



PRESENTACIÓN

This course addresses issues that connect people and the physical world with culture and nature, respectively. It will raise questions that are central to human well-being, but are also political in nature, such as natural resources, migration and borders, gender, health and illness, hunger and nutrition, race and ethnicity, language, religion, etc. The word “geography” drives us to know and to understand spatial patterns of reality (where people and things are and why) meanwhile “culture” cannot be separated from the social, economic and political issues that lead the process of change of human populations.

- **Titulación:** Double Degree in International Relations and Law; Double Degree in International Relations and History; International Foundation Program.
- **Módulo/Materia:** Fundamentos de las relaciones internacionales, fundamentos sociales y culturales
- **ECTS:** 6
- **Curso, semestre:** First year, second semestre.
- **Carácter:** Required subject.
- **Profesorado:** Dolores López-Hernández.
- **Idioma:** English.
- **Aula, Horario:** Monday from 10 to 12 (Room 34, Central Building) and Thursday from 10 to 12 (Room B2, Amigos Building),

RESULTADOS DE APRENDIZAJE (Competencias)

Las competencias recogidas en la Memoria del Grado de Relaciones Internacionales que afectan a esta asignatura son las siguientes:

- CG04 - Usar el inglés con propiedad según la terminología científica y académica propia de la Relaciones internacionales.
- CG07 - Valorar con espíritu crítico la realidad internacional y sus problemas específicos.
- CB1 - Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio.
- CB3 - Que los estudiantes tengan la capacidad de reunir e interpretar datos relevantes (normalmente dentro de su área de estudio) para emitir juicios que incluyan una reflexión sobre temas relevantes de índole social, científica o ética.
- CB4 - Que los estudiantes puedan transmitir información, ideas, problemas y soluciones a un público tanto especializado como no especializado.
- CB5 - Que los estudiantes hayan desarrollado aquellas habilidades de aprendizaje necesarias para emprender estudios posteriores con un alto grado de autonomía.
- CE05 - Conocer y comprender las teorías y concepciones de las relaciones internacionales en perspectiva histórica.
- CE07 - Conocer las características de la geopolítica mundial y el concepto la denominada sociedad internacional.



PROGRAMA

- Theme 1. Introduction to Human and Cultural Geography (Manual, chapter 1)
- Theme 2. Population. (Manual, chapter 2)
- Theme 3. Migration, Globalización and the Geography of Networks. (Manual, chapter 3)
- Theme 4. Identity: Race, Ethnicity and Gender. (Manual, chapter 5)
- Theme 5. Language. (Manual, chapter 6)
- Theme 6. Religion. (Manual, chapter 7)
- Theme 7. Landscapes (Team activity)

ACTIVIDADES FORMATIVAS

- Activity 1 - Cine forum.
- Activity 2 - Develop the ability to make connections and to find geographical information in photographs. Connect territorial knowledge with our daily life activities. Photograph competition.
- Activity 3 - Country analysis (data, maps and pictures). Learn to work in groups and make a public presentation.

Others

- Learn to pinpoint the most important geographical locations. (20 questions).
- Analyse maps, graphs, photographs and statistics.
- Study a manual (Themes 1 to 6)
- Take two exams (partial+final) (multichoice) (wrong answer, minus 0,25).

EVALUACIÓN

CONVOCATORIA ORDINARIA (May 4th 2026, Room 16, Amigos Building, 11.30-14)

- 1. Knowing the world. The student must pass the exam of geographical locations (countries and capitals) for the test to count (14 points out of 20; positive answer +1, negative answer -2, no answer 0). To pass this exam is a **compulsory** condition to take into account the other activities and to pass the subject. Two opportunities will be given (middle term exam and final exam).
- 2. Class activities (40%). It will be measured by the accomplishment of activities done during class hours. This includes attendance and participation (10%), and activities (**Activity 1, 10%; activity 2, 10%, activity 3, 10%**).
- 3. **Exam (60%)**. The form of the exam will be multiple-choice questions (100 questions, 0.25 penalization) (80%) + 1 sort questions (image or map analysis) (20%). The middle term exam (MTE) will release the subject with a grade above 7.5, Exam questions will be drawn directly from the manual. The final exam (FExam) will have the same structure). The mark of the multiple-choices test has to be at least 5 to count the sort questions. For those who will release the partial exam. the final mark will be 50% MTEExam and 50% FExam. Those who have not release the partial test will have a final exam (multiple-choice questions) with all the topics. The sort question will be only mark in the final exam.

100% grade = Exam 60% + Activity 1. Cineforum 10% + Activity 2. Photograph competition 10% + Activity 3. Country analysis (report+presentation) 10%+ Attendance (10%)



Universidad de Navarra

10 points= 6 (exam)+1 (cineforum)+1 (photograph competition)+1 (country analysis)+1 (attendance).

To pass this subject, students must get a minimum of 4,5 out of 10 in the exam before any other assessments are counted. If they get less than 4,5 in the Exam, then that will be their grade in May and they will have to take the June exam. If students get more than 4,5 in the Exam, the rest of assessment will be taken in consideration.

Students whose final grade is below 5 points will not pass the course and will be graded as Suspenso. Students who do not take the final exam will not pass the course and will be graded as no presentado. Students will be able to review their exam in a meeting (online) with the professor after the publication of the grade, in a day and place that will be indicated.

CONVOCATORIA EXTRAORDINARIA (June 15th 2026)

- Pass (14 points out of 20) the exam of geographical locations is compulsory in order to take into account the final and partial exams.
- June exam will be similar to May exam (60% of the mark).
- The grade of the other activities will be counted, and the student can improve these marks repeating the activity.

HORARIOS DE ATENCIÓN

Dra Dolores López-Hernández (dlopez@unav.es)

- Office 2480. Building Ismael Sánchez Bella. Planta 2ª.
- Time table: Monday from 12 to 14 and from 15.30 to 17.
- It is possible to arrange another appointment writing an email to the professor.

BIBLIOGRAFÍA

Manual

- FOURBERG, Erin H.; MURPHY, Alexander B. (2020), *Human Geography. People, Place and Culture* (12th edition), Wiley & Sons. (SP.7.004) (MANUAL). [Find it in the Library](#)

Others recommendations

- BROOKS, C., BUTT, G., & FARGHER, M. (2017), *The power of Geographical Thinking*, Cham, Springer International Publishing. [Find it in the Library](#)
- BRZEZINSKI, Z (1997), *The Grand Chess board*, Basic Books. [Find it in the Library](#)
- BLIJ, H. DE (2012), *Why Geography Matters more than Ever*, Oxford University Press. [Find it in the Library](#)
- DEMIRCI, A., DE MIGUEL GONZÁLEZ, R. & WITHAM BEDNARZ, S. (2018), *Geography education for global understanding*. Cham, Springer International Publishing. [Find it in the Library](#)
- CARTER, G.F. (1964), *Man and the Land. A Cultural Geography*, New York: Holt, Rinehart and Winston. [Find it in the Library](#)
- COHEN, S.B. (2004), *Geopolitics of the World System*, Rowman & Littlefield. [Find it in the Library](#)
- De BLIJ, H.J., (2007), *Human geography : people, place, and culture*, New York: J. Wiley. [Find it in the Library](#)



Universidad de Navarra

- De BLIJ, H.J., (1996), *Human geography : culture, society and space*, New York [etc.]: Wiley & Sons. [Find it in the Library](#)
- De BLIJ, H.(2012). *Why Geography Matters More Than Ever*. New York, NY: Oxford University Press, 2012. [Find it in the Library](#)
- FELLMANN, J. D., GETIS, A. y GETIS, J. (2008), *Human geography: landscapes of human activities*, 8th ed., Boston: McGraw-Hill Higher Education. [Find it in the Library](#)
- KAPLAN, R. D. (2012). *The Revenge of Geography*. New York, NY: Random House. [Find it in the Library](#)
- MARSHALL, T. (2015), *Prisoners of Geography. Ten Maps That Tell You Everything You Need to Know About Global Politics*, London: Elliott and Thompson. [Find it in the Library](#)
- MURRAY, W. (1999). "Some Thoughts on War and Geography," *Journal of Strategic Studies*, Vol. 22, N. 2 (1999): 201-217.

Atlas

- Azcárate Luxab, B., Azcárate Luxan, M.V. y Sánchez Sánchez, J. (Dir.) (2006), *Atlas histórico y geográfico universitario*, Universidad Nacional de Educación a Distancia, Madrid. (D. 58.096). [Find it in the Library](#)