



INTRODUCTION

This course combines two essential aspects of language teaching:

- Principles of language testing
- Use of online resources for language teaching

- **Degree:** Máster Universitario en Profesorado de Educación Secundaria Obligatoria y Bachillerato, Formación Profesional y Enseñanzas de Idiomas
- **Module:** Módulo V. Enseñanza de Idiomas
- **Content Area:** Complementos para la formación disciplinar en la enseñanza de idiomas.
- **Subject:** Complementos para la formación disciplinar III
- **ECTS:** 3
- **Curso:** 2025-2026
- **Semester:** Second Semester
- **Course Type:** Elective
- **Teacher:** Martín Aoiz
- **Language:** Español /Inglés
- **Classroom, Timetable:** Information to be provided in September 2025 as the classes are scheduled to be held in 2026.

LEARNING OUTCOMES (Competencies)

Competencias Básicas (CB):

- (CB6) Poseer y comprender conocimientos que aporten una base u oportunidad de ser originales en el desarrollo y/o aplicación de ideas, a menudo en un contexto de investigación.
- (CB7) Que los estudiantes sepan aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con su área de estudio.
- (CB8) Que los estudiantes sean capaces de integrar conocimientos y enfrentarse a la complejidad de formular juicios a partir de una información que, siendo incompleta o limitada, incluya reflexiones sobre las responsabilidades sociales y éticas vinculadas a la aplicación de sus conocimientos y juicios.
- (CB9) Que los estudiantes sepan comunicar sus conclusiones y los conocimientos y razones últimas que las sustentan a públicos especializados y no especializados de un modo claro y sin ambigüedades.
- (CB10) Que los estudiantes posean las habilidades de aprendizaje que les permitan continuar estudiando de un modo que habrá de ser en gran medida autodirigido o autónomo.

Competencias Generales (CG):



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- (CG1) Conocer los contenidos curriculares de las materias relativas a la especialización docente correspondiente, así como el cuerpo de conocimientos didácticos en torno a los procesos de enseñanza y aprendizaje respectivos.
- (CG6) Adquirir estrategias para estimular el esfuerzo del estudiante y promover su capacidad para aprender por sí mismo y con otros, y desarrollar habilidades de pensamiento y de decisión que faciliten la autonomía, la confianza e iniciativa personales.
- (CG16) Aplicar los métodos de innovación como eje transversal en los procesos de enseñanza desarrollando habilidades para implementar modelos y estrategias que generen ambientes de aprendizaje innovadores.

Competencias Específicas (CE):

- (CE1) Conocer el valor formativo y cultural de las materias correspondientes a la especialización y los contenidos que se cursan en las respectivas enseñanzas.
- (CE2) Conocer la historia y los desarrollos recientes de las materias y sus perspectivas para poder transmitir una visión dinámica de las mismas.
- (CE3) Conocer contextos y situaciones en que se usan o aplican los diversos contenidos curriculares.

PROGRAM

The following topics will be addressed in the sessions:

1. Norm-Referenced Tests
2. Test Item Formats
3. Teacher-Made Tests
4. Theoretical approaches to L2 Testing
5. Performance Tests
6. Introduction to Scales, Distributions, and Descriptive Statistics
7. Introduction to Correlation
8. Test reliability
9. Test Validity and Validation
10. Standard Setting and Cut Scores
11. Testing and Teaching in Second Language
12. Tests and Classroom Research

EDUCATIONAL ACTIVITIES

Activities in the classroom:

- Brief lectures on Second Language Testing.



- Activities in small groups to discuss, argue and summarize ideas addressed in the sessions.
- Case studies to favour the use of critical thinking when analysing the needs and the attainment of the previously set objectives.
- Short oral or witten summaries produced by the students on what we have discussed and reflected upon during the sessions.

Activities outside the classroom:

- Tasks to be done individually or in small groups where students have to **draw upon the input** in the classroom (both from the teacher and from their classmates) and produce something tangible like the critical appraisal of a given test or the creation of reliable and valid test items for a specific exam.
- Use and study of extra resources and materials to expand and consolidate the topics dealt with in the classroom. In particular, basic exposure to research articles and other seminal contributions to the area of L2 Testing.

Within the **private area in ADI** (the LMS the University of Navarra uses with its students and teachers), students will find articles, videos and other resources and references to help them assimilate what has been discussed in the classroom.

A **discussion board** will be available for the students and their teacher to communicate and reflect on particular aspects of the content of this course.

There will be a **blog** with the **DIARY for the course** where students will find a brief summary of what has been covered in each of the sessions, as well as references to activities and tasks outside classtime for the students to consolidate the input received in the classroom.

Meetings:

Those students who wish to meet with their teacher should send him an email (maoiz@unav.es) to arrange a meeting to clarify or consolidate concepts in the course.

Actividades formativas – Competencias				
No	Actividad Formativa	CB	CG	CE
1	Exposición teórica (profesor)	CB6, CB10	CG1	CE1, CE2, CE3
2	Actividades de debate y reflexión en grupos	CB7, CB8	CG16	CE1, CE2, CE3



3	Estudio de casos reales	CB7, CB8	CG1, CG16	CE1, CE2, CE3
4	Exposiciones breves de los alumnos	CB7, CB8, CB9	CG1, CG16	CE1, CE2, CE3
5	Sesiones online asíncronas	CB6, CB7, CB8, CB9, CB10	CG1, CG16	CE1, CE2, CE3
6	Foros en ADI	CB6, CB7, CB8, CB9, CB10	CG1, CG16	CE1, CE2, CE3
7	Blog	CB6, CB10	CG1	CE1, CE2, CE3
7	Tutorías	CB6, CB7, CB8, CB9, CB10	CG1, CG16	CE1, CE2, CE3

ASSESSMENT

NORMAL EXAMINATION PERIOD

The evaluation for this course will be as follows:

1) Final exam: 30% of the final grade.

The exam will be held at the end of the last session and will be based on what we have covered in those sessions.

2) Individual work in each session: 30% of the final grade.

In each session, students will be asked to write about their perceptions and reflect upon the input received in that session (or in previous ones) or about one particular aspect that they have found interesting, shocking or controversial.

For some of the sessions, they might be asked to perform a brief and easy task to show that they have made the most of the class.

The teacher will collect all those writings or tasks and assess their quality, as well as how the student has applied the input received in class.

No late submissions will be accepted unless the student's absence is justified (medical reason, for example).



3) Group project: 30% of the final grade (20% project + 10% its presentation to the class)

Small groups will be formed to work on a project outside the classroom where students will have to draw on the theoretical input received in the course, as well as make use of the skills acquired in the different activities done in the classes.

The project will be presented to the rest of the class. Students will have to be ready to answer questions posed by their classmates.

4) Participation in ADI: 10% of the final grade. Students' relevant contributions to the discussion board will bear up to 10% of the final grade.

Sistema Evaluación ANECA		
Sistema de evaluación	Características	Ponderación (%)
Asistencia a clase / Participación aula virtual	Participación en todas las sesiones	10
Valoración trabajos individuales	Tareas individuales en cada sesión	30
Valoración de trabajos grupales	Participación en trabajo de grupo	20
Exposición oral	Presentación del trabajo de grupo	10
Exámenes teórico-prácticos	Examen teórico-práctico	30

RE-SIT EXAMINATION PERIOD

Students who fail the first evaluation will take a final exam (90% of grade) in June. The grade for participation in ADI will be maintained (10%).

"ATENCIÓN: Se recuerda que cualquier intento de fraude, copia, plagio u otro comportamiento irregular supone una infracción grave tal y como está contemplado en el título IV "[Normas de disciplina académica de los estudiantes](#)" dentro del Sistema de normas sobre la convivencia en la Universidad de Navarra".

OFFICE HOURS



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Dr Martín Aoiz (maoiz@unav.es)

- Office: Teachers' Room at the Institute of Modern Languages, Amigos Building, Basement
- Office hours: Students are asked to send an email to their teacher (maoiz@unav.es) to arrange a meeting.

BIBLIOGRAFÍA

The course teacher will provide his students with all the materials employed in the classroom for each of the sessions.

Copies of those materials (articles, videos, etc.) will be available in ADI.

The reference textbook for this course is: Hughes, A., & Hughes, J. (2020). *Testing for language teachers*. [Recurso electrónico] (Third edition.). Cambridge University Press. [AVAILABLE ONLINE THROUGH OUR LIBRARY](#)