



Universidad
de Navarra

English C1.2, B (ISSA)
Teaching guide 2025-26

OVERVIEW

Course description: In this course, students will achieve the language skills required for level C1 of the European Framework of Reference for Language Learning, Teaching and Assessment.

Degree: Grado en Gestión Aplicada / Bachelor in Applied Management

Department: ISSA - School of Applied Management

Year: 1º, 2º, 3º

Semester: 1º & 2º

Temporal Organization:

ECTS: 9

Requirements:

Lecturer: [Chandresh Thakrar](#)

Type of course: Required

Module in the Degree Program: Communication and Modern Languages

Language: English

[Class schedule](#)

LEARNING OUTCOMES (Competencies)

BASIC COMPETENCES

CB2 Students must know how to apply their knowledge to their work or vocation in a professional manner and must possess the competences that are usually demonstrated by means of preparing and defending arguments and solving problems within their area of study.

CB4 Students must be able to convey information, ideas, problems and solutions to both specialized and non-specialized audiences.

GENERAL COMPETENCES

CG5 Students must work and become part of the field of business administration and management, on multidisciplinary teams and in multicultural contexts without losing their own independence.



SPECIFIC COMPETENCES

CE14 Students must effectively interact with others to achieve professional objectives in national and international business contexts.

CE16 Students must communicate in at least two languages besides their native language and reach an advanced level in one of them and an intermediate level in the other based on the criteria of the Common European Framework of Reference for Languages.

PROGRAM

Throughout the course, equal importance is given to the development of the four basic language skills. The textbook has been selected because the texts and audio content are considered to have the capacity to generate discussion, in order to improve the level of oral expression. The deeper knowledge of the language is advanced, with exercises that consolidate the language introduced in the texts and audios.

Strategies are acquired to cope with the reading comprehension and listening comprehension areas of the official C1 level certification exams. Students are reminded of the need to dedicate time and effort outside the classroom to advance in the mastery of this level. Work is done in class in pairs and groups, and individually outside the classroom, to improve fluency and accuracy in oral expression.

In each semester two writing tasks are prepared, through the analysis of some models and practical exercises, in order to increase awareness of what it means to communicate well in writing. Students write their own texts, receive feedback and have the opportunity to improve their work.

The lexical items studied include:

- Collocation
- Idiomatic Expression
- Multi-word verbs + prepositions
- Easily confused or similar words
- Linking words

Grammatical structures studied include:

- Conditionals
- Passives
- Negative Inversion
- Modal verbs
- Review of Tenses
- Verb patterns
- Managing interaction during a discussion
- Maintaining and developing interaction

EDUCATIONAL ACTIVITIES



	HOURS	ATTENDANCE
AF1 lectures and/or seminars	126	100%
AF2 Individual or group assignments and personal work	99	0%

ASSESSMENT

ORDINARY CALL

In order to pass the course it is necessary to pass each of the language skills: listening comprehension, reading comprehension, written expression, grammar and vocabulary, and oral expression.

In case of failing any of the competences, the final grade will be 4.0.

The weights of the different parts of the evaluation are shown in the following table:

	PONDERACIÓN
SE7 Listening comprehension	20%
SE8 Reading comprehension	20%
SE9 Written expression	20%
SE10 Grammar and vocabulary	20%
SE11 Oral expression	20%

[Criterio de evaluación \(ISSA Inglés\).docx](#)

[ISSA Evaluated Tasks Weighting.jpg](#)



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EXTRAORDINARY CALL

The following situations may arise:

1. The student has failed the course in the ordinary exam.

In this case, the student retakes the competencies that he/she did not pass in the regular exam and keeps the grade of the competencies passed, if applicable.

2. The student has requested to attend the extraordinary exam with a grade of 5 or higher in the ordinary exam. In this case, the final grade of the subject will be the one corresponding to this call, being able to be higher, equal or lower (including the failed grade) than the grade of the ordinary call. In addition, if once the student has requested to attend the exam, he /she does not show up, it will be recorded as "Not Presented" and he/she will have to retake the course.

In this evaluation the student will have to retake all the language skills.

PLAGIARISM AND COPYING

In the event of plagiarism in the submission of assignments and other irregularities such as cheating during exams, it will be penalized in accordance with the regulations, and such infringement will be recorded in the academic record. COMPLETE DETAILS ARE REFERENCED IN THE DOCUMENT: Criterio de Evaluación (ISSA inglés).docx in this section above.

OFFICE HOURS

The class teacher is Chandresh Thakrar cthakrar@unav.es

BIBLIOGRAPHY AND RESOURCES

COMPULSORY:

Speakout 3rd edition Student's Book and eBook, split book, Units 1-4

ISBN: 978-1-292-44073-6

STRONGLY RECOMMENDED:

GRAMMAR AND VOCABULARY FOR ADVANCED: CAMBRIDGE UNIVERSITY PRESS - Martin Hewings and Simon Haines [Localízalo en la Biblioteca](#)