



Cambridge English Proficiency C2 Exam Preparation Course

PRESENTATION

This course is designed for those who intend to take the Cambridge English Proficiency C2 exam (digital or paper based) in the days and/or weeks immediately following the end of the course. Classes are exclusively face-to-face and focus on the analysis and practice of the five areas of the exam, i.e. Reading, Use of English, Writing, Listening and Speaking.

Students will be provided with practice materials for use outside the classroom, the completion of which is a prerequisite for the course to be successful. It is recommended that a weekly home study time of 5 to 7 hours be allocated throughout the course.

The course aims to maximise performance in the exam by raising awareness of the learner's current language skills and knowledge, identifying areas for improvement, whilst studying the specifics, assessment criteria and strategies of the exam.

Access to the course is decided on the basis of a special level test taken online. To enrol, please take the placement test: <https://forms.gle/1Mnkc1XD7H51wWSm7>

- **Semester:** First
- **Type:** Intensive
- **ECTS:** 2 (to apply for ECTS recognition, please follow the link: www.unav.edu/estudiantes/informacion-de-interes#creditos)
- **Professor:** María Teresa López Vazquez (mtlopez@unav.es)
- **Language:** English
- **Schedule:** Every Wednesday for 8 weeks. 16.30-19.45h.
- **Classroom:** Aula 33 Ampliación Biblioteca de Ciencias, Campus Pamplona
- **Start and End Dates:** Wednesday 15 October 2025 - Wednesday 10 December 2025.

SKILLS AND COMPETENCIES

The successful C2 intensive course candidate will have already passed a C2 course and/or taken a UNAV placement test (<https://forms.gle/1Mnkc1XD7H51wWSm7>) stating that he/she can enrol in this intensive course.

The principal objective is to apply four main competencies to the linguistic knowledge and skills that students bring to the course.

I. Becoming familiar with the exam

- Understand what is required in each of the sections of the exam.
- Understand the assessment criteria for written and oral expression.
- Understand the assessment framework for all parts of the exam.

II. Raising awareness of linguistic abilities

- Study model written responses and use them as benchmarks.



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- Watch interview videos and use them as benchmarks.

III. Becoming accustomed to the exam

- Practice handling and using the answer sheets.
- Complete a minimum of four full exams.

IV. Using exam strategies

- Plan time management across the various parts and different components of the exam.
- Practice written expression under timed conditions.
- Study strategies and tips for each of the exam exercises.

PROGRAMME

This course prepares students for the Cambridge English C2 Proficiency exam. It focuses on the skills required to successfully complete the four papers of the exam, as well as providing extensive exam practice in Reading and Use of English, Writing, Speaking, and Listening.

Weeks 1- 4: Each part of the exam will be introduced, analysed and practiced during the first 4 weeks both in and outside of the classroom. This practice is reinforced with additional grammar and vocabulary exercises both in-class and also made available on ADI.

Weeks 5-8: All parts of the exam are re-examined over the remaining weeks, and a mock oral exam will be given. All candidates have the option of working with someone that could then become their partner in the official exam. Final comments and suggestions.

EXAM AND COURSE OUTLINE

● **Reading and Use of English** (1 hour, 30 minutes): what is tested in each part of the paper is explained and practised in class: Part 1: Vocabulary: multiple-Choice Cloze test; Part 2: Grammar: open Cloze test; Part 3: Word Formation; and Part 4: Sentence Transformation. Part 5: Reading: Multiple-Choice questions; Part 6: Reading: Multiple matching exercise; and Part 7: Reading: multiple-matching questions. Students acquire the skills they need to improve their performance in each part of the Reading paper. The Intensive Course also provides guided study of the grammar and vocabulary topics examined at this level.

● **Writing** (1 hour, 30 minutes): the format, style and register of the following writing tasks are explained in class: a letter; a report; an article; a review; and an essay. Assignments are corrected in detail, and students are given specific suggestions on how to improve their written work.

● **Listening** (40 minutes): The Listening paper has four different parts; students hear each part twice. The general objectives include: understanding general meaning, specific details, opinions and attitudes, the relationship between speakers, etc. Students acquire the listening skills they need to improve their performance in the examination.

● **Speaking** (16 minutes): Students analyse a sample Speaking test. The classes centre on acquiring the following: talking about yourself; giving opinions, the language of comparison and contrast, speculation and hypothesis, agreement and disagreement, decision-making, etc. In addition, a mock exam is given along with detailed feedback for improvement

(See <https://www.cambridgeenglish.org/> for further details)

EDUCATIONAL ACTIVITIES



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This classroom-based course is divided into two parts: the first part focuses on becoming familiar with the exam and the language skills required for it; the second part focuses on improving performance in the exam by means of recycling and reinforcing, and mock exams.

PART 1

- Individual and group activities to review language structures.
- Guided practice of exam activities.
- Presentation and discussion of exam tasks.
- Analysis and revision of written and oral expression tasks.

PART 2

- Real-time practice of the different components of the exam.
- Mock practice of different parts of the exam.
- Oral interviews, directed and assessed by peers.
- Mock oral interview with another teacher.

ASSESSMENT

All work done during the course is graded and forms part of continuous assessment. At the end of the course, performance during the course is compared and this is compared with the scales of the C2 Proficiency exam.

All participants will receive a final grade that reflects their performance in the course.

Grading criteria:

There will be an academic record, reflecting students' performance in the course. The final grade is based on attendance and participation and it will be either "meets the requirements" or "doesn't meet the requirements".

FUNDAE bonus criteria:

University staff subsidized by FUNDAE will receive the bonus if they meet the attendance requirements set by FUNDAE (in-person classes: 75% of total sessions).

Additionally, they will receive a final grade reflecting their performance in the course (either "meets the requirements" or "doesn't meet the requirements").

Special Cases

Students with special needs must inform the instructor in advance to allow for appropriate accommodations.

EXAM DATES

- **Thursday, 04 December 2025.** In person **paper based** exam 9.00-13.00h. aprox. The speaking exam takes place either on the same day in the afternoon or on the days prior to the paper based exam (day and time to be announced). Both the written and speaking exam take place in: Edificio Amigos, Universidad de Navarra, Campus Pamplona.
- **Saturday 13 Decembe 2025.** In person **computer based** exam 9.00-13.00h aprox. Edificio Amigos, Universidad de Navarra, Campus Pamplona. The speaking exam takes place on the same day in the afternoon.



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EXTRAORDINARY CALL / RESIT EXAM

- There are no Cambridge C2 English resit exams.

OFFICE HOURS

Dña. María Teresa López Vázquez (mtlopez@unav.es)

- Location: Sala Instituto de Idiomas 3050. Planta 02. Edificio Ampliación Biblioteca de Ciencias
- Appointment by prior arrangement via ADI message or email.

Bibliography

Materials included in the course and handed out on the first day:

1. Cambridge English Proficiency Practice Tests 2. Cambridge University Press 2015
2. Common Mistakes at Proficiency. Julie Moore. Cambridge University Press 2005

Recommended material for both study and reference.

- Cambridge English Proficiency Practice Tests 1. Cambridge University Press 2012
- Destination C1 and C2. Grammar and Vocabulary. Malcolm Mann, Steve Taylore-Knowles. MacMillan 2009
- Reading CPE: Eight practice tests for the Cambridge C2 Proficiency. Fiona Aish, Jo Tomlinson Prosperity Education. 2021
- Use of English: Ten more practice tests for the Cambridge C2 Proficiency. Fiona Aish, Jo Tomlinson. Prosperity Education 2021
- Listening C2: Six practice tests for the C2 Proficiency. Jane Turner. Prosperity Education 2022