



## INTRODUCTION

### Course description:

This general English course covers the necessary skills to acquire an advanced level of grammar and vocabulary, as well as providing the opportunity to participate actively in oral and written expression. The use of video, audios and reading texts from diverse sources are also used to complement the course book.

- **Title:** C1 General English
- **Material:** Course book
- **Number of credits:** N/A
- **Course and semester:** Semester 1, 2023-2024
- **Type of course:** Optional
- **Teacher:** Lesley Carol Reid
- **Language:** English
- **Timetable:** Monday and Wednesday 14:15-15:45
- **Room:** Science building. Room 33

## COMPETENCIES

According to CEFR (Common European Framework of Reference for language learning), the description of a C1 learner is as follows:

**Speaking:** Level C1 users are capable of keeping up lengthy, casual conversation with a good degree of fluency. In the workplace, they can contribute effectively to meetings, seminars and conference-calls concerning their own area of responsibility or expertise. Students at this level can give a clear presentation on a familiar topic, and in tutorials or seminars, present, and to some extent, justify their opinions.

**Writing:** At this level, personal letters and some more formal types of correspondence, such as a letter to a newspaper, can be dealt with. In the workplace, users can draft professional correspondence and take reasonably accurate notes in meetings. If studying, they can take useful notes in seminars and lectures, make notes from written sources and write essays which demonstrate an ability to communicate effectively.

**Reading:** At C1 level, users have the reading competence of an average native speaker. They are capable of understanding most magazine and newspaper articles. In the workplace, they can understand instructions, articles and reports in their own field. If studying, reading related to their own subject area presents few problems.

**Listening:** Users at this level can cope with everyday life situations. They can enjoy a wide range of social contacts, and understand a great deal of what is broadcast on TV and radio, and in films. In the workplace, they can understand most of what takes place in meetings and seminars within their own area of work. Students at this level can follow much of what is being said at lectures, seminars and tutorials.

## PROGRAMME



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During the first semester the first half of the course book is studied, units 1-5.

#### EDUCATIONAL ACTIVITIES

In the classroom the four skills are analysed and practised but more time is dedicated to oral practice as, although speaking tasks can and should be worked on individually for homework, the opportunity of working with classmates in pairs and in groups should be exploited.

Let's also remember that acquiring and consolidating an Advanced Level of any language requires much time and effort outside of the classroom. Regarding language, new lexical items and grammar/structure will be introduced and practised both in and outside of the classroom and content already seen at earlier levels will be reviewed and consolidated. An optional midterm exam in Reading, Listening and Use of English will be available in ADI, so that students have the opportunity of practising a timed exam in preparation for the end-of-semester one.

## EVALUATION

The assessment of this first semester will be as follows:

20% of the final mark corresponds to each area: Reading, Listening, Use of English, Writing and Speaking.

2 **speaking** tasks, worth 10% each.

The first will be prepared and presented and the final speaking task will form part of the end-of-semester assessment.

2 **writing** tasks, worth 10% each, will be prepared and assessed. An opportunity to rewrite each task will be offered.

1 **final exam** (December): Use of English, Reading, Listening, worth 20% of the final mark in each area.

A midterm exam in Reading, Listening and Use of English will be available in ADI, so that

- students can have the experience of doing a timed exam before the end-of-semester one.

#### OFFICE HOURS

Please contact me by email to arrange a meeting. ([lreid@unav.es](mailto:lreid@unav.es))

Institute of Modern Languages, Amigos building

## BIBLIOGRAPHY and RESOURCES

Course book:



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**1. ENGLISH FILE Advanced Student's book FOURTH EDITION Student's book and workbook with key pack**

- Christina Latham-Koenig, Clive Oxenden y Jerry Lambert OXFORD