



Universidad
de Navarra

Ing CAE C1 P4
Guía docente 2023-24

PRESENTACIÓN

This eight week course provides thorough preparation for the Cambridge C1 (Common European Framework of Reference for Languages) English examination. Access to the course is decided on the basis of a special Level Test taken in the Sala Multimedia at the Modern Language Institute (Instituto de Idiomas). The focus of the course is on examination skills and techniques, task-types and time management. Although some grammar and vocabulary teaching is included, it is expected that students will already have acquired sufficient skills in these areas to be able to make the most of the preparation course.

- **Titulación:** CAE Intensive
- **Módulo/Materia:**
- **ECTS:**
- **Curso, semestre:** 2023-2024, first semester
- **Carácter:** Elective
- **Profesorado:** Herman Cloete Bergsteedt (hcloete@unav.es)
- **Idioma:** English
- **Aula, Horario:** 9.00-12.15 (includes 15 minute break). Room to be confirmed. (21 /10 to 09/12)

COMPETENCIAS

The successful CAE intensive course candidate (C1 level) will have acquired the following linguistic skills:

Speaking: Level C1 users are capable of keeping up lengthy, casual conversation with a good degree of fluency. In the workplace, they can contribute effectively to meetings, seminars and conference-calls concerning their own area of responsibility or expertise. Students at this level can give a clear presentation on a familiar topic, and in tutorials or seminars, present, and to some extent, justify their opinions.

Writing: At this level, personal letters and some more formal types of correspondence, such as a letter to a newspaper, can be dealt with. In the workplace, users can draft professional correspondence and take reasonably accurate notes in meetings. If studying, they can take useful notes in seminars and lectures, make notes from written sources and write essays which demonstrate an ability to communicate effectively.

Reading: At C1 level, users have the reading competence of an average native speaker. They are capable of understanding most magazine and newspaper articles. In the workplace, they can understand instructions, articles and reports in their own field. If studying, reading related to their own subject area presents few problems.

Listening: Users at this level can cope with everyday life situations. They can enjoy a wide range of social contacts, and understand a great deal of what is broadcast on TV and radio, and in films. In the workplace, they can understand most of what takes place in meetings and seminars within their own area of work. Students at this level can follow much of what is being said at lectures, seminars and tutorials.

PROGRAMA



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Reading and Use of English (1 hour, 30 minutes): What is tested in each part of the Use of English paper is explained and practised in class. Part 1: Multiple-Choice Cloze test; Part 2: Open Cloze test; Part 3: Word Formation and Part 4: Sentence Transformation. What is tested in each part of the Reading paper is explained and practised in class. Part 5: Multiple-Choice questions; Part 6: Cross-text multiple matching exercise; Part 7: Gap-Fill exercise and Part 8: Multiple-Matching questions. Students will acquire the skills they need to improve their performance in each part of the Reading paper.

Writing (1 hour, 30 minutes): The format, style and register of the following writing tasks are explained in class: an essay, formal and informal letters, a report, a proposal, an article and a review. Assignments are revised and corrected in detail, and students are given specific suggestions on how to improve their written work.

Listening (40 minutes): The Listening paper has four different parts. The general objectives include: understanding general meaning, gist, specific details, opinions, feelings and attitudes, etc. Students acquire the listening skills they need to optimise their performance in the examination.

Speaking (15 minutes): The classes centre on acquiring the following language and skills: talking about yourself, likes and dislikes, the language of comparison and contrast, speculation and hypothesis, agreement and disagreement, decision-making, successful interaction etc. Students are also given a complete mock oral exam at the mid-stage of the course.

ACTIVIDADES FORMATIVAS

The course is focused on learning and practicing strategies for each of the exam parts and their tasks. During each class, exam strategies for at least 3 tasks are dealt with as well as theme-based vocabulary is reinforced and associated grammar is revised if needed.

Please note:

According to CEFR (Common European Framework of Reference for language learning), the number of guided learning hours estimated to progress from a B2 to a C1 level is 200. (B2: 500-600 hours - C1: 700-800 hours)

Obviously, there are individual differences that must be taken into account, but it should be clear that achieving a C1 level involves extensive personal work and commitment.

EVALUACIÓN

There is no formal evaluation but mock exams for each of the 4 parts will be facilitated, and each participant will receive individualized feedback regarding their progress and exam readiness.

HORARIOS DE ATENCIÓN

Please contact the teacher - Herman Cloete - via email (hcloete@unav.es) to arrange a meeting.

BIBLIOGRAFÍA



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Cambridge C1 Advanced, Practice Tests 4. (CUP, 2021). (provided by Idiomas)