



Universidad  
de Navarra

*Ing CPE C2 S1*  
*Guía docente 2023-24*

## PRESENTACIÓN

**Welcome to the Cambridge Proficiency Intensive Preparation Course.**

The course runs from 13/01/24 - 25/02/24.

Días: Sábado

Horario: 09:00 - 12:45 (includes 15 min break)

Aula: Room tbc, Edificio Amigos

Imparte: Prof. Paul Bentham

## COMPETENCIAS

**Course Objectives for the Proficiency Exam Preparation Course**

### **To understand the exam**

1. To understand what is being tested in each of the sections of the exam.
2. To understand the assessment criteria for the writing tasks and oral interview.
3. To understand the marking scheme of the exam.

### **To raise critical self-awareness**

4. To read model compositions and summaries and use these as benchmarks.
5. To watch a model interview on video and use this as a benchmark.

### **To familiarise oneself with the exam**

- 6.. To practice using model answer sheets: reading, use of English, listening.
7. To complete 4 whole exams (all five papers, including oral interview).

### **To prepare for the exam**

8. To plan the timing for the different sections of the various papers.
9. To review probable writing tasks.
10. To look at exam strategies and tips for each of the exercise types of the exam.

## PROGRAMA



Universidad  
de Navarra

**COURSE OUTLINE:** Over the eight weeks of the course, we will examine the following parts of the exam:

**Reading and Use of English (1 hour, 30 minutes):**

What is tested in each part of the Use of English paper is explained and practised in class. Part 1: Multiple-Choice Cloze test; Part 2: Open Cloze test; Part 3: Word Formation and Part 4: Sentence Transformation.

What is tested in each part of the Reading paper is explained and practised in class. Part 5: Multiple-Choice questions; Part 6: Gap-Fill exercise and Part 7: Multiple-Matching questions. Students acquire the skills they need to improve their performance in each part of the Reading paper.

**Writing (1 hour, 30 minutes):** The format, style and register of the following writing tasks are explained in class: formal and informal letters; a report; a proposal; an article and a review. Assignments are corrected in detail, and students are given specific suggestions on how to improve their written work.

**Listening (40 minutes):** The Listening paper has four different parts; students hear each part twice. The general objectives include: understanding general meaning, specific details, tone of voice, opinions and attitudes, etc. Students acquire the listening skills they need to improve their performance in the examination. In addition, students do one full Listening test under exam conditions (including answer sheets) during the course.

**Speaking (15 minutes):** Students analyze a sample Speaking test. The classes centre on acquiring the following: general conversation skills; the language of comparison and contrast, speculation and hypothesis, opinion and suggestion, agreement and disagreement, decision-making, etc. In addition, students do two full Speaking tests under exam conditions during the course.

Learners will also look at salient grammar and vocabulary issues with a view to improving accuracy, range and appropriacy.

## EVALUACIÓN

## HORARIOS DE ATENCIÓN

Paul Bentham.....([pbentham@unav.es](mailto:pbentham@unav.es))

- Edificio Amigos. Planta -1
- Horario de tutoría: Please email in the first instance to arrange an appointment

## BIBLIOGRAFÍA



Universidad  
de Navarra

Coursebook: **Proficiency Past Papers Book 2 with answers**, (CUP) - This will be provided by Idiomas.

Recommended: Mann/Taylor-Knowles - **Destination C1/C2**, MacMillan Press.

Other materials will be made available on ADI at the start of, and throughout the course.