



PRESENTACIÓN

Brief Intro:

This course examines the basic concepts of social and political philosophy. We will contrast the classical and Christian traditions with modern theories of politics, and consider how both traditions bear on perennial debates on key themes such as sovereignty, freedom, and equality. I believe in engaging deeply with the “great texts,” both for their intrinsic value and their historical influence, so we will spend significant time with canonical authors such as Aristotle, Thomas Aquinas, John Locke, and Alexis de Tocqueville.

- **Titulación:** Grado en Filosofía, Política y Economía
- **Módulo/Materia:** Módulo I: Fundamentos humanísticos y filosóficos; Materia 3: Conocimiento, realidad y acción
- **ECTS:** 6
- **Curso, semestre:** 2º curso; 2º semestre
- **Carácter:** Obligatorio
- **Profesorado:** Dr. Mark Hoipkemier
- **Idioma:** English
- **Aula, Horario:** Edif. Central Aula 34 - Mondays, 17h30-19h & Thursdays 17h-18h30

RESULTADOS DE APRENDIZAJE (Competencias)

CG3 - Comprender, analizar y evaluar de manera crítica los elementos configuradores del ser humano y de la sociedad actual en sus múltiples dimensiones: antropológica, histórica, cultural, política, social y económica.

CG4 - Expresar conocimientos e ideas de manera oral y escrita, con rigor, orden y creatividad, que aborden cuestiones y retos de la coyuntura económica, política, social y cultural de nuestra sociedad.

CB1 - Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio.

CB2 - Que los estudiantes sepan aplicar sus conocimientos a su trabajo o vocación de una forma profesional y posean las competencias que suelen demostrarse por medio de la elaboración y defensa de argumentos y la resolución de problemas dentro de su área de estudio

CB3 - Que los estudiantes tengan la capacidad de reunir e interpretar datos relevantes (normalmente dentro de su área de estudio) para emitir juicios que incluyan una reflexión sobre temas relevantes de índole social, científica o ética



Universidad de Navarra

CB4 - Que los estudiantes puedan transmitir información, ideas, problemas y soluciones a un público tanto especializado como no especializado

CE1 - Identificar y analizar los elementos más significativos que conforman las diferentes realidades sociales para interpretarlas desde un enfoque sistémico, que integre las áreas de conocimiento del Grado (filosofía, política y economía).

CE4 - Identificar cuestiones filosóficas de fondo implícitas en los debates abiertos actualmente en los ámbitos sociales de la cultura, la ciencia, la tecnología, la economía, el derecho, la política, y los medios de información y comunicación.

CE5 - Analizar e interpretar desde una perspectiva filosófica los problemas y retos que afectan al ser humano y su organización social en las sociedades contemporáneas.

CE6 - Conocer y manejar en análisis críticos las principales metodologías y conceptos de la filosofía.

CE13 - Identificar los elementos relevantes del entorno económico globalizado, valorando su coherencia con otros parámetros normativos de índole política o filosófica.

Thematic Overview

General Program:

Weeks 1-5 – January 9 to February 6 - Modern Foundations – including selections from:

Charles Taylor, *Modern Moral Order*

Thomas Hobbes, *Leviathan*

John Locke, *2nd Treatise of Government*

Jean-Jacques Rousseau – *2nd Discourse & The Social Contract*

Week 6 – February 10 & 13 - First Debate Week & Paper due (Friday, February 14)

Weeks 6-9 – February 10 to March 6 - A Classical take on Democracy-

including selections from:

Aristotle's *Politics & Nicomachean Ethics*

Yves Simon - *Philosophy of Democratic Government*

Week 10 – March 10 & 13 - Second Debate Week & Paper due (Friday, March 14)



Universidad de Navarra

Weeks 11-14 – March 17 to April 10 – Ancient Principles, Modern Regimes

Aristotle - *Politics*

Alexis de Tocqueville – *Democracy in America*

ACTIVIDADES FORMATIVAS

Asistencia a clases magistrales: 55 horas

Seminarios de discusión: 4 horas

Tutorías: 2 horas

Estudio personal: 60 horas

Elaboración de trabajos dirigidos: 15 horas

Class Policies

- 1. Late Work Policy:** Written work that is submitted late will receive a grade penalty of 10 percentage points) for every day after the due date, with the first penalty taken immediately once the work is deemed late. To receive an extension you must have a good and documented excuse, such as a doctor's note or evidence of a family emergency. If you anticipate a problem, contact me in advance.
- 2. Policy Concerning Electronic Devices:** I respectfully ask that no electronic devices of any kind (laptops, phones, tablets, etc.) be used in class, with the exception of purely reading note-taking devices (e.g. kindle, e-ink tablets, etc.). Please see me if this poses a serious problem for you.
- 3. Attendance and Quizzes:** I will not directly grade attendance, but students are liable to lose up to 10% of their grade for more than 3 unexcused absence, at a rate of approximately 1% per absence. NB: Students absent from class may NOT take the reading quiz for that day. If I discover that you have taken ANY quizzes, even one single time, when you were not present in class, you will lose your ENTIRE quiz grade for the semester (15%).
- 4. Plagiarism and ChatGPT:** On the written assignments in class, you may not use any sentences/paragraphs that were not actually written by you, whether these came from another human author, or from an AI bot like ChatGPT. You may not use ChatGPT directly to translate your own work, if you are writing originally in Spanish. If I have any doubts about the authenticity of your work, you will be deemed guilty of cheating until proven otherwise. You bear the burden of proof (because it is very hard for me to prove that you did use ChatGPT, but easy for you to prove that you DIDN'T). So, for your 5-page paper, please save your notes and early drafts, etc., to prove that the thinking and writing is yours alone.

ASSESSMENT

In-depth Analysis (Trabajos Dirigidos)



Universidad de Navarra

25% 5-page paper: due either February 14 (Group A) or March 14 (Group B)

15% Debate (to take place either in February (Group B), or in March (Group A)

10% In-class presentation & cross examination

5% Analytic outline of key arguments

Exams (Examenes)

35% Final Exam

(Or optional 8-page final paper, for qualified students with permission)

Ongoing Engagement (Actividades Presenciales/Casos Practicos)

15% Reading Quizzes

10% Tutorial Participation – (2x 5% each)

(Tutorial grade to be revised downward if overall participation/attendance is poor)

CONVOCATORIA ORDINARIA

Final Exam: May 6, 2025

CONVOCATORIA EXTRAORDINARIA

Make-up Exam (or due date for other materials): June 2025 (Specific date TBD)

NB: For the June exam period, students can retain the previously earned grades in the following categories, or submit new work.

- **In-depth Analysis - 20%** -
 - Make-up assignment: new (version of the) 5-page paper
- **Exams – 50% (Debate and May exam)**
 - Make-up assignment - June exam
- **Ongoing Engagement - 35%** -
 - Make-up assignment: three textual response papers to daily class reading assignments, of 3-4 pages each.

HORARIOS DE ATENCIÓN

Dr. Mark Hoipkemier (mhoipkemier@unav.es)

- Despacho 2041 Edificio Ismael Sanchez Bella Planta 2a
- Office Hours: Wednesday, 15-17h

BIBLIOGRAFÍA



Universidad de Navarra

- Basic:

- Aristotle, *Politics* (trans. Lord, U. of Chicago Press). [Find it in the Library](#)
- John Locke, *Two Treatises of Civil Government* (Cambridge History of Political Thought). [Find it in the Library](#)
- Alexis de Tocqueville, *Democracy in America* (trans: Winthrop /Mansfield, U. of Chicago Press). [Find it in the Library](#)
- Rousseau, The Social Contract and Two Discourses (Yale). [Find it in the Library](#)
- Yves Simon, *Philosophy of Democratic Government* (Notre Dame). [Find it in the Library](#)

- Complementary

- Jacques Maritain, *Man and the State*. [Localízalo en la Biblioteca](#)
- Charles Taylor, *Modern Social Imaginaries*. [Localízalo en la Biblioteca](#)

Other readings to be made available online in PDF form.