Universidad de Navarra

Inglés Científico para Psicología 1

Teaching guide 2026-27

INTRODUCTION

- **Course description:** The objective of this 6 ECTS subject is to provide students with the linguistic resources and skills required for active participation in courses, seminars and workshops during their degree program in Spain and at exchange universities or in internships overseas.
- **Type of course:** Required
- **Number of credits:** 6 ECTS
- **Year and semester:** 2026-2027, semester I
- **Language:** English
- **Degree program:** Psicología: Inglés Cientifico para Psicología
- **Course coordinator:** Paul Bentham
- **Teachers:** Elisabete Rodrigues, Paul Bentham, Lesley Carol Reid
- **Class timetable:** Tuesday, 17:00-18:30, and Friday, 15:00-16:30: Seminario S01, Amigos building.

LEARNING OUTCOMES (Competencies)

Citing the officially approved syllabus for these degree programs, the competences covered by this subject are presented in Spanish:

BÁSICAS Y GENERALES

- *CG7: Conocer y dominar las técnicas de expresión oral y escrita*
- *CB2: Que los estudiantes sepan aplicar sus conocimientos a su trabajo o vocación de una forma profesional y posean las competencias que suelen demostrarse por medio de la elaboración y defensa de argumentos y la resolución de problemas dentro de su área de estudio*

ESPECÍFICAS

- *CE8: Expresar y comprender información científica en lengua inglesa, oralmente y por escrito, al menos en el nivel B1 del Marco de Referencia Europeo de las Lenguas.*

PROGRAMME

Topics

- Clinical psychology
- Personality
- Human cognition: attention, memory, language
- Social Psychology

Skills

- Note-taking
- Speaking from notes
- Academic essay writing
- Academic reading skills: abstracts and research papers
- Active listening skills
- Oral interaction (psychologist-patient; peer-to-peer communication; etc.)

EDUCATIONAL ACTIVITIES

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In this course, you will have the opportunity to learn new skills in English in order to prepare for your professional future:

- CBT interview: role- play: psychologist and patient
- Role-play: consultation with a patient or family member; note taking and preparing follow-up report
- Pair work: exchanging opinions and expressing ideas in professional contexts
- Understanding and using questionnaires
- Reading academic texts and papers
- Preparing an academic essay and an academic research paper
- Active listening: practice in advanced level exercises
- Consolidation of vocabulary used in reading and listening

ASSESSMENT

Continuous assessment

- 5% Speaking Task 1
- 10%: Simulation task (interview with a patient)
- 10%: Writing Assignment 1: Academic essay
- 15%: Writing Assignment 2: Academic research paper
- 10%: Writing Assignment 3: Report (case notes)
- 10%: Speaking exam (long turn and discussion)

Final exam (40%) FRIDAY 5 DECEMBER 16:00 Room 11, Amigos

- 5% Vocabulary
- 10% Reading
- 5% Listening
- 10% Writing- integrated task
- 10% Writing- essay based on set reading task

Re-sit Assessment

The re-sit exam is consists of a set of tasks in:

- Language
- Reading
- Listening
- Writing
- Integrated writing
- Speaking

The weighting of the re-sit exam is 100% of the final grade; no continuous assessment activities submitted during the semester are taken into account.

IMPORTANT! Students with special educational needs must first contact the Academic Coordination Office of the School of Education and Psychology in advance to obtain authorisation for any necessary adjustments (e.g. extra time for exams). This authorisation must be sent by the student to the lecturer. It is recommended that this be done at the beginning of the semester.

PLAGIARISM AND COPYING

In the event of plagiarism in the submission of assignments and other irregularities such as cheating during exams, it will be penalised in accordance with the regulations.

Plagiarism is “presenting another person’s work or ideas as your own, with or without their consent, by including them in your work without full acknowledgement. This applies to any material—printed, digital, unpublished, or generated by AI.” (University of Oxford, n.d.).

For further details on specific forms of plagiarism, such as verbatim copying, paraphrasing without citation, collusion, inaccurate referencing, and self-plagiarism, see the University of Oxford Academic Skills guidance: https://www.ox.ac.uk/students/academic/guidance/skills/plagiarism.

Please note that AI#generated content must not be cited as an author. In these cases, please cite the original sources the content is based on and not the AI tool. Otherwise, using AI texts without acknowledgement also counts as plagiarism.

Reference

University of Oxford. (n.d.). “Plagiarism.” In *Academic Skills*. Retrieved June 10, 2025, from https://www.ox.ac.uk/students/academic/guidance/skills/plagiarism

En caso de plagio en la entrega de trabajos y otras irregularidades como copiar en los exámenes, se sancionará de acuerdo con la normativa.

El plagio consiste en “presentar el trabajo o las ideas de otra persona como propias, con o sin su consentimiento, al incluirlas en tu trabajo sin el debido reconocimiento. Esto se aplica a cualquier tipo de material—impreso, digital, inédito o generado por inteligencia artificial.” (University of Oxford, s.f.).

Para más información sobre formas específicas de plagio, como la copia literal, la paráfrasis sin cita, la colusión, la referencia inexacta y el autoplagio, consulta la guía sobre habilidades académicas de la Universidad de Oxford: https://www.ox.ac.uk/students/academic/guidance/skills/plagiarism.

Nota sobre el uso de IA: el contenido generado por inteligencia artificial no debe citarse como autor. En esos casos, deben citarse las fuentes originales en que se basa el contenido generado por IA, no la herramienta de IA en sí. En caso contrario, el uso de texto generado por IA sin reconocimiento adecuado también se considera plagio.

Referencia

University of Oxford. (s. f.). *Plagiarism*. En *Academic Skills*. Recuperado el 10 de junio de 2025, de https://www.ox.ac.uk/students/academic/guidance/skills/plagiarism

OFFICE HOURS

Please make an appoinment by email (lreid@unav.es). Institute of Modern Languages, Planta -1, Ed.Amigos.

BIBLIOGRAPHY AND RESOURCES

- Course resources will be made available via ADI at the start of the semester.