



INTRODUCTION

This course evaluates the law of the European Union (EU). It evaluates the law of the EU as a political system and it evaluates the law of the EU as an economic system. The course, correspondingly, comprises two parts, each in support of the Treaty on European Union (TEU) and the Treaty on the Functioning of the European Union (TFEU) as the economic-cum-political constitution of the EU. Thus, in the first part of the course, students consider the institutional and procedural law of the EU. Topics in this part include the origins and institutions of the EU; the sources of EU law and its nature and effect; and, the jurisdiction of the European Court of Justice. In the second part of the course, students consider the substantive law of the EU. Topics in this part include the four freedoms of the European single market - the free movement of goods, the free movement of persons, the freedom of establishment and to provide services, and the free movement of capital - as well as the maintenance of competition within it.

- **Degree:** International Relations with Law / International Relations with History
- **Course:** European Union Law
- **ECTS:** 6 European Credit Transfer System (ECTS) credits
- **Year / Semester:** Third Year / Second Semester
- **Course Type:** Compulsory
- **Course Teacher:** Professor Gonzalo Villalta Puig
- **Course Language:** English
- **Class Schedule and Location:**
 - Class I (Lecture): Mondays 10:00 - 11:45 (Amigos Lecture Theatre M2)
 - Class II (Seminar): Tuesdays 10:00 - 11:45 (Amigos Lecture Theatre 4)

LEARNING OUTCOMES (COMPETENCIES)

Below is the statement on course competencies in the *Memoria oficial del Grado en Relaciones Internacionales*.

Básicas y generales:

- **CG01** - Analizar, valorar y razonar las diferentes situaciones internacionales a la luz de los conocimientos adquiridos.
- **CG02** - Negociar, mediar, persuadir y comunicar con firmeza en el ámbito de las relaciones internacionales.
- **CG03** - Redactar e interpretar textos jurídicos, especialmente en el ámbito del Derecho internacional público.
- **CG04** - Usar el inglés con propiedad según la terminología científica y académica propia de la Relaciones internacionales.
- **CG05** - Saber expresarse oralmente de manera correcta y adecuada sobre temas internacionales.
- **CB2** - Que los estudiantes sepan aplicar sus conocimientos a su trabajo o vocación de una forma profesional y posean las competencias que suelen demostrarse por medio de la elaboración y defensa de argumentos y la resolución de problemas dentro de su área de estudio
- **CB3** - Que los estudiantes tengan la capacidad de reunir e interpretar datos relevantes (normalmente dentro de su área de estudio) para emitir juicios que incluyan una reflexión sobre temas relevantes de índole social, científica o ética
- **CB4** - Que los estudiantes puedan transmitir información, ideas, problemas y soluciones a un público tanto especializado como no especializado



Universidad de Navarra

- **CB5** - Que los estudiantes hayan desarrollado aquellas habilidades de aprendizaje necesarias para emprender estudios posteriores con un alto grado de autonomía

Específicas:

- **CE02** - Analizar la naturaleza y características de las relaciones entre los actores internacionales y particularmente entre los Estados.
- **CE03** - Conocer y comprender los principales elementos que definen la política exterior de los Estados.
- **CE04** - Relacionar los procesos y sucesos históricos con el orden internacional del presente.
- **CE06** - Diferenciar las distintas competencias y funciones del Estado, las organizaciones internacionales y los actores no estatales en el sistema internacional.
- **CE09** - Comprender la estructura, competencias y funcionamiento de las instituciones y organizaciones internacionales.
- **CE10** - Comprender las instituciones, normas, procedimientos de decisión y políticas de la Unión Europea.
- **CE15** - Conocer la estructura, organización y funcionamiento de las Administraciones Públicas y sus políticas públicas con trascendencia internacional.
- **CE16** - Analizar los diferentes conflictos internacionales, sus causas, desarrollo y efectos sobre los países y la sociedad internacional.
- **CE17** - Analizar los problemas jurídicos y sociales que se derivan de las relaciones internacionales en todos los ámbitos con base en el conocimiento adecuado de los principios y normas de Derecho internacional.

SYLLABUS

Institutional and Procedural Law of the European Union:

- Origins
- Institutions
- Sources
- Supremacy and Effect
- Preliminary Rulings
- Enforcement Actions
- Judicial Review

Substantive Law of the European Union:

- Trade Law
 - Free Movement of Goods
 - Fiscal Measures
 - Non-Fiscal Measures
 - Free Movement of Persons
 - European Union Citizenship and Fundamental Rights
 - Free Movement of Workers
 - Freedom of Establishment and to Provide Services
 - Free Movement of Capital
- Competition Law
 - Anti-Competitive Undertakings
 - Dominant Undertakings
- Selected Common Policies
 - Common Agricultural Policy
 - Common Commercial Policy

EDUCATIONAL ACTIVITIES



Class Schedule:

The course runs for 14 weeks in the second semester of the academic year – from Thursday 8 January 2026 to Friday 24 April 2026 – and comprises a weekly expositive (asynchronous) in-video lecture session plus a weekly 105 minute discussive (synchronous) in-class lecture session and a weekly 105 minute (interactive) in-class seminar session.

Workload Distribution:

The course weighs six European Credit Transfer System (ECTS) credits. One ECTS credit corresponds to 25 hours of student work. While there are differences among students, the expectation is that an individual student would dedicate approximately 150 hours of work (contact and non-contact) in support of the 14-week programme. As an approximate break down, the estimation is that 11 hours per week of student work are necessary to successfully complete the course, with the average hours per week for each learning and teaching activity as follows (approximate figures):

Activity	Mode	ECTS	Hours (per week)	Percentage
Expositive (Video) Lectures	Out-of-Class	0.56	14 hrs (1.00 p/w)	10%
Discussive Lectures	In-Class	0.98	24.5 hrs (1.75 p/w)	16%
Interactive Seminars	In-Class	0.98	24.5 hrs (1.75 p/w)	16%
Personal Study /Reading	Out-of-Class	1.68	42 hrs (3.00 p/w)	28%
Assessment Preparation	Out-of-Class	1.80	45 hrs (3.25 p/w)	30%
Total	---	6.00	150 hrs (11.00 p/w)	100%

ASSESSMENT

Assessment Exercise	Percentage of Marks	Date and Location
Class Participation	10%	Weekly (In-Class)
AI Evaluative Presentation	10%	By Roster (In-Class)



Universidad
de Navarra

Multiple Choice Test (Part I)	2.5%	24 February 2026 (10:00) (In-Class)
Multiple Choice Test (Part II)	2.5%	14 April 2026 (10:00) (In-Class)
Essay Examination	25%	03 March 2026 (10:00) (In-Class)
Problem Examination	50% (subject to 50% hurdle)	8 May 2026
Reassessment Exercise: Research Essay	100%	8 June 2026 (09:00) (Turnitin)

OFFICE HOURS

For consultation, students must email the Course Teacher, **Professor Gonzalo Villalta Puig**, with a request for an appointment: gvillalta@unav.es. Student consultations are held:

- in Room 2730, Ismael Sánchez Building;
- on Wednesdays of term time from 16:00 to 17:00.

BIBLIOGRAPHY

The course textbook is [*Complete EU Law: Text, Cases, and Materials*](#) (5th ed, Oxford University Press 2022) by Elspeth Berry, Barbara Bogusz, Matthew Homewood, and Sophie Strecker. Copies are available for purchase from [Amazon.es](#). The Library has loan and non-loan copies. A [sixth edition](#) (2025) is available as an e-book.