



INTRODUCTION

Course description: INTEGRATION SKILLS FOR THE SPEAKING AND WRITING SECTIONS OF THE TOEFL iBT EXAM

The overall objective of this course is to practice the **key integrated tasks associated with Speaking and Writing sections of the TOEFL iBT exam**. These are considered the most challenging areas for students taking the TOEFL exams.

The course is based on specific exam-based materials and online resources and involves active participation on the students' part.

- **Year, semester:** 2025-2026, 1st Semester
- **Course Type:** Optional
- **Teacher:** Chandy Thakrar cthakrar@unav.es
- **Language:** English: B2 (Upper Intermediate)–C1 (Advanced)
- **Classroom:** Planta Baja Ed. Amigos **Seminario B2**/Centro de Exámenes Digitales
- **Timetable:** 14:00 to 15:30 - **Mondays, Wednesdays and Fridays: 6 classes**
- **Starts:** 27 October 2025
- **Ends:** 7 November 2025
- <https://www.unav.edu/web/instituto-de-idiomasyidiomas/ingles#31003693-collapse3>

LEARNING OUTCOMES (Competencies)

KEY COMPETENCIES

Speaking: Express opinions, provide information, and engage in academic discussions. Organize and develop ideas coherently and fluently. Use appropriate academic vocabulary and grammar structures. Demonstrate effective speaking strategies, such as paraphrasing and summarizing.

Writing: Write well-structured responses to the Integrated and Discussion Statement writing tasks. Develop a clear thesis statement and provide supporting evidence. Demonstrate coherence and cohesion in writing. Use accurate grammar and vocabulary.

SUPPORTING COMPETENCIES

- *Reading: Identify main ideas, supporting details, and vocabulary in academic texts. Make inferences and draw conclusions from written passages.*
- *Listening: Understand main ideas, supporting details, and implied information in academic lectures and conversations. Recognize vocabulary in context and idiomatic expressions. Extract relevant information from audio sources. Develop note-taking strategies for efficient listening.*
- *Vocabulary: Expand academic vocabulary through targeted exercises and practice. Develop strategies for learning and using vocabulary in context. Recognize word forms, synonyms, and collocations.*



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PROGRAM

Orientation and Introduction to TOEFL iBT:

Introduction to effective test-taking strategies and time management techniques.

Speaking:

Practicing speaking tasks for the integrated and independent sections.

Strategies for organizing ideas, expressing opinions, and providing supporting details.

Developing effective speaking skills, such as fluency, coherence, and pronunciation.

Writing:

Analysing the structure and organization of Integrated and Discussion Statement writing tasks.

Developing thesis statements, supporting arguments, and providing examples.

Enhancing coherence and cohesion in writing.

Practice with timed writings and receiving feedback.

Vocabulary and Grammar:

Expanding academic vocabulary through targeted exercises and practice.

Reviewing essential grammar structures and rules for accurate usage.

Developing strategies for learning and applying vocabulary and grammar in context.

EDUCATIONAL ACTIVITIES

Integration of authentic TOEFL iBT practice materials and resources.

ASSESSMENT

The students will be self-evaluating the progress made from their class and homework tasks, with guidance on development for the writing tasks assessed by the teacher

Practice Tests:

Conducting practice tests that simulate the TOEFL iBT test experience relevant to Speaking and Writing.

Administering these tests under timed conditions to replicate the pressure and time constraints of the actual exam.

Assessing students' performance holistically, considering their scores in these sections as well as their overall performance.

Individualized Feedback:



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Providing personalized feedback to students on their strengths, weaknesses, and areas for improvement.

Offering specific recommendations and strategies to enhance their performance in each section.

Self-Assessment:

Encouraging students to self-assess their progress and proficiency level by reflecting on their performance in practice exercises, quizzes, and mock tests.

Providing self-assessment tools or checklists for students to evaluate their skills and track their improvement.

Continuous Feedback and Monitoring:

Providing ongoing feedback throughout the course, both informally during class activities and formally during assessments.

Monitoring students' participation, engagement, and progress to identify areas that may require additional support or intervention.

OFFICE HOURS

You can talk to your teacher before or after class.

If you need to meet your teacher on a different day or time, please email him (cthakrar@unav.es) to arrange a meeting.

Of course, you can communicate with your teacher at all times by sending him an email.