Universidad de Navarra

Español A1: Comunicación y Cultura (Septiembre 3)

Guía docente 2026-27

PRESENTACIÓN

Breve descripción: The goal of this course is to develop Spanish oral and written communicative skills through a task-based interactive approach, the study of texts and other cultural artifacts, which allows for the appreciation of the rich Hispanic culture, and the study of grammar and orthography to become a coherent and precise Spanish speaker.

Prerequisite: This course is designed for students with no previous experience in Spanish.

- **ECTS**: 6
- **Curso, semestre**: Primer semestre (first semester - fall)
- **Idioma en que se imparte**: Español
- **Carácter**: Optativa
- **Profesorado**: Eliana Díaz Urrego
- **Idioma**: Español
- **Aula**: Seminario 106 Amigos building
- **Horario**: Tuesdays and Thursday from 14:00-15:30.

RESULTADOS DE APRENDIZAJE (Competencias)

THE SPANISH PROGRAM: GOALS

The three primary goals of the program are:

(1) **Developing oral and written communicative abilities in Spanish.**

(2) **Understanding the rich culture** of the Spanish-speaking world through varied texts and cultural artifacts.

(3) Studying and understanding the **Spanish language**, from grammar and orthography to writing with coherence, cohesion, and accuracy.

PEDAGOGICAL APPROACH

- The program focuses on the development of written and oral communicative abilities in Spanish through an interactive activity-based approach. Courses are based on active learner participation. Students are expected to engage in interactive small and large-group activities. The different tasks presented in class will require students to use Spanish in multiple situations that reflect the use of different varieties of Spanish. Assessment is based on both your ability to use the language in written and oral tasks and on your knowledge and understanding of Spanish language and culture.

GLOBAL RESPONSIBLE LITERACY AND STUDENTS' LEARNING OUTCOMES

Global responsible literacy is the **ability to participate in sociocultural practices** by creating, presenting, and interpreting ideas through oral and written texts **in Spanish**. It includes critical thinking and social responsibility, appreciation of cultural artifacts and artistic products, and the mastery of new technologies.

In Spanish A1 learners will:

WRITTEN AND ORAL COMMUNICATION

1. Begin to develop communicative abilities in Spanish to attain a basic level of written and oral proficiency so as to allow students to participate effectively in formal and informal conversations concerning a variety of topics: university life, families, hobbies, childhood, food, health, and current events.
2. Begin to develop a basic level of proficiency to present and explain information in Spanish in front of an audience related to academic and non-academic topics. Introduce basic writing tasks (300-500 words).

CRITICAL THINKING & SOCIAL RESPONSIBILITY

1. Be introduced to basic descriptions, simple narrations, and basic analytical tools to write short compositions. Be introduced to the basic grammar that accompanies each one of these narrative functions.
2. Begin to develop social responsibility, tolerance, and a nuanced understanding of the diversity and richness of the Spanish-speaking world cultures: from basic geographical knowledge to issues connected to history, politics, current events, and cultural diversity.

ARTISTIC APPRECIATION & NEW TECHNOLOGIES

1. Begin to appreciate and understand non-artistic and artistic cultural products written or produced in Spanish. Introduction to the contextualization and analysis of authentic and current newspaper articles, brief literature pieces (short stories and poems), and short and long feature films. Read in Spanish with sufficient accuracy so as to understand the main idea and details and to develop critical thinking analyses in a variety of short genres: brochures, news, fiction.
2. Begin to work with new technologies and develop digital literacies when studying and learning new languages and cultures. Begin to participate on blogs, discussion boards, and virtual collaborations. Learners begin to be partially proficient in defining, accessing, and managing information in multilingual digital environments. Develop digital projects such as digital stories.

SPANISH: THE LANGUAGE OF THE CLASSROOM

The class will be conducted in Spanish in order to provide you with maximum exposure to the language. The main focus of classes is on Spanish communication, and we strive for maximum use of the language in the classroom. This means that **your instructor will speak Spanish to you during class, and you will be expected to do the same with your instructor and classmates**. Should you need additional explanations or wish to discuss matters not directly related to course content, your instructor will be happy to speak to you in English before or after class and during office hours.

PROGRAMA - CALENDARIO

Manual: Aula plus A1, editorial: difusión.

- Unidad 1: Nosotros
- Unidad 2: Quiero aprender español
- Unidad 3: ¿Dónde está Santiago?
- Unidad 4: ¿Cuál prefieres?
- Unidad 5: Tus amigos son mis amigos
- Unidad 6: Día a día
- Unidad 7: ¡A comer!
- Unidad 8: El barrio ideal
- Unidad 9: ¿Sabes conducir?

ACTIVIDADES FORMATIVAS

PARTICIPATION IN ACTIVITIES. For a good progress, all students should attend activities promoted by Instituto de Idiomas and organized by the Club de Idiomas, as well as other activities organized by the Clubs de la UNAV or other organizations such as, for example, Civivox or the Casa de la juventud. Students should attend one activity per week.

**Please follow @idiomasunav and join IDIOMAS' CLUB DE IDIOMAS WhatsApp group for activities and updates.

EVALUACIÓN

ASSESSMENT - CONVOCATORIA ORDINARIA

Assessment and testing procedures will represent the language instruction offered through classroom activities. You will be evaluated based on your achievement of the program and course objectives and the following components:

Components	**Percentage**
Attendance and Participation in class and activities	10 %
Actividades (Homework & Class tasks)	10 %
Redacción (Composition)	10 %
2 escenarios (Scenarios)	20 %
Logros 1 (Achievements 1)	20 %
Logros 2 (Achievements 2)	30 %
Total	100 %

*Check ***CRONOGRAMA*** to know the dates when those tests will be taking place

Convocatoria extraordinaria (retake): The resit exam will consist of a **speaking component (30%)** and a **written test (70%)**, which will comprise reading and writing exercises, listening comprehension, and exercises to assess the grammar and vocabulary covered throughout the course. Further details will be provided prior to the exam.

Written exams (*logros*). This is a test of learning and practical application of language skills in use. It will consist of exercises in written comprehension and expression, listening comprehension, and exercises to assess grammar and vocabulary corresponding to the content studied. It is mandatory to complete the tasks by the specified date. More details about the test will be provided prior to the test date.

Oral exams (*scenarios*). These will be carried out in pairs and involve putting oral expression skills into practice. In addition to task preparation, these tests assess conversation dynamics,

clarity of message, vocabulary use, and lexical and grammatical accuracy. More details about each test will be provided beforehand.

Make up an exam

To be able to make up an exam or other material if the student is absent that day, they must 1) notify the professor in advance if they will not attend the class, and 2) provide a justification (official documentation) and turn it in as soon as possible.

In no case will exam and test dates be changed to accommodate student travel.

CONVOCATORIA EXTRAORDINARIA

The student is responsible for notifying the instructor after the final course grades are published if they are going to do the "Convocatoria extraordinaria".

Date and time: 9 December, 12.00h

OTHER GENERAL RULES

- **Accommodations**. Students who require academic accommodations should speak with their school's academic coordinator **at the beginning of the semester**. Once the academic coordinator has determined the type of accommodation in writing, the student must show this document to the instructor. We will not grant retroactive accommodations to students who have not previously reported their needs.

- **Electronic devices**. As a general rule, the use of electronic devices (cell phones, laptops, etc.) will **not** be allowed in the classroom.

- **Assessment dates**. As a general rule, exams and tests will not be rescheduled. In case of illness, students must present an official medical certificate specifying that the illness prevents attendance on the date of the test. If the test coincides with an important appointment (medical appointment, appointment with an embassy or the police, etc.), an official certificate stating the date and time of the appointment will also be required. If these documents are presented, the faculty board will consider the possibility of changing the date. Simply presenting a certificate does not guarantee a date change. Under no circumstances will exam and test dates be changed to accommodate travel, delays, or cancellations. Other special cases will be evaluated on a case-by-case basis by the faculty board.

- **Plagiarism**. Please note that any attempt at fraud, copying, plagiarism, or other irregular behavior constitutes a serious offense as outlined in Title IV, “Normas de disciplina académica de los estudiantes”, within the University of Navarra's Code of Conduct.

BIBLIOGRAFÍA

Required text:

AULA PLUS 1. Curso de español A1. Garmendia Iglesias, J. Agustín- Soriano Escolar, Carmen-Corpas Viñals, Jaime - Neus Sans, S.L. Barcelona: Difusión, 2020.

Web: https://difusion.com/tienda/aula-plus

HORARIOS DE ATENCIÓN - OFFICE HOURS

Prof. Eliana Díaz Urrego (ediaz.15@alumni.unav.es)

- Office hours: send an email to get an appointment.