Universidad de Navarra

Inglés Científico para Psicología 3

Guía docente 2026-27

INTRODUCTION

Course description: The objective of this 6 ECTS subject is to provide students with the linguistic resources and skills required for active participation in courses, seminars and workshops during their degree program in Spain and at exchange universities or in internships overseas.

Type of course: Required

Number of credits: 6 ECTS

Year and semester: 2026-2027, semester I

Language: English

Degree program: Psicología: Inglés Científico para Psicología

Course coordinator: Paul Benthan

Instructors: Elisabete Rodrigues Pires, Paul Benthan, Lesley Reid.

Class schedule: Tuesdays 17:00-18:30, Fridays 15:00-16:30, Seminar S04, Basement, Amigos Building.

RESULTADOS DEL APRENDIZAJE (COMPETENCIAS)

BÁSICAS Y GENERALES

CG7 - Conocer y dominar las técnicas de expresión oral y escrita

CB2 - Que los estudiantes sepan aplicar sus conocimientos a su trabajo o vocación de una forma profesional y posean las competencias que suelen demostrarse por medio de la elaboración y defensa de argumentos y la resolución de problemas dentro de su área de estudio

ESPECÍFICAS

CE8 - Expresar y comprender información científica en lengua inglesa, oralmente y por escrito, al menos en el nivel B1 del Marco de Referencia Europeo de las Lenguas.

PROGRAM

Topics:

Clinical Psychology

Personality

Human Cognition: Attention, Memory and Language

Social psychology

Skills:

Note-taking

Speaking from notes

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Academic essay-writing

Academic reading skills: abstracts and research papers

Active Listening

Oral interaction (psychologist-patient; peer-to-peer communication; etc.)

EDUCATIONAL ACTIVITIES

In this course, you will have the opportunity to learn new skills in English in order to prepare for your professional future:

- CBT interview: role- play: psychologist and patient
- Role play: consultation with a patient or family member; note taking and preparing follow-up report
- Pair work: exchanging opinions and expressing ideas in professional contexts
- Understanding and using questionnaires
- Reading academic texts and papers
- Preparing 1 academic writing and 1 academic paper
- Active listening: practice in advanced level exercises
- Consolidation of vocabulary used in readings and listenings

ASSESSMENT

5%: First speaking activity

10%: Simulation task (interview with a patient)

10%: First writing assignment (academic essay)

10% Report (notes)

15%: Second writing assignment (academic research paper)

Students found to have plagiarized or cheated on any of the continuous assessment tasks, including the inappropriate use of generative AI tools, will be given a 0 not only for that particular task but for all the continuous assessment tasks.

10%: Final speaking: long turn and discussion

40% **Final exam:**

Vocabulary

Reading

Listening

Integrated writing

Essay based on set reading task

The **re-sit exam** in June 2027 consists of a set of tasks in:

- Language
- Reading
- Listening
- Writing
- Integrated writing
- Speaking

The weighting of the re-sit exam is **100% of the final grade**; no continuous assessment activities submitted during the semester are taken into account.

IMPORTANT!: Students with special educational needs must first contact the Academic Coordination Office of the School of Education and Psychology in advance to obtain authorisation for any necessary adjustments (e.g. extra time for exams). This authorisation must be sent by the student to the lecturer. It is recommended that this be done at the beginning of the semester.

PLAGIARISM AND COPYING

In the event of plagiarism in the submission of assignments and other irregularities such as cheating during exams, it will be penalised in accordance with the regulations.

Plagiarism is “presenting another person’s work or ideas as your own, with or without their consent, by including them in your work without full acknowledgement. This applies to any material—printed, digital, unpublished, or generated by AI.” (University of Oxford, n.d.).

For further details on specific forms of plagiarism, such as verbatim copying, paraphrasing without citation, collusion, inaccurate referencing, and self-plagiarism, see the University of Oxford Academic Skills guidance: https://www.ox.ac.uk/students/academic/guidance/skills/plagiarism.

Please note that AI#generated content must not be cited as an author. In these cases, please cite the original sources the content is based on and not the AI tool. Otherwise, using AI texts without acknowledgement also counts as plagiarism.

REFERENCE

University of Oxford. (n.d.). “Plagiarism.” In *Academic Skills*. Retrieved June 10, 2025, from https://www.ox.ac.uk/students/academic/guidance/skills/plagiarism

OFFICE HOURS

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Office hours: Please email in the first instance to arrange an appointment.

BIBLIOGRAPHY

The coursebook for this subject will be available in ADI .