



Universidad
de Navarra

International Law (Doble RRII/Der/His)

Teaching guide 2025-26

PRESENTATION

This course provides an introduction to the fundamental legal principles and the structural elements of international law, the legal system that regulate relations between states and other international actors.

It begins with the foundations and sources of international law, including customary law and treaties. Students will examine the role of states, international organizations, and individuals within the legal system. The module explores critical areas such as jurisdiction, state responsibility for internationally wrongful acts, the peaceful settlement of disputes and the legal framework governing the use of force in international relations.

The main objective of the module is to develop students' understanding of the rules, principles, and challenges of international law in practice. Through case studies and legal analysis, students will learn to critically assess how international law shapes global order and addresses conflict and cooperation between states.

- **Degree:** Double degree RRII/Der/His
- **ECTS:** 6
- **Course and Semester:** 2nd year, 1st semester
- **Character:** Compulsory
- **Teaching staff:** Prof. Dr. Andrea Cocchini (acocchini@unav.es)
- **Language:** English
- **Timetable and Venue:**
 - Mondays, 12-13.45, aula B2 Amigos
 - Fridays, 12-13.45, aula 01 Amigos
- **Final exam:**

SYLLABUS

Lesson 1. Foundations and structure of International Law

Lesson 2. Sources of International Law

Lesson 3. The Law of Treaties

Lesson 4. The actors in the international legal system

Lesson 5. Jurisdiction

Lesson 6. Immunity from national jurisdiction and diplomatic protection

Lesson 7. State Responsibility

Lesson 8. The International Law of the Sea



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Lesson 9. The peaceful settlement of disputes

Lesson 10. The international regulation of the use of force

FORMATIVE ACTIVITIES

I. CLASSROOM TEACHING ACTIVITIES

1. Lectures

Lectures are theoretical sessions given by the professor on the subjects indicated in the syllabus. The lectures explain the lessons' meaning, foundations, and basic concepts. **The use of laptops, tablets and mobile phones is forbidden.**

2. Seminars

Seminars are practical sessions consisting of debates on the reading assignments and case studies to be resolved by teams on materials prepared by the professor. The use of laptops, tablets and mobile phones is **permitted only when indicated by the professor.**

3. One-to-one tutorials

Each student may have personal interviews with the professor to help them with personal study and learning.

4. Evaluation

This course will be assessed by a formative activity (mock trials) and final examination (oral exam).

II. PERSONAL WORK

Students must study the assigned essential reading (the textbook) for a subject before the lecture covering that topic. Besides, students must read before the seminars the reading tasks assigned every week. The **Course Timeline** available in ADI specifies what and when those reading assignments must be studied.

Students should conduct a personal study using professor's handouts, personal notes taken during lectures, and reading assignments.

III. DISTRIBUTION OF ACTIVITIES (credit/hours)

1. Lectures: 4 hours per week

2. Evaluation: 4-6 h. (mock trials and final exam)

3. On-to-one tutorials: 1 h.

4. Personal study and work: 100-110 h. (6 to 7 hours per week)

Total: 150 h. (6 ECTS=150h / 1 ECTS=25 h)



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ASSESSMENT

ORDINARY SESSION

- **Mock trials: 30%** (3 points out of 10). The assessed mock trial will give students the opportunity to develop and demonstrate their research skills, undertake critical analysis in some of the basic topics of international law, and present coherent arguments supported by appropriate legal basis, case-law, and literature. (For the development of the mock trial, the evaluation criteria and the calendar see in the folder "Contents" --> "Mock trials").
- **Final exam (oral exam): 70%** (7 points out of 10). Please, check the date for the final exam on ADI. Students must score **5 points out of 10 in the final exam** to pass the module. (For the oral exam evaluation criteria see in the folder "Contents" --> "Guide to oral exam evaluation").
- Students whose final grade is below 5 points will not pass the course and will be graded as *suspense*.
- Students who do not take the final exam will not pass the course and will be graded as *no presentado*.

EXTRAORDINARY SESSION

- The assessments of the mock trials during the ordinary session will be maintained in the extraordinary session. The final exam (70% of the final mark) will have the same characteristics as the final exam of the ordinary session. However, students can choose to waive the mark accumulated during the course and expressly opt for a final exam corresponding to the 100% of the final grade.

OFFICE HOURS

Prof. Dr. Andrea Cocchini (acocchini@unav.es)

- Office 2721. Biblioteca Central. 2nd floor
- **Office hours:** Fridays, 14-15h
- Meetings can also be arranged by appointment.

BIBLIOGRAPHY

Textbook

- Henriksen, Anders. *International Law*, Oxford University Press (2nd, 3rd or 4th edition). [Localízalo en la biblioteca](#)

Further readings

- You can find the documents or the links to the reading assignments on this platform (folder "Contents")

LEARNING OUTCOMES (Competencies)



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Generales y básicas

CG01 - Analizar, valorar y razonar las diferentes situaciones internacionales a la luz de los conocimientos adquiridos.

CG02 - Negociar, mediar, persuadir y comunicar con firmeza en el ámbito de las relaciones internacionales.

CG03 - Redactar e interpretar textos jurídicos, especialmente en el ámbito del Derecho internacional público.

CG04 - Usar el inglés con propiedad según la terminología científica y académica propia de la Relaciones internacionales.

CG05 - Saber expresarse oralmente de manera correcta y adecuada sobre temas internacionales.

CB2 - Que los estudiantes sepan aplicar sus conocimientos a su trabajo o vocación de una forma profesional y posean las competencias que suelen demostrarse por medio de la elaboración y defensa de argumentos y la resolución de problemas dentro de su área de estudio.

CB3 - Que los estudiantes tengan la capacidad de reunir e interpretar datos relevantes (normalmente dentro de su área de estudio) para emitir juicios que incluyan una reflexión sobre temas relevantes de índole social, científica o ética.

CB4 - Que los estudiantes puedan transmitir información, ideas, problemas y soluciones a un público tanto especializado como no especializado.

CB5 - Que los estudiantes hayan desarrollado aquellas habilidades de aprendizaje necesarias para emprender estudios posteriores con un alto grado de autonomía.

Específicas

CE02 - Analizar la naturaleza y características de las relaciones entre los actores internacionales y particularmente entre los Estados.

CE03 - Conocer y comprender los principales elementos que definen la política exterior de los Estados.

CE04 - Relacionar los procesos y sucesos históricos con el orden internacional del presente.

CE06 - Diferenciar las distintas competencias y funciones del Estado, las organizaciones internacionales y los actores no estatales en el sistema internacional.

CE09 - Comprender la estructura, competencias y funcionamiento de las instituciones y organizaciones internacionales.

CE10 - Comprender las instituciones, normas, procedimientos de decisión y políticas de la Unión Europea.

CE15 - Conocer la estructura, organización y funcionamiento de las Administraciones Públicas y sus políticas públicas con trascendencia internacional.



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CE16 - Analizar los diferentes conflictos internacionales, sus causas, desarrollo y efectos sobre los países y la sociedad internacional.

CE17 - Analizar los problemas jurídicos y sociales que se derivan de las relaciones internacionales en todos los ámbitos con base en el conocimiento adecuado de los principios y normas de Derecho internacional.