

Economics

Guía docente 2025-26

PRESENTACIÓN

Breve descripción: Economics may be the first contact students have with Economics as a Social Science. This subject tries to introduce the basic notions and aspects of Economics for those who are studying it for the first time or are not economists. It deals with the main topics of Economics in a didactic way so that the student can have a general vision of Economics and its method.

- Titulación: Journalism + Global Journalism
- **Módulo/Materia**: Module 2. Entornos del Periodismo. Subject. 1. Entorno socioeconómico.
- ECTS: 6 ECTS
- Curso, semestre: First, second semester
- Carácter: Compulsory
- Profesorado: Miguel Ángel Borrella-Mas (mborrella@unav.es)
- Idioma: English
- Aula, Horario: Tuesdays: 10:00 a 12:00 and Fridays: 10:00 a 12:00

Students with special needs: Please, contact the instructor at the beginning of the semester.

RESULTADOS DE APRENDIZAJE (Competencias)

KNOWLEDGE

RA1 Understanding, analyzing and critically evaluating Economics and its principles.

RA2 Being able to work in teams and choose the appropriate methodology. Being able to listen to others and debate with scientific arguments.

SKILLS

RA11 Being familiar with the main microeconomic and macroeconomic concepts required to understand Economics in today's society.

RA12 Being able to transmit information, ideas and solutions to both specialist and non-specialist public.

COMPETENCIES

RA24 Students should be able to think in an integrated way and deal with the problems from different perspectives. Besides, they have to be critical and give solutions to specific problems.

RA24 Students should be able to identify, integrate and employ what they learn. They should be able to apply their knowledge to solve economic problems.

RA25 Students should develop their reasoning capacity in Economics and Business.

PROGRAMA



Chapter 1. Key Concepts. What is Economics? Scarcity and Opportunity Cost. Production Possibility Frontier

Chapter 2. Demand, supply and market equilibrium

Chapter 3. Elasticity

Chapter 4. Market failures and government intervention

Chapter 5. Macroeconomics and Gross Domestic Product (GDP)

Chapter 6. Consumer Price Index (CPI), Inflation and Fiscal Policies

Chapter 7. Money, Banking and Monetary Policies

Chapter 8. Employment and the labor market

ACTIVIDADES FORMATIVAS

- 1. On campus classes: 60 hours. These classes will cover the most relevant aspects of the syllabus.
- 2. **Individual Study**: 80 hours. Students are expected to study all the content included in the syllabus and/or explained during theoretical and practical classes, as well as all material distributed on the Virtual Classroom platform that is considered mandatory, and the corresponding chapters of the required textbook for the course.
- 3. **Office hours**: 5 hours. Presenting and solving of doubts and questions with the instructor.
- 4. **Exam**: 3 hours. Students are recommended to read and briefly plan the time distribution before starting to answer the questions. The evaluation method is described in the section "Assessment". Students must show they have learnt the material and acquired the required competences.

EVALUACIÓN

CONVOCATORIA ORDINARIA

• Woodlap activities: 10%

Individual activities in class: 10%
Midterm (date: February 21st): 25%
Final (date: check school's web): 55%

A minimum grade of 3.5 in the final exam is required to pass the subject. If the grade in the exam is lower than 3.5, the maximum final mark of the subject will be 4.5.

CONVOCATORIA EXTRAORDINARIA

Wooclap activities: 10%



Individual activities in class: 10%
Midterm (date: February 21st): 25%
Final (date: check school's web): 55%

A minimum grade of 3.5 in the final exam (C.Ext.) is required to pass the subject. If the grade in the exam is lower than 3.5, the maximum final mark of the subject will be 4.5.

HORARIOS DE ATENCIÓN

Instructor: Miguel Ángel Borrella-Mas (mborrella@unav.es)

• Place: 2170 (2nd floor, Hilera, Amigos Building)

• Time: Tuesdays (17:00 - 19:00) and Thursdays (15:00 - 17:00)

Other times may be scheduled by appointment.

BIBLIOGRAFÍA

- Krugman, Paul R. Fundamentos de Economía / Paul Krugman, Robin Wells, Kathryn Graddy; traducción, Alejandro Estruch Manjón; [versión española traducida por Jimena García-Pardo y Alonso de Ojeda]. 3ª ed. Barcelona [etc.]: Reverté, D.L. 2014. Find it in the library
- Mandel, Michael. (2012) Economics: The Basics. McGraw Hill, 2012. Find it in the library
- Vara Miguel, Alfonso (2013) *Economía básica para comunicadores*. EUNSA. <u>Find it in the</u> library
- Blanco Sánchez, Juan Manuel (2014) *Economía: teoría y práctica*. McGraw Hill, D.L. <u>Find</u> it in the library
- The Economics Book: Big Ideas Simply Explained. DK Publishers. Find it in the library
- Krugman, Paul and Wells, Robin. *Economics* (2018). Worth. Find it in the library
- Krugman, Paul R. (2018) *International Economics (Economía internacional): Theory and Policy*. Pearson Educación. Find it in the library

The student will have access to the following in the intranet as they become available:

- Slides for theoretical sessions