



Brief description of the course:

The aim of this course is to provide the students with a sound introduction to financial statement analysis

The student should be able to analyze a company's annual report and conclude as to its profitability, efficiency, liquidity and solvency.

- **Type of Course:** Required
- **ECTS:** 6
- **Year and Semester:** 4th year, 1st semester
- **Language:** English
- **Programs:** Gr.ADE bilingüe / Gr.EC ADE+D.(b) / PI-Económicas-19
- **Module:** Accounting and Finance
- **Subject:** Accounting
 - **Professor:** Miguel Angel Casares (macasares@unav.es)
 - **Office:** 4070 Amigos
- **Schedule:** Friday 08:00-12:00
- **Room:** From 8:00 to 12:00 Room 13 (Amigos)

Competencies

The aim of this course is to provide the students with a sound introduction to financial statement analysis

The student should be able to analyze a company's annual report and conclude as to its profitability, efficiency, liquidity and solvency.

Taking this course will help students acquire the following competences and skills:

- Improve logical reasoning.
- Improve critical thinking
- Improve analytical and synthesis skills.
- Improve autonomous learning skills.
- Improve work-team abilities.

Basic Competencies (Management and Economics)

BC2. Students should be able to apply their knowledge to their job or vocation in a professional way. They should be able to prove their general competencies by developing and defending arguments and solving problems within their subject area.

BC3. Students should be able to gather and interpret relevant data (normally within their field of study) in order to make judgments that encompass consideration of relevant social, scientific and ethical topics.

BC4. Students should be able to convey information, ideas, problems and solutions to both specialized and general audiences.

BC5. Students should have developed the learning skills necessary to undertake higher programs of study with greater independence.



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General Competencies (Management and Economics)

GC2. Identifying, incorporating and using acquired knowledge in argument, discussion and problem solving as they apply to economics and business.

GC4. Teamwork.

GC5. Developing the capacity for independent critical thought on matters relevant to economics and business.

GC6. Communicating results and analyses useful in economics and business, both verbally and in writing.

Specific Competencies (Economics)

SC5. Handling the concepts, theories and models necessary to form firm opinions about the economic context.

SC07. Acquiring a deeper understanding of and sharpening skills in fields of study particular to business activities, such as accounting, finance, project management and quality control.

Specific Competencies (Management)

SC2. Understanding the most relevant aspects of corporate transactions, financial derivatives, risk management and investment projects.

SC3. Analyzing a business's real-life accounting and finance situation and making projections about its future.

Program

This course combines theoretical lectures and cases. For the cases, students will have to prepare the problem sets at home before class starts.

COURSE OUTLINE

Chapter 1: Introduction

Chapter 2: The Four Financial Statements

Chapter 3: Balance Sheet

Chapter 4: Income Statement

Chapter 5: Statement of Cash Flows

Chapter 6: Comprehensive Activities

Teaching Activities

I. Classroom teaching activities

1. Lectures/Cases

Lectures are given by the professor on the themes indicated in the syllabus with the help of the blackboard, power point presentations, videos and animation movies. The professor will post on ADI the power point presentation, the notes for each topic and some recommendations for further reading.



2. Capstone Project (Required)

Class will be divided into groups (3-5 students). Each group will prepare a writing report and an oral presentation. At the end of the presentation the students will have to answer questions.

3. One-to-one tutorials

Each student may have personal interviews with the professor to help him/her with personal study and learning.

4. Evaluation

Exams to assess the successful accomplishment of the objectives

II. Personal work

Students must understand themes covered early in the course to be able to comprehend information presented later in the course, and will have to be able to integrate material learnt throughout the course. Therefore, it is important that they do not fall behind and try to set aside regular times outside of class to work on the course material on a daily basis.

1. Students must read the assigned reading for a subject before the lecture covering that topic. Being familiar with topics beforehand will allow students to get the most out of the lecture.

2. Students should conduct personal study using the professor's notes, notes taken in lectures and recommended books if needed.

3. Students have to prepare oral presentations in English.

Assessment

Class participation: **20%**

Class participation will be assessed in quality and quantity

Midterm Exam: **35%**

Final Examination: **45%** (the minimum grade in the final to pass the course is 4 out of 10)

The final grade will be "NO PRESENTADO" "NO SHOW UP" if the final exam is missed.

Any attempt to cheat will be severely penalized.

Criteria to pass the course

Students whose final grade is 5 points or more will pass the course.

Students whose final grade is below 5 points will not pass the course and will be graded as *Suspense*.

Students who do not take the final exam will not pass the course and will be graded as *No presentado*.

Extraordinary Exam



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The extraordinary exam will weight **65%**, the other 35% will be class participation (20%) and midterm (35%)

Exams review

Students will be able to review the exams in an interview with the professor, after publication of the grades, in a day and place that will be indicated.

Special assessment

For those who do not pass the course or did not take the final exam (grades *Suspense* or *No presentado*) there will be an extraordinary exam.

Students with special learning needs

Accommodation will be provided for students with special learning needs, either regarding the methodology and/or evaluation of the course, but they will be expected to fulfill all course objectives.

Office Hours

Professor: Miguel Angel Casares (macasares@unav.es)

Office: 4070

Fridays: TBD (previous appointment by mail)

It will be appreciated if the students send an email to macasares@unav.es in order to arrange a meeting and we'll try to accommodate your time preferences.

Bibliography

Main Books

- [Localízalo en la Biblioteca](#): Interpreting and Analyzing Financial Statements 6e. Karen P. Schoenebeck Mark P. Holtzman Pearson Education, Inc.
- [Localízalo en la Biblioteca](#): Financial Statement Analysis 11e: K.R. Subramanyam - John J. Wild McGraw-Hill International Edition.
- [Localízalo en la Biblioteca](#): Financial Reporting, Financial Statement Analysis and Valuation: A Strategic Perspective, 7e: Whalen, Baginski and Bradshaw.

Secondary Books

- The analysis and use of Financial Statements 3e: White - Sandhi - Fried John Wiley&Sons Inc.
- Essentials of Financial Analysis. George T. Friedlob Lydia L.F. Schleifer - John Wiley & Sons, Inc.