



Universidad  
de Navarra

*Curso preparación Cambridge Activate First S1*

*Subject guide 2024-25*

## INTRODUCTION

- **Degree:** n/a
- **Module/Content:** n/a
- **ECTS:** n/a
- **Course, semester:** Second semester
- **Course Type:** n/a
- **Teacher:** Martín Aoiz
- **Language:** English
- **Classroom, Timetable:** Tuesdays from 18 to 20.40 (15-minute break), seminar B1 (Amigos).

This course is offered to teachers, students and graduates of the MUP (University of Navarra), students of Teaching (kindergarden and primary) and the general public. The students enrolled in this course are willing to activate their B2-level knowledge and skills and are planning to do the FCE exam (Cambridge English: First) in about 6 months after the beginning of the course (May or June 2025).

**Textbook:** Compact First B2 (3rd edition)

**Maximum number of students in each class:** 15

**Minimum age :** 16 years

**Timetable:** Tuesdays 18.00-20.40

**Venue:** Amigos Building. University of Navarra. Seminar B1 (basement).

**Structure of the course -** The course has two separate modules :

- Module 1: Language - activating skills, particularly grammar, vocabulary, listening and speaking
- Module 2: Intensive preparation for the Cambridge English: First (University of Cambridge)

It is **NOT POSSIBLE** to enroll in only one of the modules of the course.

- At the end of the first module, students have to choose which of the intensive preparation courses suits them best and get in touch with Secretaría (idiomas@unav.es) to be included in that group, provided it is not full.

## LEARNING OUTCOMES (Competencies)

Students who enroll in ACTIVATE B2 will work on the skills necessary to achieve the competences required to pass a B2-examination such as the Cambridge English: First (University of Cambridge)

- Module 1: Students will work particularly on the activation of skills related to grammar, vocabulary, listening and speaking. The classes will be as dynamic and participative as possible in order to allow students to actively use their already acquired knowledge in lexical and syntactic structures in English.



Universidad  
de Navarra

- Module 2: Students will work on the skills necessary to make the most of their knowledge and abilities in the Cambridge English: First (University of Cambridge). Work in class and outside the classroom will include the production of written and oral texts. In principle, direct instruction on grammar or vocabulary will not be included in the intensive preparation classes.

According to the Common European Framework of Reference (CEFR) at B2 level candidates:

- Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization.
- Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

For further information about the Common European Framework of Reference (CEFR) watch the following video:

[What is the CEFR?](#)

## PROGRAM

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**Amount of hours:** 48 (24 Module 1 / 24 Module 2)

**Recommended amount of work:** 150 hours (50 hours of class + a minimum of 100 hours of individual work)

**Start:** 14th January 2024

**End:** 25th March 2024



Universidad  
de Navarra

## EDUCATIONAL ACTIVITIES

A wide range of exercises, activities and tasks will be used to help students achieve the B2-level.

Particular emphasis will be placed on expanding their vocabulary and in gaining confidence in their oral skills.

## ASSESSMENT

**Module 1:** There will be different kinds of evaluation during this module.

First of all, students are expected to self-evaluate their progress throughout the course.

Secondly, there will be a summative assessment within the course, where the optimal performance in activities and tasks is based on the previous acquisition of knowledge or skills.

Finally, students will have an end-of-module test where particular gaps or needs may become apparent.

**Module 2:** Again, evaluation and assessment of students' performance will take different forms.

First of all, students are expected to self-evaluate their progress throughout the course. Students will be given a self-assessment grid where they can fill in what their scores in the different practice tests are like.

Secondly, there will be a summative assessment within the course, where the optimal performance in activities and tasks is based on the previous acquisition of knowledge or skills. Moreover, students will be asked to submit several pieces of writing to their teacher and in due time they will receive personally tailored feedback on each of those submitted writings.

Finally, students will be given the opportunity to take a mock listening test (in exam conditions) and a mock oral (in exam conditions, assessed and graded by an experienced Cambridge examiner).

## OFFICE HOURS

**Module 1:**

Martín Aoiz (maoiz@unav.es) is the designated teacher for this module. You can contact him by sending an email. In case a face-to-face encounter is necessary, students can arrange a meeting with the teacher by sending an email.

**Module 2:**

- Students will be given their teacher's name and details when they notify Secretaría (idiomas@unav.es) which of the intensive preparation groups they wish to join.

## BIBLIOGRAPHY



Universidad  
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### Module 1:

Students will be given a copy of [Cambridge Compact First](#) (CUP) as well as plenty of additional material for practice.

A recommended book for students in greater need of extra vocabulary and grammar practice is [Destination B2, Grammar and Vocabulary with Answer Key](#) (MacMillan)

### Module 2:

Students will be given a copy of [Cambridge English First](#) (volumen 1), with 4 full examination papers, as well as plenty of additional material for practice.