



## INTRODUCTION

- **Subject description:** This subject prepares students to use English as an indispensable tool in the nursing profession: that is, to understand and analyze nursing-related texts, follow conversations on professional topics, and to communicate effectively in healthcare scenarios.
- **Type of subject:** Required
- **ECTS:** 3
- **Academic year, semester:** 2025-2026, semester II
- **Language:** English
- **Degree program:** Grado en Enfermería (International Nursing Program)
- **Module and subject area:** Module: *Formación básica de la Enfermería*. Subject area: *Materias Instrumentales*
- **Coordinator:** Cólín Ó hAodha
- **Class teacher:** Lesley Carol Reid (lreid@unav.es)
- **Timetable:** Fridays, 08:00-09:40
- **Room:** Aula 33, Edificio Biblioteca de Ciencias

## LEARNING OUTCOMES (Competencies)

- CB2: Students must know how to apply their knowledge to their work or vocation in a professional way and must have the competences that are usually demonstrated by means of preparing and defending arguments and solving problems within their area of study.
- CB3: Students must have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific and ethical topics.
- CB5: Students must develop the learning skills required to undertake subsequent studies with a high level of independence.
- CG01: In the context of nursing, students must be able to provide technical and professional healthcare that fits the health needs of the people they care for, in accordance with their stage in the process of acquisition of academic knowledge and the quality and safety levels established in applicable legal and ethical standards.
- CG06: Basing nursing interventions on scientific evidence and the resources available.
- CG14: Establishing assessment mechanisms that take into account scientific, technical and quality aspects.
- CG16: Being familiar with healthcare information systems.
- CE07: Using information and communication technologies and systems in healthcare.

## PROGRAMME

The subject is structured as follows:

- Introduction to the Nursing Profession
- Communicating with Patients 1
- Supporting the Patient with Human Functioning (1)



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- Reading the Nursing Literature 1
- Supporting the Patient with Human Functioning (2)
- Communicating with Patients 2
- Supporting the Patient through the Diagnostic Process (1)
- Reading Nursing Literature 2
- Administering medications
- Reading Nursing Literature 3
- Exam Practice

## EDUCATIONAL ACTIVITIES

One class session per week, using a wide range of pedagogical strategies to help students:

- improve their listening skills, by doing exercises with a special focus on note-taking
- learn how to read nursing-related texts efficiently
- acquire specialized vocabulary from their professional area
- learn how to conduct a basic admission interview with a patient
- express ideas and opinions in professional contexts, and to have discussions with other people

## ASSESSMENT

### Midterm Exam (30%) - Friday 20 February

- Vocabulary
- Reading
- Listening

Speaking: Nurse-patient interview (10%) **Tuesday 3 March and Thursday 5 March**

### Final Exam (45%) - Wednesday 13 May

- Vocabulary
- Reading
- Listening

Speaking: Presentation (15%) **Friday 17 April**

### Re-sit assessment - Monday 29 June

- Written Examination (75%)
- Speaking Test (25%)

## ATENCIÓN: Advertencia sobre fraude académico

Se recuerda que cualquier intento de fraude, copia, plagio u otro comportamiento irregular supone una infracción grave, tal y como está contemplado en el título IV "Normas de disciplina académica de los estudiantes" dentro del sistema de normas sobre la convivencia en la Universidad de Navarra.

## Special Arrangements

*Los estudiantes con necesidades educativas especiales deberán ponerse previamente en contacto con Dirección de Estudios de la Facultad de Enfermería para obtener la*



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*autorización correspondiente a las adaptaciones. Dicha autorización deberá ser enviada por el estudiante al profesor de la asignatura. Se recomienda realizar esta gestión al comienzo del cuatrimestre."*

Students entitled to special arrangements can be given 25% extra time in in-person written and oral exams. For this, students must submit a formal request to the School of Nursing and the class teacher, supporting it with the necessary documentation.

## **OFFICE HOURS**

Please contact me by email ([lreid@unav.es](mailto:lreid@unav.es)) to make an appointment. Instituto de Idiomas / Institute of Modern Languages, Planta -1, Ed. Amigos.

## **BIBLIOGRAPHY AND RESOURCES**

Course resources will be made available via ADI over the course of the semester.