Universidad de Navarra

Conversación avanzada en Inglés P2

Guía docente 2026-27

OVERVIEW

Course description:

This course is designed to improve participants' conversational skills and pronunciation in daily conversations and academic discussions. As well as developing fluency and acquiring new vocabulary, the aim is to provide students who find it difficult to express themselves fluently and spontaneously in English with opportunities to practise.

- **Semester:** First semester, 2025-2026
- **Teacher:** Seán Murphy (smurphy@unav.es)
- **Language:** English
- **Classes:** In-person, Wednesday 14:00-15:30
- **Room:** Amigos, Seminario 01
- **Dates:** 2/09/26-25/11/26
- **Academic calendar:**

https://www.unav.edu/documents/5463875/30526509/calendario-curso-25-26.pdf

COMPETENCIES

The level is C1, in accordance with the Common European Framework of Reference for Languages (CEFR). The table below was designed to assess spoken performances, and focuses on different qualitative aspects of language use.

Listening comprehension

I have no or very little difficulty in understanding any kind of spoken language,

whether live or broadcast. This is also the case even when delivered at fast

native speed, provided I have some time to become familiar with the accent.

Spoken interaction

I am able to present clear, detailed descriptions of complex subjects, integrating

other themes and developing points. I can take part effortlessly in any

conversation or discussion and am familiar with idiomatic expressions and

colloquial language. I am able to express myself fluently and convey nuances ofmeaning precisely. When difficulties

are encountered. I have the resources toovercome these without altering the flow of a conversation.

PROGRAMME

The topics chosen for this conversation course will be based on current affairs and a list drawn up by students and the teacher in the first class. This list is flexible and proposals are always welcome. Materials used will primarily come from authentic sources such as video, newspapers, websites etc.

ASSESSMENT

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As this is a conversation course, there is no formal evaluation. However, newly acquired vocabulary and the practice of pronunciation will be reviewed and consolidated throughout the course.

There will be an academic record reflecting students' performance, based on attendance and participation.

FUNDAE

University staff subsidised by FUNDAE will receive the bonus if they meet the attendance requirements set by FUNDAE: in-person classes: **75% of total sessions**.

In the case of online classes, students have to be connected for a minimum of **75% of the total minutes** of the training.

If this requirement is not met, the subsidy cannot be processed and the employee pays the costs of the training.

It is therefore essential that the FUNDAE sheets are signed every day of class, as attendance without a signature is not counted.

OFFICE HOURS

Please contact me (smurphy@unav.es) by email to arrange a meeting.

Institute of Modern Languages, Amigos building, Instituto de idiomas, Staff Room.