



Universidad
de Navarra

Gramática conceptual inicial (Septiembre 2)
Guía docente 2026-27

PRESENTACIÓN

INTRODUCTION

Welcome to [Instituto de Idiomas](#) (Institute of Modern Languages)!

Breve descripción: *Welcome to Basic Conceptual Grammar course!* This semester-long course takes a conceptual approach to the grammatical content of the Spanish language corresponding to levels A1–A2 of the Common European Framework of Reference and is designed to help students learning Spanish as a second language consolidate their basic knowledge of Spanish grammar.

Curso: primer semestre

Tipo de curso: semestral

Carácter: Optativa (elective)

ECTS: 6

Profesorado: Dra. Carmen Nagore Bermejo (mnagoreb@unav.es)

Idioma: Español

Horario: Lunes y miércoles de 10:00 a 11:30

Aula, edificio:

- Lunes: aula 1140, edificio Fcom (1ª planta)
- Miércoles: seminario 106, edificio Amigos (1ª planta)

Fecha inicio y fin: del miércoles, 2 de septiembre al miércoles, 25 de noviembre, ambos inclusive

Examen final: miércoles, 25 de noviembre

RESULTADOS DE APRENDIZAJE (Competencias)

PREREQUISITES

This course is for students of Spanish as a second language with little or no experience with the language. **This course is NOT for heritage learners or native speakers of Spanish.** ILCE identifies as heritage learners those students who, because of family background or previous social experience, already have some passive knowledge of the language and generally understand the spoken language in its basic form, even though they may not be able to speak or write the language. If you have questions about which course to take at ILCE, consult with your instructor/advisor immediately.

OBJECTIVES

1. Understand the basic grammar of Level A based on the Common European Framework of Reference.
2. Understand the meaning and application of distinct grammatical structures at this level.
3. Reflect on the grammatical structures of the Spanish language.
4. Ability to use the acquired knowledge in different contexts.



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ACADEMIC APPROACH

The program focuses on the development of written and oral communicative abilities in Spanish through an interactive activity-based approach. Courses are based on active learner participation. Students are expected to engage in interactive small and large-group activities. The different tasks presented in class will require students to use Spanish in multiple situations that reflect the use of different varieties of Spanish. Assessment is based on both students' ability to use the language in written and oral tasks and their knowledge and understanding of Spanish language and culture.

GLOBAL LITERACY AND LEARNING OUTCOMES

Global literacy is the **ability to participate in sociocultural practices** by creating, presenting, and interpreting ideas through oral and written texts **in Spanish**. It includes critical thinking and social responsibility, appreciation of cultural artifacts and artistic products, and the mastery of new technologies.

PROGRAMA

- El sustantivo
- El adjetivo
- Los verbos ser y estar
- Los determinantes artículos
- Los demostrativos
- Los posesivos
- Los verbos estar y haber
- Los determinantes cardinales, ordinales y cuantificadores
- Conjugación y formas no personales
- El presente de indicativo: verbos regulares y con alteraciones vocálicas
- Los pronombres personales sujeto
- Construcciones de valoración: verbos como gustar, encantar y fascinar
- El presente de indicativo de los verbos irregulares
- Pronombre de objeto directo e indirecto
- Algunos usos de *se*
- Adverbios

ACTIVIDADES FORMATIVAS

FORMATIVE ACTIVITIES

The tasks that students must complete for this course are as follows:

a) Attend and actively participate in class. Complete the assigned in-class activities, working in groups or in pairs, and carrying out written and oral assignments.

b) Study the material covered in class. When the instructor requests it, prepare in advance at home some of the exercises and activities assigned for the classroom.

c) Participate outside the classroom in activities proposed periodically, according to the course schedule and circumstances.

- Spanish Club activities
- Field trips and visits organized by the Language Institute's Club

d) Attend the scheduled tutoring sessions

EVALUACIÓN



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ASSESSMENT

CONVOCATORIA ORDINARIA

Assessment and testing procedures will be representative of the type of language instruction offered through classroom activities. You will be evaluated based on your achievement of the program and objectives and the following components:

- 10 % - Participation in class and Instituto de Idiomas activities
- 10 % - Homework
- 15 % - Composition
- 10 % - Video Project
- 25 % - Logros 1 (midterm exam)
- 30% - Logros 2 (final exam)

CONVOCATORIA EXTRAORDINARIA

The student is responsible for notifying the instructor no later than one week after the final course grades are published if they are going to do the "Convocatoria extraordinaria". In the "Convocatoria extraordinaria", students can complete a new final exam and that will be worth 100% of the final grade.

Date and time: December 9th, 10:00 to 12:00

Class: TBD

HORARIOS DE ATENCIÓN

OFFICE HOURS

Prof. Dra. Carmen Nagore Bermejo

- Email: mnagoreb@unav.es
- Office: sala de profesores Instituto de Idiomas, edificio Amigos (floor -1)
- Office hours: Tuesdays and Thursdays from 09:00 to 10:00.

BIBLIOGRAFÍA Y RECURSOS

- No textbook is required. The instructor will hand students all class materials and resources.

OTRAS NORMAS GENERALES

OTHER GENERAL RULES

ADAPTACIONES (Academic Accommodations)

Students in need of academic accommodations should talk to their [studies coordinator](#). Once it has been determined that a student needs adaptations to their Instituto de Idiomas courses, they should contact their professor(s) as soon as possible to set up a meeting and establish the accommodations that best fit each situation. These meetings will take place outside of class time to guarantee confidentiality of the information.

The decision to inform about their needs is a student's right and a personal decision. Although it is recommended that students inform at the beginning of the semester (during the first week of the semester), students may inform at any time and are not obligated to utilize the accommodations established. Instituto de Idiomas cannot retroactively implement accommodations for students who have not previously informed the Director of Programs of Instituto de Idiomas of their needs.



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DISPOSITIVOS ELECTRÓNICOS (electronic devices)

Cell Phone, Laptop Tablets, or any electronic device in the Classroom: Please be courteous and turn off your cell phone before the start of each class. We also request that you *do not use* a laptop computer during class without expressly being invited to do so by your Instructor (e.g., during a Writing Workshop). Your full attention needs to be committed to communicating in Spanish with your teacher and classmates during each class.

FECHAS DE EVALUACIÓN (assessment dates)

As a general rule, exams and tests will not be rescheduled. In case of illness, the student must present an official medical certificate (specifying that the illness prevents the student from attending class on the date of the test). In case the test coincides with an important appointment (medical appointment, embassy or police appointment, etc.), an official receipt stating the date and time of the appointment will also be required. If these documents are presented, the Instituto de Idiomas board will consider the possibility of rescheduling. The simple presentation of a voucher does not necessarily guarantee a change of date. In no case will exam and test dates be changed to accommodate student travel. Other cases and particular situations will be discussed within the Instituto de Idiomas board.

IMPORTANT: To be able to make up an exam or other material if the student is absent that day, they must 1) notify the professor in advance if they will not attend the class and 2) provide a justification (official documentation) and turn it in as soon as possible.

PLAGIO (plagiarism)

Please be advised that any attempt at fraud, copying, plagiarism, or other misconduct constitutes a serious violation as defined in Title IV, "[Academic Discipline Rules for Students](#)," within the "System of Rules Governing Conduct at the University of Navarra."