



Universidad
de Navarra

Ingles C1.2: Curso General S2
Guía docente 2025-26

INTRODUCTION

Course description: This is the second semester of a two-semester course designed to enable students to reach C1 Level in English in the Common European Framework of Reference for Languages. This C1 (Advanced) level course covers all four skills: reading, writing, listening and speaking. These are consolidated through weekly programmed activities in and out of the classroom. The objectives of this are to reach the specifications from the Common European Framework of Reference for Languages.

Type of course: Open to the general public.

Credits: : No

Year and semester: 2025-2026, semester 2

Title: Ing Gen C1S2

Instructor Janine Lytham *jlytham@unav.es*

Class Schedule: Tuesday & Thursday, 8.00-9.30

Aula: Seminario B1, Edificio Amigos

Learning outcome

Speaking: Level C1 users are capable of keeping up lengthy, casual conversation with a good degree of fluency. In the workplace, they can contribute effectively to meetings, seminars and conference-calls concerning their own area of responsibility or expertise. Students at this level can give a clear presentation on a familiar topic, and in tutorials or seminars, present, and to some extent, justify their opinions.

Writing: At this level, personal letters and some more formal types of correspondence, such as a letter to a newspaper, can be dealt with. In the workplace, users can draft professional correspondence and take reasonably accurate notes in meetings. If studying, they can take useful notes in seminars and lectures, make notes from written sources and write essays which demonstrate an ability to communicate effectively.

Reading: At C1 level, users have the reading competence of an average native speaker. They are capable of understanding most magazine and newspaper articles. In the workplace, they can understand instructions, articles and reports in their own field. If studying, reading related to their own subject area presents few problems.

Listening: Users at this level can cope with everyday life situations. They can enjoy a wide range of social contacts, and understand a great deal of what is broadcast on TV and radio, and in films. In the workplace, they can understand most of what takes place in meetings and seminars within their own area of work. Students at this level can follow much of what is being said at lectures, seminars and tutorials.



Students are reminded that acquiring a C1 level requires much time and effort. According to CEFR (Common European Framework of Reference for language learning), the number of guided learning hours estimated to progress from a B2 to a C1 level is 200.

PROGRAM

Reading, listening and speaking skills at advanced level are developed in the classroom using a range of texts, audio or video content based on the following themes:

6 Help, I need somebody/ Can't give it up

7 As a matter of fact/ A masterpiece?

8 The best medicine? / A must-see attraction

9 Pet hates/ How to cook, how to eat

10 On your marks, set, go! / No direction home

2 advanced level writing tasks are prepared through the analysis and discussion of model texts, followed by practice in the relevant sub-skills required for each task. These tasks are assigned and form part of the continuous assessment of the course.

Lexical items:

Metaphors

Prefixes/ Suffixes

Compound adjectives

Verbs from Adjectives

Verb/ Noun Collocations

Reporting Verbs

Ellipsis

Grammatical structures:

Comparatives/ Superlatives

Narrative tenses

Future structures

Negative Inversion

Conditionals without if

Wishes and regrets



The Passive

Passive Reporting Structures

EDUCATIONAL ACTIVITIES

In the classroom the four skills are analysed and practised but more time is dedicated to Oral Practice as, although Speaking tasks can be and should be worked on individually for homework, the opportunity of working with classmates in pairs and in groups must be exploited. It must be remembered that acquiring and consolidating an Advanced Level of any language requires much time and effort outside of the classroom. Regarding Language, new lexical items and grammar/structure will be introduced and practised both in and outside of the classroom and content already seen at earlier levels will be reviewed and consolidated. Students will note that the supplementary resources for Macmillan English Hub offer a wealth of practice material in Reading, Listening, Writing and Language. A midterm exam in Reading, Listening and Use of English will be offered so that students have the opportunity of practising a timed exam in preparation for the end-of -semester examination.

ASSESSMENT

The assessment of this second semester will be as follows:

20% of the final mark corresponds to each area: Reading, Listening, Use of English, Writing and Speaking.

1 Speaking task, worth 10% will be prepared and presented.

1 final Speaking task, worth 10%, will form part of the end-of -semester assessment.

2 writing tasks, worth 10% each, will be prepared and assessed. An opportunity to rewrite each task will be offered.

1 final exam : Use of English, Reading, Listening, worth 20% of the final mark in each area.

A midterm exam in Reading, Listening and Use of English will be offered as an opportunity to measure progress.

REQUIRED MATERIAL



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Fourth Edition

Oxford University Press

Cristina Latham-Koenig; Clive Oxenden; Jerry Lambert & Kate Chomacki

OFFICE HOURS

Organize an appointment with the teacher by email.