



Universidad  
de Navarra

*Ingles B2.2: Curso General S3*

*Guía docente 2025-26*

## PRESENTACIÓN

### Breve descripción de la asignatura:

This is the second semester of the B2 English level course. The objective of this course is to prepare students to reach a B2 level of English according to the Common European Framework of Reference for Languages. At this level, students can function independently in a variety of academic and professional environments in English, although with a limited range of nuance and precision.

- **Carácter:** Open to the general public
- **ECTS:** No
- **Semestre:** Second semester
- **Idioma:** English
- **Profesor responsable de la asignatura:** Stephen Markey
- **Horario:** 14:00-15:30 Tuesday and Thursday
- **Aula:** Sem B1 (Amigos)
- **Primer día de clase:** 8.01.26

[Calendario\\_academico-25-26.pdf](#)

## COMPETENCIAS

**A minimum of 4-5 hours of self-study per week is highly recommended to obtain the B2 level of English.**

The student will have already passed a B2.1 course and/or taken a UNAV placement test stating that the student can proceed to B2.2 .

Here are the objectives to reach at the B2 level English course:

**Listening:** Student can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar .He / She can understand most TV news and current affairs programmes and the majority of films in standard dialect.

**Reading:** Student can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints and can understand contemporary literary prose.

**Spoken Interaction:** Student can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. He/She can take an active part in discussion in familiar contexts, accounting for and sustaining my views.



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**Spoken Production:** Student can present clear, detailed descriptions on a wide range of subjects related to my field of interest. He /She can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

**Writing:** Student can write clear, detailed text on a wide range of subjects related to his /her interests. He / She can write an essay or report, passing on information or giving reasons in support of or against a particular point of view and write letters highlighting the personal significance of events and experiences.

## PROGRAMA

There will be two 90-minute sessions per week. There will be a continuous assessment involving a midterm examination, written work, consolidation exercises in the workbook and online, different quizzes, student's participation in class and a final examination, including an oral exam. The final mark will be awarded according to the results obtained in all sections of the course.

There will be two 90-minute sessions per week, one of which the student will have to attend in the classroom and one will be done at a distance through video conference or recorded video at a different time. There will be a continuous assessment involving a midterm examination, written work, consolidation exercises in the workbook and online, different quizzes, student's participation in class and a final examination, including an oral exam in December. The final mark will be awarded according to the results obtained in all sections of the course.

[academic-calendar-2024-2025-landscape.xlsx](#)

## EVALUACIÓN

### Evaluation 2025-26

- 20% Speaking = Individual presentation (Students present a theme/hobby/interest orally and in writing) and Oral (FCE style parts 2 & 3) as part of final exam.

- 20% Writings x3 = (best 2 of 3)

- 60% Final examination. (reading=20, grammar + vocabulary =20 and listening=20). **The exam will cover chapters 6-10.**

- **\*Note: Midterm examination (reading, grammar, vocabulary and listening) is for practice only and does not count towards the final grade.**

## HORARIOS DE ATENCIÓN

Profesor Stephen Markey.....([smarkeyunav.es](mailto:smarkeyunav.es))

- Contact the teacher via email to arrange a meeting



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## **BIBLIOGRAFÍA**

Roadmap Student's Book and ebook by Jonathan Bygrave. The publisher is Pearson

ISBN 978-1-292-39311-7

Roadmap Workbook with key and Online audio by Lindsay Warwick.

ISBN 978-1-292-22843-3

English Grammar in Use [https://www.amazon.es/English-Grammar-Use-Book-Answers/dp/1108457657/\(opcional\)](https://www.amazon.es/English-Grammar-Use-Book-Answers/dp/1108457657/(opcional))