



## INTRODUCTION

The overall objective of this course is to practice the reading, writing, listening, and speaking skills, required for successful completion of the TOEFL iBT examination. The course is based on specific exam-based materials and online resources and involves active participation on the student's part.

- **Course Requirements:** you should be able to communicate effectively in English at a B2 (Upper Intermediate) to C1 (Advanced) standard.
- **TOEFL Course:** 9 sessions (total of 18 hours)
- **Instructor:** Chandresh Thakrar (cthakrar@unav.es)
- **Timetable:** 15 September to 10 November, on **Mondays** 16:00-18:00
- **Location:** Seminario B1 (Amigos)

## LEARNING OUTCOMES (Competencies)

**Listening Comprehension:** Understand main ideas and details of conversations and lectures in English. Infer meanings and recognize the speaker's purpose and attitude. Take effective notes to capture key points from spoken texts.

**Reading Comprehension:** Identify main ideas and details in academic texts. Understand the structure and organization of a passage. Infer meanings, recognize paraphrases, and understand vocabulary in context.

**Speaking Skills:** Deliver clear, coherent, and well-organized responses to various speaking tasks. Express and support opinions with relevant reasons and examples. Summarize information from reading and listening materials.

**Writing Skills:** Write clear, coherent, and well-structured essays on given topics. Develop arguments and provide supporting details. Summarize and synthesize information from reading and listening sources in integrated writing tasks.

**Test-taking Strategies:** Manage time effectively across all sections of the TOEFL iBT. Understand the format and requirements of each section. Apply strategies to handle different types of questions and tasks.

**Vocabulary Development:** Acquire and use a broad range of academic and high-frequency vocabulary. Understand word forms, meanings, and usage in different contexts.

**Grammar and Usage:** Apply correct grammatical structures in speaking and writing. Recognize and correct common grammatical errors.

**Critical Thinking:** Analyze and evaluate information from various sources. Develop and support arguments with logical reasoning.

## EDUCATIONAL ACTIVITIES

Class time covers the various requirements and guidance on how to complete the skills needed for the TOEFL exam. As the course progresses, the student will apply these to



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practical requirements for completing the tasks within the time constraints of the exam for each skill set. This will make use of the practice tests on the computers, and students will be able to monitor their progress.

## **ASSESSMENT**

The students will be self-evaluating the progress made from their class and homework tasks, with guidance on development for the writing tasks assessed by the teacher.

## **BIBLIOGRAPHY AND RESOURCES**

At the commencement of the course, students are provided with the coursebook.

## **OFFICE HOURS**

**Teacher:** Chandresh Thakrar (cthakrar@unav.es)

- Staffroom, *Instituto de Idiomas, Edificio Amigos. Planta -1*
- Time slot available on request, via email.