



Universidad
de Navarra

Ing FCE B2 S1
Guía docente 2023-24

PRESENTACIÓN

FIRST fechas a confirmar Seminario B1 (Amigos)

- **Breve descripción de la asignatura:**

Este curso de 8 semanas está diseñado para aquellas personas que tienen intención de hacer las clases presenciales se centran en el análisis y la práctica de los 4 componentes del examen: comprensión lectora e idioma, expresión escrita y expresión oral.

Los alumnos reciben materiales de práctica para usar fuera de la aula y

hay una alta exigencia para estar al día con los trabajos y actividades asignados.

El objetivo del curso es maximizar el rendimiento en el

examen a través de un trabajo de sensibilización de autoconciencia de conocimientos y hacer el estudio de las particularidades y criterios de evaluación del examen y un afinamiento de

- **Carácter:** Libre

- **ECTS:** n/a

- **Curso y semestre:** 2023-2024, segundo semestre

- **Idioma:** inglés

- **Título:** Abierto a alumnos de grado, posgrado, profesionales y el público en general

PROGRAMA

INTRODUCTION

This course provides intensive preparation for the Cambridge ESOL First Certificate in English examination (B2 Level on the Common European Framework of Reference for Languages). Access to the course is decided on the basis of a special Level Test taken in the Sala Multimedia at the Instituto de Idiomas. The focus of the course is on examination skills and techniques: task-types and time management.

COURSE OUTLINE

Reading and Use of English (1 hour, 30 minutes): What is tested in each part of the Use of English paper is explained and practiced in class. Part 1: Multiple-Choice Cloze test; Part 2: Open Cloze test; Part 3: Word Formation and Part 4: Sentence Transformation. The Intensive Course also provides guided study of grammar and vocabulary topics examined at FCE (B2) level.

What is tested in each part of the Reading paper is explained and practiced in class. Part 5: Multiple-Choice questions; Part 6: Cross-text multiple matching exercise; Part 7: Gap-Fill exercise and Part 8: Multiple-Matching questions. Students acquire the skills they need to improve their performance in each part of the Reading paper.

Writing (1 hour, 30 minutes): The format, style and register of the following writing tasks are explained in class: formal and informal letters; a report; a proposal; an



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article; a review; an information sheet; and a competition entry. Assignments are corrected in detail, and students are given specific suggestions on how to improve their written work.

Listening (40 minutes): The Listening paper has four different parts; students hear each part twice. In addition, students do one full Listening test under exam conditions (including answer sheets) during the course.

Speaking (14 minutes): Students analyze a sample Speaking test. The classes centre on acquiring the following: general conversation skills; the language of comparison and contrast, speculation and hypothesis, opinion and suggestion, agreement and disagreement, decision-making, etc. In addition, students do two full Speaking tests under exam conditions during the course.

(See www.cambridgeesol.org/exams/general-english/fce.html for further details.)

CONTENTS

- sixteen 90-minute classes over 8 weeks;
- Course textbook: FCE Practice Tests (provided by Idiomas);
- Recommended textbook: Recycling Your English (Clare West, Georgian Press);
- Overview of grammar, vocabulary and functions at B2 level;
- Online material: Drive del profesor (disponible al principio del intensivo)
- Supplementary class material: provided by class teacher.

COMPETENCIAS

The student will have already passed a B2 course and/or taken a UNAV placement test stating that the student can proceed to the FCE intensive classes.

- **A minimum of 4-6 hours of self-study per week is highly recommended to obtain the B2 level of English.**

Here are the objectives to reach at the B2 level English course:

Listening: Student can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. He / She can understand most TV news and current affairs programmes and the majority of films in standard dialect.

Reading: Student can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints and can understand contemporary literary prose.

Spoken Interaction: Student can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. He/She can take an active part in discussion in familiar contexts, accounting for and sustaining my views.



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Spoken Production: Student can present clear, detailed descriptions on a wide range of subjects related to my field of interest. He /She can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

- **Writing:** Student can write clear, detailed text on a wide range of subjects related to his /her interests. He / She can write an essay or report, passing on information or giving reasons in support of or against a particular point of view and write letters highlighting the personal significance of events and experiences.

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HORARIOS DE ATENCIÓN

Profesor Stephen Markey.....(smarkeyunav.es)

- Contact the teacher via email to arrange a meeting

BIBLIOGRAFÍA

- Cambridge English First 1 (Cambridge University Press) Provided by Unav.
- <https://dictionary.cambridge.org/dictionary/learner-english/>