



Universidad  
de Navarra

*Ing CAE C1 S4*  
*Guía docente 2023-24*

## PRESENTACIÓN

### Presentation

#### CAMBRIDGE C1 ADVANCED PREPARATION COURSE

Welcome to the Cambridge C1 Advanced preparation course beginning 13th April 2024 and finishing on the 1st June 2024. This course will be taught by Paul Bentham (pbentham@unav.es).

### INTRODUCTION

This eight week course provides thorough preparation for the Cambridge C1 (Common European Framework of Reference for Languages) English examination. Access to the course is decided on the basis of a special Level Test taken in the Sala Multimedia at the Modern Language Institute (Instituto de Idiomas). The focus of the course is on examination skills and techniques, task-types and time management. Although some grammar and vocabulary teaching is included, it is expected that students will already have acquired sufficient skills in these areas to be able to make the most of the preparation course.

### COURSE OUTLINE

The exam consists of four papers which will be studied in depth. **(See Programme)**

This course is open to everyone from within and without the University of Navarre.

Academic year and semester: 2023-2024, second semester

Language: English

Time and Room: 9.00-12.15 (includes 15 minute break - class is 3 hours). Room to be confirmed.

Dates: Saturdays from 13th April - 1st June 2024

## COMPETENCIAS

### Skills

The successful Cambridge Advanced preparation course candidate (C1 level) will have acquired the following linguistic skills:

**Speaking:** Level C1 users are capable of keeping up lengthy, casual conversation with a good degree of fluency. In the workplace, they can contribute effectively to meetings, seminars and conference-calls concerning their own area of responsibility or expertise. Students at this level can give a clear presentation on a familiar topic, and in tutorials or seminars, present, and to some extent, justify their opinions.

**Writing:** At this level, personal letters and some more formal types of correspondence, such as a letter to a newspaper, can be dealt with. In the workplace, users can draft professional



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correspondence and take reasonably accurate notes in meetings. If studying, they can take useful notes in seminars and lectures, make notes from written sources and write essays which demonstrate an ability to communicate effectively.

**Reading:** At C1 level, users have the reading competence of an average native speaker. They are capable of understanding most magazine and newspaper articles. In the workplace, they can understand instructions, articles and reports in their own field. If studying, reading related to their own subject area presents few problems.

**Listening:** Users at this level can cope with everyday life situations. They can enjoy a wide range of social contacts, and understand a great deal of what is broadcast on TV and radio, and in films. In the workplace, they can understand most of what takes place in meetings and seminars within their own area of work. Students at this level can follow much of what is being said at lectures, seminars and tutorials.

### Please note:

According to CEFR (Common European Framework of Reference for language learning), the number of guided learning hours estimated to progress from a B2 to a C1 level is 200. (B2: 500-600 hours - C1: 700-800 hours)

Obviously, there are individual differences that must be taken into account, but it should be clear that achieving a C1 level involves **extensive personal work and commitment**.

## PROGRAMA

### Programme

**Reading and Use of English (1 hour, 30 minutes):** What is tested in each part of the *Use of English* paper is explained and practised in class. Part 1: Multiple-Choice Cloze test; Part 2: Open Cloze test; Part 3: Word Formation and Part 4: Sentence Transformation.

What is tested in each part of the *Reading* paper is explained and practised in class. Part 5: Multiple-Choice questions; Part 6: Cross-text multiple matching exercise; Part 7: Gap-Fill exercise and Part 8: Multiple-Matching questions. Students will acquire the skills they need to improve their performance in each part of the Reading paper.

**Writing (1 hour, 30 minutes):** The format, style and register of the following writing tasks are explained in class: an essay, formal and informal letters, a report, a proposal, an article. and a review. Assignments are revised and corrected in detail, and students are given specific suggestions on how to improve their written work.

**Listening (40 minutes):** The Listening paper has four different parts. The general objectives include: understanding general meaning, gist, specific details, opinions, feelings and attitudes, etc. Students acquire the listening skills they need to optimise their performance in the examination.

**Speaking (15 minutes):** The classes centre on acquiring the following language and skills: talking about yourself, likes and dislikes, the language of comparison and contrast,



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speculation and hypothesis, agreement and disagreement, decision-making, successful interaction etc. Students are also given a complete mock oral exam at the mid-stage of the course.

## HORARIOS DE ATENCIÓN

**Profesor:** Paul Bentham.....([pbentham@unav.es](mailto:pbentham@unav.es))

- **Despacho..**Sala de Profesores..... **Edificio. Planta** ...Amigos, Planta -1...
- **Horario de tutoría:** Please email for an appointment

## BIBLIOGRAFÍA

### Bibliography

#### Essential:

Cambridge C1 Advanced, Practice Tests 4. (CUP, 2021). (provided by Idiomas)

#### Recommended:

Cambridge C1 Advanced, Practice Tests, Vols 1-3. (CUP, 2015-18).

Grammar and Vocabulary for Advanced. Martin Hewings, Simon Haines. (CUP, 2015).

Exam Booster for Advanced (Self-study edition). Carole Allsop, Mark Little, Anne Robinson. (CUP, 2018).

C1 Advanced Trainer. Felicity O'Dell, Michael Black. (CUP, 2015)

C1 Advanced Trainer 2. Felicity O'Dell, Michael Black. (CUP, 2020)

Common Mistakes at CAE. Debra Powell. (CUP, 2005).

Common Mistakes at CAE (with Testbank). Debra Powell. (CUP, 2016).

Destination C1 and C2. Grammar and Vocabulary. Malcolm Mann, Steve Taylor-Knowles. (Macmillan, 2009)