA

- 1. Lexical Areas:** collocations, frequently confused words, prefixes, suffixes, affixes, idioms, phrasal verbs, fixed phrases.
- 2. Grammar structures:** review of past, present & future tenses; participle clauses; review of reported speech; review of passive forms; conditionals; review of verbs + -ing or infinitive; inversion; relative clauses; modals.
- 3. Communication skills:** Parts 1, 2, 3 and 4 of CAE Speaking exam.
- 4. Classroom English (Teaching Module):** This module deals with lesson planning and classroom dynamics and provides students with the language and strategies they need to teach a brief class in English; it is worth 20% of the final grade for the subject.

## ACTIVIDADES FORMATIVAS

Two 90-minute sessions per week, during the first semester of the second academic year.

A wide range of pedagogical activity types will be employed including individual, pair and group work and some on-line activities.

Please see *Evaluation* section.

## IMPORTANT INFORMATION

This course has 6 ECTS, which implies up to 150-180 hours of work on the students' part,

including attending lessons, doing exams and working outside the classroom.



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The final exam will take about 2.5 hours, class time will imply about 40 hours, so you are

(from 1st September expected to work on your own for about 100 hours in the semester

until the day of the final exam)

## EVALUACIÓN

### ASSESSMENT

1. Portfolio: 4 written assignments (10%) + Classroom English (20%):

### 10% reflection task and 10% teaching practice (mini class)

Evaluation Scheme (SKILLS)

Grammar and Vocabulary: 20% (based on coursebook)

Reading: 20%

Writing: 20%

Listening: 20%

Speaking: 20%

Evaluation Scheme (CONTINUOUS 60% vs FINAL 40%)

Writings in the semester: 10%. Up to 6 writings to be done in the classroom, 1 to be discarded.

**Mid-term exam:** 30% (including Grammar and Vocabulary 10%, Listening 10% and Reading 10%) (Units 1-3 of the coursebook).

**Teaching Module:** 20% (10% writing + 10% speaking)

**Final written exam:** 30% The final exam consists of three parts: Use of English, reading, and listening (Grammar: units 1, 2, 3, 4, 6, 8 of the coursebook).

Final oral exam: 10% (Recorded)

## DATES

### Calendar and important dates

Classes begin on Tuesday 2nd September and finish on Friday 28th November. Classes on Tuesdays and Fridays, 12-13.30, no breaks.

25 sessions (37.5 hours) - No class on Friday 12th September (academic year opening day).

Mid-term exam: Tuesday 14th October.



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Rooms: B2 in room M1 (first floor), C1 in room 04 (ground floor), C2 in seminar B1 (basement).

Final exam: Wednesday 17th December (9.00-12.30) – Written and oral exam on same day. It will be based on all the units covered in the book (Compact) and it will include vocabulary from Classroom English Module.

## Evaluation and exams

Exam dates and evaluation breakdown (skills and percentages) are the same across all levels:

30% MID-TERM: G&V: 10%, Reading: 10%, Listening: 10%

40% FINAL EXAM: G&V: 10%, Reading: 10%, Listening: 10%, Oral Exam: 10%

30% CONTINUOUS ASSESSMENT: Teaching Module 20% (10% oral, 10% writing), writings in the semester (10%)

Rooms (written part): B2 in FCOM-01, C1 in FCOM-05, C2 in seminar B1 (basement).

Rooms (oral part): in the same seminars we use for our Competencias classes in the semester (booked).

No continuous assessment tasks to be assigned after week of **10 November 2025**.

## RE-SIT EXAMINATION PERIOD

This applies to those students who have failed the course in the first semester (i.e., they have less than 50%

in the total of the exams and assessments of the course).

The coursework and test done during the semester **WILL NOT** be considered for that grade in June 2026.

Those students who have already passed the course in December 2025 and want to raise their final grade, they will have the opportunity to do so in June 2026. They will have to sit an exam with components which are identical to the exam in December (based on coursebook)

The results obtained in that exam will appear in the academic record in June 2026 (segunda convocatoria), even if they are worse than the ones in December.

**\*Students with special educational needs** must first contact the Studies Coordination Office of the School of Education and Psychology to obtain authorisation for the necessary adjustments (e.g. extra time for exams). This authorisation must be sent by the student to the teacher. It is recommended that this be done at the beginning of the semester."

**IMPORTANT INFORMATION** - Please note that any attempt at fraud, copying, plagiarism, or other irregular behaviour constitutes a serious offence as set out in Title IV, 'Academic Disciplinary Rules for Students,' within the University of Navarra's Code of Conduct. In the case of an assignment, such behaviour will mean a 0 in all the assignments in that component, whereas fraud in an exam (mid-term or final, written or oral) will imply failing



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the course with a final grade of 0, regardless of the marks in the other components of the course.

## HORARIOS DE ATENCIÓN

- **Contact your class teacher, Stephen Markey**, via email ([smarkey@unav.es](mailto:smarkey@unav.es)) to arrange a meeting.

## BIBLIOGRAFÍA

*Cambridge English Compact Advanced* by Peter May, this book will be used as the main base and structure of the course.