



Universidad  
de Navarra

### *Curso preparación Cambridge First S2*

*Guía docente 2025-26*

## OVERVIEW

**Brief description:** This is a 24 hour course designed to prepare students for the Cambridge First Exam. It focuses on the skills required to successfully complete the three papers of the exam, as well as providing extensive exam practice in Reading and Use of English, Writing, Speaking, and Listening.

- **Teacher:** Douglas Anderson
- **Email:** danderson@unav.es
- **Room:** Seminario B1 in Amigos.
- **Schedule:** Saturdays, 09:00-13:00. From 10/01 to 21/02.

## LEARNING OUTCOMES (Competences)

### COURSE OUTLINE

**Reading and Use of English (1 hour, 15 minutes):** What is tested in each part of the Use of English paper is explained and practised in class. Part 1: Multiple-Choice Cloze test; Part 2: Open Cloze test; Part 3: Word Formation; and Part 4: Sentence Transformation. The Intensive Course also provides guided study of grammar and vocabulary topics examined at FCE (B2) level.

What is tested in each part of the Reading paper is explained and practised in class. Part 5: Multiple-Choice questions; Part 6: Gap-Fill exercise; and Part 7: Multiple-Matching questions. Students acquire the skills they need to improve their performance in each part of the Reading paper.

**Writing (1 hour, 20 minutes):** The format, style and register of the following writing tasks are explained in class: formal and informal e-mails and letters; a report; an article; a review; and an essay. Assignments are corrected in detail, and students are given specific suggestions on how to improve their written work.

**Listening (40 minutes):** The Listening paper has four different parts; students hear each part twice. The general objectives include: understanding general meaning, specific details, opinions and attitudes, the relationship between speakers, etc. Students acquire the listening skills they need to improve their performance in the examination. In addition, students do one full Listening test under exam conditions (including answer sheets) during the course.

**Speaking (14 minutes):** Students analyze a sample Speaking test. The classes centre on acquiring the following: general conversation skills; the language of comparison and contrast, speculation and hypothesis, opinion and suggestion, agreement and disagreement, decision-making, etc. In addition, students do two full Speaking tests under exam conditions during the course.



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(See [www.cambridgeesol.org/exams/general-english/fce.html](http://www.cambridgeesol.org/exams/general-english/fce.html) for further details.)

## PROGRAM

- seven 3.5-hour classes over 7 weeks.
- Every part of the exam will be practised in the first 4/5 weeks both in and outside of the classroom - i.e 1 Use of English/ Reading/ Listening/ Writing/ Speaking section per week. This is reinforced with additional grammar and vocab exercises and learning and practising strategies for each of the exam parts. All parts of the exam are re-examined over the remaining weeks.
- Mock Listening, Reading & Use of English and Speaking exams will be done during the last two weeks of the course.

## OFFICE HOURS

Please send me an email at [danderson@unav.es](mailto:danderson@unav.es) to arrange an appointment.

## BIBLIOGRAPHY AND RESOURCES

- Course textbook: *Cambridge First Certificate in English 2, with Answers* (C. U. P., 2016);
- Recommended textbook: *Recycling Your English* (Clare West, Georgian Press);
- Online material: [www.unav.es/idiomas/campus/fcei/fcei.html](http://www.unav.es/idiomas/campus/fcei/fcei.html);
- Supplementary class material: provided by class teacher.