Universidad de Navarra

English C1.2, B

Teaching guide 2026-27

OVERVIEW

Course description: In this course, students will achieve the language skills required for level C1 of the European Framework of Reference for Language Learning, Teaching and Assessment.

Degree: Grado en Gestión Aplicada / Bachelor in Applied Management

Department: School of Applied Management / Escuela de Gestión Aplicada

Year: 1º, 2º, 3º

Semester: 1º & 2º

Temporal Organization:

ECTS: 9

Requirements:

Lecturer: **Chandresh Thakrar**

Type of course: Required

Module in the Degree Program: Communication and Modern Languages

Language: English

Class schedule

LEARNING OUTCOMES (Competences)

BASIC COMPETENCES

RA18 Students must know how to apply their knowledge to their work or vocation in a professional manner and must possess the competences that are usually demonstrated by means of preparing and defending arguments and solving problems within their area of study.

RA19 Students must be able to convey information, ideas, problems and solutions to both specialized and non-specialized audiences.

GENERAL COMPETENCES

RA11 Students must work and become part of the field of business administration and management, on multidisciplinary teams and in multicultural contexts without losing their own independence.

SPECIFIC COMPETENCES

RA16 Students must effectively interact with others to achieve professional objectives in national and international business contexts.

RA30 Students must communicate in at least two languages besides their native language and reach an advanced level in one of them and an intermediate level in the other based on the criteria of the Common European Framework of Reference for Languages.

PROGRAM

Throughout the course, equal importance is given to the development of the four basic language skills. The textbook has been selected because the texts and audio content are considered to have the capacity to generate discussion, in order to improve the level of oral expression. The deeper knowledge of the language is advanced, with exercises that consolidate the language introduced in the texts and audios.

Strategies are acquired to cope with the reading comprehension and listening comprehension areas of the official C1 level certification exams. Students are reminded of the need to dedicate time and effort outside the classroom to advance in the mastery of this level. Work is done in class in pairs and groups, and individually outside the classroom, to improve fluency and accuracy in oral expression.

In each semester two writing tasks are prepared, through the analysis of some models and practical exercises, in order to increase awareness of what it means to communicate well in writing. Students write their own texts, receive feedback and have the opportunity to improve their work.

The lexical items studied include:

- Collocation
- Idiomatic Expression
- Multi-word verbs + prepositions
- Easily confused or similar words
- Linking words

Grammatical structures studied include:

- Conditionals
- Passives
- Negative Inversion
- Modal verbs
- Review of Tenses
- Verb patterns
- Managing interaction during a discussion
- Maintaining and developing interaction

EDUCATIONAL ACTIVITIES

	HOURS	ATTENDANCE
AF1 lectures and/or seminars	126	100%
AF2 Individual or group assignments and personal work	99	0%

ASSESSMENT

ORDINARY CALL

In order to pass the course it is necessary to pass each of the language skills: listening comprehension, reading comprehension, written expression, grammar and vocabulary, and oral expression.

In case of failing any of the competences, the final grade will be 4.0.

The weights of the different parts of the evaluation are shown in the following table:

	PONDERACIÓN
SE7 Listening comprehension	20%
SE8 Reading comprehension	20%
SE9 Written expression	20%
SE10 Grammar and vocabulary	20%
SE11 Oral expression	20%

EXTRAORDINARY CALL

The following situations may arise:

1. The student has failed the course in the ordinary exam.

In this case, the student retakes the competencies that he/she did not pass in the regular exam and keeps the grade of the competencies passed, if applicable.

2. The student has requested to attend the extraordinary exam with a grade of 5 or higher in the ordinary exam. In this case, the final grade of the subject will be the one corresponding to this call, being able to be higher, equal or lower (including the failed grade) than the grade of the ordinary call. In addition, if once the student has requested to attend the exam, he/she does not show up, it will be recorded as "Not Presented" and he/she will have to retake the course.

In this evaluation the student will have to retake all the language skills.

PLAGIARISM AND COPYING

In the event of plagiarism in the submission of assignments and other irregularities such as cheating during exams, it will be penalised in accordance with the regulations.

Plagiarism is “presenting another person’s work or ideas as your own, with or without their consent, by including them in your work without full acknowledgement. This applies to any material—printed, digital, unpublished, or generated by AI.” (University of Oxford, n.d.).

For further details on specific forms of plagiarism, such as verbatim copying, paraphrasing without citation, collusion, inaccurate referencing, and self-plagiarism, see the University of Oxford Academic Skills guidance: https://www.ox.ac.uk/students/academic/guidance/skills/plagiarism.

Please note that AI generated content must not be cited as an author. In these cases, please cite the original sources the content is based on and not the AI tool. Otherwise, using AI texts without acknowledgement also counts as plagiarism.

Reference University of Oxford. (n.d.). “Plagiarism.” In Academic Skills. Retrieved June 10, 2025, from https://www.ox.ac.uk/students/academic/guidance/skills/plagiarism

En caso de plagio en la entrega de trabajos y otras irregularidades como copiar en los exámenes, se sancionará de acuerdo con la normativa. El plagio consiste en “presentar el trabajo o las ideas de otra persona como propias, con o sin su consentimiento, al incluirlas en tu trabajo sin el debido reconocimiento. Esto se aplica a cualquier tipo de material—impreso, digital, inédito o generado por inteligencia artificial.” (University of Oxford, s.f.).

Para más información sobre formas específicas de plagio, como la copia literal, la paráfrasis sin cita, la colusión, la referencia inexacta y el autoplagio, consulta la guía sobre habilidades académicas de la Universidad de Oxford: https://www.ox.ac.uk/students/academic/guidance/skills /plagiarism.

Nota sobre el uso de IA: el contenido generado por inteligencia artificial no debe citarse como autor. En esos casos, deben citarse las fuentes originales en que se basa el contenido generado por IA, no la herramienta de IA en sí. En caso contrario, el uso de texto generado por IA sin reconocimiento adecuado también se considera plagio.

Referencia University of Oxford. (s. f.). Plagiarism. En Academic Skills. Recuperado el 10 de junio de 2025, de https://www.ox.ac.uk/students/academic/guidance/skills/plagiarism

OFFICE HOURS

The class teacher is Chandresh Thakrar cthakrar@unav.es

BIBLIOGRAPHY AND RESOURCES

COMPULSORY:

English File 5th Edition C1-C2. Student's Book and Workbook and digital without Key Pack . Oxford University Press España, S.A. Author: Christina Latham-Koenig

ISBN: 9780194146937

STRONGLY RECOMMENDED:

GRAMMAR AND VOCABULARY FOR ADVANCED: CAMBRIDGE UNIVERSITY PRESS - Martin Hewings and Simon Haines Localízalo en la Biblioteca