



Universidad  
de Navarra

***Ingles B2.2: Curso General S4***

*Guía docente 2025-26*

## OVERVIEW

**Brief description:** This is the second semester of a two-semester course designed to enable students to reach B2 (Vantage) Level in English on the Common European Framework of Reference for Languages. A B2 learner is an independent user of the language, capable of communicating and understanding satisfactorily, despite committing some errors. Success in examinations at this level (the First Certificate in English or TOEFL IBT) indicates that the learner is capable of following a course of study at university level and/or of working in some professional activities.

- **Type of course:** Open to the general public.
- **Subject:** Ing Gen B2 S4
- **ECTS:** No
- **Academic Year and Semester:** 2025/26 - semester 2
- **Teacher:** Douglas Anderson
- **Timetable:** Monday and Wednesday, 18:00-19:30.
- **Room:** Seminario 13 Amigos.

## LEARNING OUTCOMES (Competences)

### OBJECTIVES:

#### 1. Speaking:

- At the B2 level, the learner can present generally clear, detailed descriptions on a wide range of subjects related to his/her field of interest.
- (S)he can explain a viewpoint on a topical issue, giving the advantages and disadvantages of various options. There may be some hesitancy or mispronunciation in speech.

#### 2. Writing:

- At this level, the learner can write relatively clear, detailed texts on a wide range of subjects related to his/her interests.
- (S)he can write an essay or report, passing on information or giving reasons in support of or against a particular point of view.
- (S)he can write letters highlighting the personal significance of events and his /her experiences. Grammatical and syntactical errors may still occur occasionally; a lack of appropriate vocabulary may also be noticeable.

#### 3. Reading:

- At the B2 level, the learner can read letters, articles and reports concerned with current issues as long as no specialised language is involved.
- (S)he can understand contemporary literature to a large extent, but may require the use of a dictionary and occasionally misunderstand what he or she is reading.

#### 4. Listening:



# Universidad de Navarra

- At this level, the learner can understand the general meaning of extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar.
- (S)he can understand most TV news, films (in standard dialect) and current affairs programmes, provided that visual support is given.

## PROGRAM

Two 90-minute classes per week.

Overview of grammar, vocabulary and functions at B2 level.

Course textbook: English File B2.2 Student's book and Workbook, fourth edition - Oxford University press.

Supplementary class material: provided by class teacher.

## LEARNING ACTIVITIES

In the classroom the four skills are analysed and practised but more time is dedicated to oral practice as, although speaking tasks can and should be worked on individually for homework, the opportunity of working with classmates in pairs and in groups should be exploited.

Acquiring and consolidating a B2 Level of any language requires much time and effort outside of the classroom. Regarding language, new lexical items and grammar/structure will be introduced and practised both in and outside of the classroom and content already seen at earlier levels will be reviewed and consolidated.

## EVALUATION

- Individual Presentation = 10% (students present a theme/hobby/interest orally).
- Oral examination = 10% (parts 3+4 FCE).
- Writings = 20% (writing assignments done for homework).
- Final Examination = 60% (grammar, vocabulary, reading and listening).

## OFFICE HOURS

Please send me an email at [danderson@unav.es](mailto:danderson@unav.es) to arrange an appointment.

## BIBLIOGRAPHY AND RESOURCES

Roadmap Student's Book and ebook by Jonathan Bygrave. The publisher is Pearson

ISBN 978-1-292-39311-7

Roadmap Workbook with key and Online audio by Lindsay Warwick.

ISBN 978-1-292-22843-3

Publisher: Pearson