Universidad de Navarra

Inglés online avanzado P3

Guía docente 2026-27

Online English · Advanced C1

PRESENTATION

Course description:

This course is designed to improve participants' conversational skills and pronunciation in professional and daily conversations at an advanced level (C1). The aim is to provide students with opportunities to interact fluently and spontaneously in English whilst discussing both specific and abstract topics.

Semester: First

Teacher: Deborah Andena

Language: English

Room: Sala Reuniones SGI

Time: Monday 13:15-14:45

Start and End dates: 14/09-23/11

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SKILLS AND COMPETENCIES

The main skills to be developed on this course are related to listening comprehension and spoken interaction. As a guide, a brief description of these abilities at C1 level is below:

Listening Students can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, or academic life. Examples of these include listening as a member of an audience, understanding conversations between other people, listening to announcements and instructions, listening to radio, TV and podcast recordings.

Spoken interaction Students are able to use language fluently and effectively in conversations and discussions, and are familiar with idiomatic expressions and colloquial language. They can present clear, detailed descriptions of complex subjects, integrating other themes and developing points, as well as conveying nuances of meaning precisely. When difficulties are encountered, at this level speakers usually have the resources to overcome them without altering the flow of a conversation.

CEFR The level is C1, in accordance with the Common European Framework of Reference for Language (CEFR). The table below was designed to assess spoken performances, and focuses on different qualitative aspects of language use.

PROGRAMME

The topics chosen for this conversation course will be based on engineering and a list drawn up by students and the teacher in the first class. This list is flexible and proposals are always welcome. Materials used will primarily come from authentic sources such as video, newspapers, websites etc.

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EDUCATIONAL ACTIVITIES

Listening and speaking activities will be integrated and developed in the classroom through a wide range of activities. Students are expected to participate and engage in spoken tasks which involve critical and creative thinking. Examples of these include:

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ASSESSMENT

As this is a conversation course, there is no formal evaluation. However, newly acquired vocabulary will be reviewed and consolidated throughout.

FUNDAE: University staff subsidised by FUNDAE will receive the bonus if they meet the attendance requirements set: in-person classes: 75% of total sessions.

There will be an academic record, reflecting students' performance on the course. They will receive a "Meets requirements" or "Does not meet requirements" assessment, based on attendance and participation.

OFFICE HOURS

Please contact me by email to arrange a meeting. dandena@unav. es

Institute of Modern Languages, Amigos building