



Ingles C1.2: Curso General S3
Teaching guide 2026-27

PRESENTATION

This is the second semester of a two-semester course designed to enable students to reach C1 Level in English in the Common European Framework of Reference for Languages. This C1 (Advanced) level course covers all four skills: reading, writing, listening and speaking. These are consolidated through weekly programmed activities in and out of the classroom. The objectives of this are to reach the specifications from the Common European Framework of Reference for Languages.

Semester: Second

Teacher: Lesley Carol Reid (lreid@unav.es)

Language: English

Room: Aula 33, Edificio Ciencias

Time: Monday and Wednesday 14:00 - 15:30

Start and End Dates: 11/01-21/04

SKILLS AND COMPETENCIES

Speaking: Level C1 users are capable of keeping up lengthy, casual conversation with a good degree of fluency. In the workplace, they can contribute effectively to meetings, seminars and conference-calls concerning their own area of responsibility or expertise. Students at this level can give a clear presentation on a familiar topic, and in tutorials or seminars, present, and to some extent, justify their opinions.

Writing: At this level, personal letters and some more formal types of correspondence, such as a letter to a newspaper, can be dealt with. In the workplace, users can draft professional correspondence and take reasonably accurate notes in meetings. If studying, they can take useful notes in seminars and lectures, make notes from written sources and write essays which demonstrate an ability to communicate effectively.

Reading: At C1 level, users have the reading competence of an average native speaker. They are capable of understanding most magazine and newspaper articles. In the workplace, they can understand instructions, articles and reports in their own field. If studying, reading related to their own subject area presents few problems.

Listening: Users at this level can cope with everyday life situations. They can enjoy a wide range of social contacts, and understand a great deal of what is broadcast on TV and radio, and in films. In the workplace, they can understand most of what takes place in meetings and seminars within their own area of work. Students at this level can follow much of what is being said at lectures, seminars and tutorials.

Students are reminded that acquiring a C1 level requires much time and effort. According to CEFR (Common European Framework of Reference for language learning), the number of guided learning hours estimated to progress from a B2 to a C1 level is 200.

EDUCATIONAL ACTIVITIES



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In the classroom the four skills are analysed and practised but more time is dedicated to oral practice as, although speaking tasks can and should be worked on individually for homework, the opportunity of working with classmates in pairs and in groups should be exploited.

It must be remembered that acquiring and consolidating an Advanced Level of any language requires much time and effort outside of the classroom. Regarding Language, new lexical items and grammar/structure will be introduced and practised both in and outside of the classroom and content already seen at earlier levels will be reviewed and consolidated. Students will note that the supplementary resources for Macmillan English Hub offer a wealth of practice material in Reading, Listening, Writing and Language. A midterm exam in Reading, Listening and Use of English will be offered so that students have the opportunity of practising a timed exam in preparation for the end-of -semester examination.

ASSESSMENT

The assessment of this second semester will be as follows:

20% of the final mark corresponds to each area: Reading, Listening, Use of English, Writing and Speaking.

Continuous assessment

1 prepared speaking task 10%

2 written assignments 20%

Final exam

Wednesday 22 April (last day of class)

Written exam 60% (Reading 20%; Listening 20% and Language 20%)

Oral exam 10%

Students with special educational needs must contact the Faculty's Academic Coordination Office in advance to obtain authorisation for any necessary adjustments (e.g. extra time for exams). This authorisation must be sent by the student to the lecturer. It is recommended that this be done at the beginning of the semester.

ATTENTION: Please note that any attempt at fraud, copying, plagiarism or other irregular behaviour constitutes a serious offence as set out in Title IV 'Academic Disciplinary Rules for Students' within the University of Navarra's Code of Conduct. This includes the use of generative AI software, such as Chat GPT.

BIBLIOGRAPHY

Required course book: 2026-2027 to be confirmed

English File C1.1: Student's Book and Workbook Fourth Edition Oxford University Press

OFFICE HOURS

Please contact the teacher by email to arrange a meeting.

ireid@unav.es

Institute of Modern Languages, Edificio Amigo.